

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Pacheco Union Elementary

CDS Code: 4570094

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>82</b>                   | <b>9</b> | <b>699</b>        |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 12.7   | 13.7    | <b>10.0%</b> |         |         | <b>24.4</b> | <b>1</b> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 20.3   | 23.5    | <b>24.0%</b> |         |         | <b>26.5</b> | <b>2</b> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 71.6%  | 69.7%   | <b>66.3%</b> |         |         | <b>54.0</b> | <b>3</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 9.9%   | 10.5%   | <b>10.0%</b> |         |         | <b>21.0</b> | <b>4</b> | 20.0    |
| 4. Percent returned to GE   |  | 8.3%   | 14.4%   | <b>8.3%</b>  |         |         | <b>5.0</b>  | <b>3</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.0%   | 0.0%    |              |         |         |             |          |         |
|   | Move - Unk   | 3.3%   | 0.0%    |              |         |         |             |          |         |
|   | <b>Total</b>   | 3.3%   | 0.0%    |              |         |         | <b>4.0</b>  |          | 3.8     |

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### Pacheco Union Elementary

CDS Code: 4570094

| Description of Measure   |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> | 7.2                       | 8.2     | <b>13.8</b> |         |         | <b>14.0</b>        | <b>3</b> | 13.5    |
|  |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |             |         |         |                    | SE       | GE      |
|  | 1. Af-Am         |                           |         |             |         |         | 1.                 | 0        | 4       |
|  | 2. White         | 11.6%                     | 11.0%   | 12.5%       |         |         | 2.                 | 73       | 582     |
|  | 3. Hispanic      | 5.1%                      | 5.1%    | 13.8%       |         |         | 3.                 | 9        | 65      |
|  | 4. All Other     | 4.3%                      | 2.8%    | 0.0%        |         |         | 4.                 | 0        | 28      |
|  | 5. Asian         |                           |         |             |         |         | 5.                 | 0        | 6       |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |             |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 10.6%                     | 10.3%   | <b>11.7%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

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### Pacific Elementary

CDS Code: 4469781

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>15</b>                   |          | <b>96</b>         |

| Description of Measure  |  | Results for this district  |         |             |         |         | Benchmark   |   |         |
|---|--|--|---------|-------------|---------|---------|-------------|---|---------|
|   |  | 2002-03  | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05     | M | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   |  | 30.7    |             |         |         | <b>24.4</b> |   | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   |  | 0       |             |         |         | <b>26.5</b> |   | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |             |         |         |             |   |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |             |         |         |             |   |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   |  |         |             |         |         | <b>54.0</b> |   | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   |  |         |             |         |         | <b>21.0</b> |   | 20.0    |
| 4. Percent returned to GE   |  |  |         | <b>5.0%</b> |         |         | <b>5.0</b>  |   | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |             |         |         |             |   |         |
|   | <b>Diploma</b>   |  |         |             |         |         |             |   |         |
|   | Cert/Other   |  |         |             |         |         |             |   |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |             |         |         |             |   |         |
|   | Drop out   |  |         |             |         |         |             |   |         |
|   | Move - Unk   |  |         |             |         |         |             |   |         |
|   | <b>Total</b>   |  |         |             |         |         | <b>4.0</b>  |   | 3.8     |

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### Pacific Elementary

CDS Code: [4469781](#)

| Description of Measure                        |                  | Results for this district |         |         |         |         | Benchmark          |    |         |
|---|------------------|---------------------------|---------|---------|---------|---------|--------------------|----|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2004-05            | M  | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> |                           |         |         |         |         | <b>14.0</b>        |    | 13.5    |
|   |                  |                           |         |         |         |         | 2004-05 enrollment |    |         |
|   | Percent of:      |                           |         |         |         |         | SE                 |    | GE      |
|   | 1. Af-Am         |                           |         |         |         |         | 1.                 | 0  | 0       |
|   | 2. White         |                           | 18.0%   | 13.5%   |         |         | 2.                 | 10 | 74      |
|   | 3. Hispanic      |                           |         |         |         |         | 3.                 | 3  | 17      |
|   | 4. All Other     |                           |         |         |         |         | 4.                 | 1  | 0       |
|   | 5. Asian         |                           |         |         |         |         | 5.                 | 1  | 5       |
|   |                  |                           |         |         |         |         |                    |    |         |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  |                           | 21.4%   | <b>15.6%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>2</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

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## Pacific Grove Unified

CDS Code: 2766134

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>190</b>                  | <b>12</b> | <b>1,805</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 24.3   | 22.4    | <b>23.0%</b> |         |         | <b>23.0</b> | <b>4</b> | 23.0    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 21   | 23.7    | <b>25.6%</b> |         |         | <b>23.7</b> | <b>4</b> | 23.7    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 54.7%  | 51.3%   | <b>50.5%</b> |         |         | <b>43.0</b> | <b>3</b> | 44.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 7.4%   | 6.4%    | <b>4.8%</b>  |         |         | <b>23.0</b> | <b>4</b> | 22.0    |
| 4. Percent returned to GE   |  | 9.9%   | 8.8%    | <b>12.4%</b> |         |         | <b>3.0</b>  | <b>4</b> | 3.4     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         | <b>33.0</b> |          | 34.0    |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.7%   | 0.7%    | <b>0.0%</b>  |         |         |             |          |         |
|   | Move - Unk   | 3.6%   | 7.4%    | <b>6.2%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 4.3%   | 8.1%    | <b>6.2%</b>  |         |         | <b>8.0</b>  | <b>4</b> | 7.9     |

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### Pacific Grove Unified

CDS Code: 2766134

| Description of Measure   |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> | 16.2                      | 12.6    | <b>11.2</b> |         |         | <b>15.0</b>        | <b>4</b> | 14.5    |
|  |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |             |         |         | SE                 |          | GE      |
|  | 1. Af-Am         | 18.4%                     | 18.2%   | 17.0%       |         |         | 1.                 | 8        | 47      |
|  | 2. White         | 13.9%                     | 12.9%   | 11.3%       |         |         | 2.                 | 151      | 1,340   |
|  | 3. Hispanic      | 16.5%                     | 14.5%   | 10.0%       |         |         | 3.                 | 19       | 190     |
|  | 4. All Other     | 2.2%                      | 9.1%    | 9.3%        |         |         | 4.                 | 4        | 43      |
|  | 5. Asian         | 5.5%                      | 5.6%    | 5.8%        |         |         | 5.                 | 8        | 137     |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |             |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 13.4%                     | 12.4%   | <b>10.5%</b> |         |         | <b>&lt;= 15%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 14.8%<br/>and<br/>&gt;= 8%</b> |

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### Pacific Unified

CDS Code: 2775150

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>3</b>                    | <b>1</b> | <b>22</b>         |

| Description of Measure  |  | Results for this district  |         |         |         |         | Benchmark   |   |         |
|---|--|--|---------|---------|---------|---------|-------------|---|---------|
|   |  | 2002-03  | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2004-05     | M | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   |  |         |         |         |         | <b>23.0</b> |   | 23.0    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   |  |         |         |         |         | <b>23.7</b> |   | 23.7    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |         |         |         |             |   |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |         |         |         |             |   |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   |  |         |         |         |         | <b>43.0</b> |   | 44.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   |  |         |         |         |         | <b>23.0</b> |   | 22.0    |
| 4. Percent returned to GE   |  |  |         |         |         |         |             |   | 3.4     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |         |         |         |             |   |         |
|   | <b>Diploma</b>   |  |         |         |         |         | <b>33.0</b> |   | 34.0    |
|   | Cert/Other   |  |         |         |         |         |             |   |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |         |         |         |             |   |         |
|   | Drop out   |  |         |         |         |         |             |   |         |
|   | Move - Unk   |  |         |         |         |         |             |   |         |
|   | <b>Total</b>   |  |         |         |         |         | <b>8.0</b>  |   | 7.9     |

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**Pacific Unified**

CDS Code: 2775150

| Description of Measure                        |                  | Results for this district |         |         |         |         | Benchmark          |    |         |
|---|------------------|---------------------------|---------|---------|---------|---------|--------------------|----|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2004-05            | M  | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> |                           |         |         |         |         | <b>15.0</b>        |    | 14.5    |
|   |                  |                           |         |         |         |         | 2004-05 enrollment |    |         |
|   | Percent of:      |                           |         |         |         |         |                    | SE | GE      |
|   | 1. Af-Am         |                           |         |         |         |         | 1.                 | 0  | 0       |
|   | 2. White         |                           | 12.5%   | 13.6%   |         |         | 2.                 | 3  | 22      |
|   | 3. Hispanic      |                           |         |         |         |         | 3.                 | 0  | 0       |
|   | 4. All Other     |                           |         |         |         |         | 4.                 | 0  | 0       |
|   | 5. Asian         |                           |         |         |         |         | 5.                 | 0  | 0       |
|   |                  |                           |         |         |         |         |                    |    |         |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  |                           | 16.0%   | <b>13.6%</b> |         |         | <b>&lt;= 15%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 14.8%<br/>and<br/>&gt;= 8%</b> |



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### Pacific Union Elementary

CDS Code: 1062356

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>42</b>                   | <b>6</b> | <b>429</b>        |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 9  | 16.1    | <b>10.0%</b> |         |         | <b>24.4</b> | <b>1</b> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 9  | 16.1    | <b>16.7%</b> |         |         | <b>26.5</b> | <b>2</b> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 61.3%  | 70.5%   | <b>57.1%</b> |         |         | <b>54.0</b> | <b>3</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 3.2%   | 2.3%    | <b>7.1%</b>  |         |         | <b>21.0</b> | <b>3</b> | 20.0    |
| 4. Percent returned to GE   |  | 4.9%   | 4.1%    | <b>16.7%</b> |         |         | <b>5.0</b>  | <b>4</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   |  |         |              |         |         |             |          |         |
|   | Move - Unk   |  |         |              |         |         |             |          |         |
|   | <b>Total</b>   |  |         |              |         |         | <b>4.0</b>  |          | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

**Pacific Union Elementary**

CDS Code: 1062356

| Description of Measure                        |                  | Results for this district |         |            |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05    | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 9.0                       | 2.5     | <b>6.3</b> |         |         | <b>14.0</b>        | <b>3</b> | 13.5    |
|   |                  |                           |         |            |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |            |         |         |                    | SE       | GE      |
|   | 1. Af-Am         |                           |         |            |         |         | 1.                 | 2        | 5       |
|   | 2. White         | 3.9%                      | 9.1%    | 5.3%       |         |         | 2.                 | 7        | 132     |
|   | 3. Hispanic      | 9.0%                      | 11.6%   | 11.6%      |         |         | 3.                 | 32       | 276     |
|   | 4. All Other     |                           |         |            |         |         | 4.                 | 0        | 0       |
|   | 5. Asian         | 0.0%                      |         |            |         |         | 5.                 | 1        | 16      |
|   |                  |                           |         |            |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 7.6%                      | 10.7%   | <b>9.8%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

# California Department of Education 2004-2005 Special Education Data Report

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## Pacific Union Elementary

CDS Code: [1262976](#)

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>61</b>                   | <b>2</b> | <b>460</b>        |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 26.3   | 25      | <b>34.9%</b> |         |         | <b>24.4</b> | <b>4</b> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 35.2   | 29.4    | <b>37.1%</b> |         |         | <b>26.5</b> | <b>4</b> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 90.0%  | 89.4%   | <b>90.0%</b> |         |         | <b>54.0</b> | <b>4</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 3.3%   | 1.5%    | <b>1.7%</b>  |         |         | <b>21.0</b> | <b>3</b> | 20.0    |
| 4. Percent returned to GE   |  | 6.0%   | 10.8%   | <b>15.3%</b> |         |         | <b>5.0</b>  | <b>4</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   |  |         |              |         |         |             |          |         |
|   | Move - Unk   |  |         |              |         |         |             |          |         |
|   | <b>Total</b>   |  |         |              |         |         | <b>4.0</b>  |          | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Pacific Union Elementary

CDS Code: 1262976

| Description of Measure                        |                  | Results for this district |         |            |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05    | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 15.7                      | 10.3    | <b>8.6</b> |         |         | <b>14.0</b>        | <b>4</b> | 13.5    |
|   |                  |                           |         |            |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |            |         |         | SE                 |          | GE      |
|   | 1. Af-Am         |                           |         |            |         |         | 1.                 | 1        | 16      |
|   | 2. White         | 12.3%                     | 15.2%   | 14.4%      |         |         | 2.                 | 43       | 299     |
|   | 3. Hispanic      | 3.8%                      | 11.6%   | 12.5%      |         |         | 3.                 | 8        | 64      |
|   | 4. All Other     | 15.7%                     | 22.0%   | 21.1%      |         |         | 4.                 | 8        | 38      |
|   | 5. Asian         | 0.0%                      |         |            |         |         | 5.                 | 1        | 14      |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 11.2%                     | 14.7%   | <b>13.3%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Pajaro Valley Joint Unified

CDS Code: 4469799

| District 2004-05 Enrollment |            |                   |
|-----------------------------|------------|-------------------|
| SE                          |            | General Education |
| K-12                        | Not K-12   |                   |
| <b>1,972</b>                | <b>237</b> | <b>18,899</b>     |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |                 |         |
|---|--|--|---------|--------------|---------|---------|-------------|-----------------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M               | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 10.6   | 11.4    | <b>12.4%</b> |         |         | <b>23.0</b> | <u><b>2</b></u> | 23.0    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 12.1   | 14      | <b>15.2%</b> |         |         | <b>23.7</b> | <u><b>2</b></u> | 23.7    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |                 |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |                 |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 57.8%  | 58.3%   | <b>56.0%</b> |         |         | <b>43.0</b> | <u><b>3</b></u> | 44.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 8.3%   | 8.3%    | <b>9.7%</b>  |         |         | <b>23.0</b> | <u><b>3</b></u> | 22.0    |
| 4. Percent returned to GE   |  | 5.0%   | 4.7%    | <b>5.9%</b>  |         |         | <b>3.0</b>  | <u><b>4</b></u> | 3.4     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |                 |         |
|   | <b>Diploma</b>   | 52.1%  | 75.2%   | <b>67.4%</b> |         |         | <b>33.0</b> | <u><b>3</b></u> | 34.0    |
|   | Cert/Other   | 1.0%   | 0.0%    | <b>2.3%</b>  |         |         |             |                 |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |                 |         |
|   | Drop out   | 3.4%   | 3.8%    | <b>2.6%</b>  |         |         |             |                 |         |
|   | Move - Unk   | 5.3%   | 3.4%    | <b>6.5%</b>  |         |         |             |                 |         |
|   | <b>Total</b>   | 8.7%   | 7.2%    | <b>9.1%</b>  |         |         | <b>8.0</b>  | <u><b>1</b></u> | 7.9     |

## California Department of Education 2004-2005 Special Education Data Report

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**Pajaro Valley Joint Unified**

CDS Code: 4469799

| Description of Measure   |                  | Results for this district |         |            |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|------------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05    | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> | 10.9                      | 10.5    | <b>9.8</b> |         |         | <b>15.0</b>        | <b>4</b> | 14.5    |
|  |                  |                           |         |            |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |            |         |         | SE                 |          | GE      |
|  | 1. Af-Am         | 9.8%                      | 8.2%    | 12.9%      |         |         | 1.                 | 13       | 101     |
|  | 2. White         | 12.3%                     | 12.1%   | 12.4%      |         |         | 2.                 | 445      | 3,593   |
|  | 3. Hispanic      | 9.6%                      | 9.8%    | 10.2%      |         |         | 3.                 | 1,501    | 14,775  |
|  | 4. All Other     | 1.4%                      | 1.6%    | 3.3%       |         |         | 4.                 | 8        | 244     |
|  | 5. Asian         | 1.6%                      | 2.7%    | 3.1%       |         |         | 5.                 | 5        | 162     |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |            |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 10.0%                     | 10.0%   | <b>10.4%</b> |         |         | <b>&lt;= 15%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 14.8%<br/>and<br/>&gt;= 8%</b> |

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## Palermo Union Elementary

CDS Code: 0461523

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>164</b>                  | <b>18</b> | <b>1,347</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 3.1  | 1.4     | <b>11.0%</b> |         |         | <b>24.4</b> | <b>2</b> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 12.5   | 12.4    | <b>18.8%</b> |         |         | <b>26.5</b> | <b>2</b> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 45.6%  | 50.2%   | <b>47.6%</b> |         |         | <b>54.0</b> | <b>1</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 2.9%   | 4.2%    | <b>3.7%</b>  |         |         | <b>21.0</b> | <b>4</b> | 20.0    |
| 4. Percent returned to GE   |  | 8.7%   | 7.3%    | <b>12.6%</b> |         |         | <b>5.0</b>  | <b>4</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.0%   | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
|   | Move - Unk   | 0.0%   | 1.6%    | <b>0.0%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 0.0%   | 1.6%    | <b>0.0%</b>  |         |         | <b>4.0</b>  | <b>4</b> | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Palermo Union Elementary

CDS Code: 0461523

| Description of Measure                        |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 17.9                      | 12.9    | <b>10.8</b> |         |         | <b>14.0</b>        | <b>4</b> | 13.5    |
|   |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |             |         |         | SE                 |          | GE      |
|   | 1. Af-Am         | 20.7%                     | 10.8%   | 11.4%       |         |         | 1.                 | 4        | 35      |
|   | 2. White         | 17.6%                     | 20.1%   | 15.7%       |         |         | 2.                 | 106      | 676     |
|   | 3. Hispanic      | 8.6%                      | 12.1%   | 10.0%       |         |         | 3.                 | 33       | 331     |
|   | 4. All Other     | 2.8%                      | 7.3%    | 4.9%        |         |         | 4.                 | 11       | 226     |
|   | 5. Asian         | 15.3%                     | 17.8%   | 12.7%       |         |         | 5.                 | 10       | 79      |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 13.3%                     | 15.8%   | <b>12.2%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |



# California Department of Education 2004-2005 Special Education Data Report

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## Palm Springs Unified

CDS Code: 3367173

| District 2004-05 Enrollment |            |                   |
|-----------------------------|------------|-------------------|
| SE                          |            | General Education |
| K-12                        | Not K-12   |                   |
| <b>1,890</b>                | <b>187</b> | <b>23,217</b>     |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 5.7  | 10.1    | <b>15.9%</b> |         |         | <b>23.0</b> | <b>2</b> | 23.0    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 8.2  | 10.7    | <b>18.5%</b> |         |         | <b>23.7</b> | <b>2</b> | 23.7    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 40.6%  | 39.9%   | <b>37.9%</b> |         |         | <b>43.0</b> | <b>1</b> | 44.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 17.7%  | 16.0%   | <b>16.3%</b> |         |         | <b>23.0</b> | <b>3</b> | 22.0    |
| 4. Percent returned to GE   |  | 12.3%  | 8.6%    | <b>6.4%</b>  |         |         | <b>3.0</b>  | <b>3</b> | 3.4     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   | 19.5%  | 68.4%   | <b>54.7%</b> |         |         | <b>33.0</b> | <b>3</b> | 34.0    |
|   | Cert/Other   | 2.4%   | 3.8%    | <b>9.3%</b>  |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 1.6%   | 0.1%    | <b>0.0%</b>  |         |         |             |          |         |
|   | Move - Unk   | 6.4%   | 1.1%    | <b>0.1%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 8.0%   | 1.2%    | <b>0.1%</b>  |         |         | <b>8.0</b>  | <b>4</b> | 7.9     |

## California Department of Education 2004-2005 Special Education Data Report

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### Palm Springs Unified

CDS Code: 3367173

| Description of Measure   |                  | Results for this district |         |          |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|----------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05  | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> | 10.2                      | 10.1    | <b>9</b> |         |         | <b>15.0</b>        | <b>4</b> | 14.5    |
|  |                  |                           |         |          |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |          |         |         | SE                 |          | GE      |
|  | 1. Af-Am         | 13.8%                     | 13.8%   | 13.2%    |         |         | 1.                 | 156      | 1,184   |
|  | 2. White         | 9.8%                      | 9.2%    | 8.7%     |         |         | 2.                 | 485      | 5,601   |
|  | 3. Hispanic      | 9.1%                      | 8.3%    | 7.8%     |         |         | 3.                 | 1,205    | 15,387  |
|  | 4. All Other     | 5.1%                      | 3.7%    | 4.2%     |         |         | 4.                 | 33       | 794     |
|  | 5. Asian         | 3.6%                      | 3.8%    | 4.4%     |         |         | 5.                 | 11       | 250     |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |          |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 9.4%                      | 8.6%    | <b>8.1%</b> |         |         | <b>&lt;= 15%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 14.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Palmdale Elementary

CDS Code: 1964857

| District 2004-05 Enrollment |            |                   |
|-----------------------------|------------|-------------------|
| SE                          |            | General Education |
| K-12                        | Not K-12   |                   |
| <b>2,947</b>                | <b>250</b> | <b>22,704</b>     |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 4.5  | 5.9     | <b>25.9%</b> |         |         | <b>24.4</b> | <b>4</b> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 5.9  | 7.7     | <b>25.0%</b> |         |         | <b>26.5</b> | <b>2</b> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 64.7%  | 61.6%   | <b>59.2%</b> |         |         | <b>54.0</b> | <b>3</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 14.9%  | 16.7%   | <b>18.4%</b> |         |         | <b>21.0</b> | <b>3</b> | 20.0    |
| 4. Percent returned to GE   |  | 4.0%   | 2.9%    | <b>3.4%</b>  |         |         | <b>5.0</b>  | <b>2</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.1%   | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
|   | Move - Unk   | 0.2%   | 0.1%    | <b>0.0%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 0.3%   | 0.1%    | <b>0.0%</b>  |         |         | <b>4.0</b>  | <b>4</b> | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Palmdale Elementary

CDS Code: 1964857

| Description of Measure                        |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 11.3                      | 14.1    | <b>14.8</b> |         |         | <b>14.0</b>        | <b>1</b> | 13.5    |
|   |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |             |         |         | SE                 |          | GE      |
|   | 1. Af-Am         | 15.7%                     | 19.6%   | 20.7%       |         |         | 1.                 | 898      | 4,332   |
|   | 2. White         | 13.0%                     | 14.2%   | 15.5%       |         |         | 2.                 | 593      | 3,822   |
|   | 3. Hispanic      | 10.3%                     | 10.8%   | 10.6%       |         |         | 3.                 | 1,392    | 13,075  |
|   | 4. All Other     | 4.4%                      | 5.4%    | 5.9%        |         |         | 4.                 | 28       | 471     |
|   | 5. Asian         | 9.6%                      | 18.3%   | 14.5%       |         |         | 5.                 | 36       | 248     |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 11.9%                     | 13.0%   | <b>13.0%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Palo Alto Unified

CDS Code: 4369641

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>1,020</b>                | <b>88</b> | <b>10,553</b>     |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 45.3   | 37.2    | <b>43.6%</b> |         |         | <b>23.0</b> | <b>4</b> | 23.0    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 42.7   | 34.7    | <b>43.6%</b> |         |         | <b>23.7</b> | <b>4</b> | 23.7    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 70.9%  | 74.2%   | <b>72.4%</b> |         |         | <b>43.0</b> | <b>3</b> | 44.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 8.2%   | 7.1%    | <b>6.0%</b>  |         |         | <b>23.0</b> | <b>4</b> | 22.0    |
| 4. Percent returned to GE   |  | 9.4%   | 6.0%    | <b>6.9%</b>  |         |         | <b>3.0</b>  | <b>4</b> | 3.4     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   | 87.9%  | 91.2%   | <b>87.7%</b> |         |         | <b>33.0</b> | <b>3</b> | 34.0    |
|   | Cert/Other   | 3.0%   | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.3%   | 1.0%    | <b>0.2%</b>  |         |         |             |          |         |
|   | Move - Unk   | 0.2%   | 0.3%    | <b>0.0%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 0.5%   | 1.3%    | <b>0.2%</b>  |         |         | <b>8.0</b>  | <b>4</b> | 7.9     |

## California Department of Education 2004-2005 Special Education Data Report

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### Palo Alto Unified

CDS Code: 4369641

| Description of Measure   |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> | 23.4                      | 24.5    | <b>27.2</b> |         |         | <b>15.0</b>        | <b>1</b> | 14.5    |
|  |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |             |         |         | SE                 |          | GE      |
|  | 1. Af-Am         | 27.5%                     | 29.3%   | 32.1%       |         |         | 1.                 | 117      | 364     |
|  | 2. White         | 9.3%                      | 9.8%    | 9.8%        |         |         | 2.                 | 568      | 5,810   |
|  | 3. Hispanic      | 22.5%                     | 21.5%   | 22.4%       |         |         | 3.                 | 186      | 830     |
|  | 4. All Other     | 19.7%                     | 20.0%   | 16.9%       |         |         | 4.                 | 25       | 148     |
|  | 5. Asian         | 4.1%                      | 4.8%    | 5.0%        |         |         | 5.                 | 124      | 2,489   |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |             |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                     |          |                                 |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-------------------------------|----------|---------------------------------|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                       | M        | 2005-06                         |
| 8. Percent receiving SE services |  | 9.8%                      | 9.9%    | <b>9.7%</b> |         |         | <b>&lt;= 15% and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 14.8% and &gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Palo Verde Unified

CDS Code: 3367181

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>322</b>                  | <b>19</b> | <b>3,669</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 5.7  | 7.9     | <b>9.4%</b>  |         |         | <b>23.0</b> | <b>2</b> | 23.0    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 8.6  | 11      | <b>8.7%</b>  |         |         | <b>23.7</b> | <b>1</b> | 23.7    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 64.4%  | 67.2%   | <b>63.8%</b> |         |         | <b>43.0</b> | <b>3</b> | 44.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 14.1%  | 9.7%    | <b>16.4%</b> |         |         | <b>23.0</b> | <b>3</b> | 22.0    |
| 4. Percent returned to GE   |  | 5.1%   | 2.6%    | <b>4.1%</b>  |         |         | <b>3.0</b>  | <b>4</b> | 3.4     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   | 55.2%  |         | <b>51.9%</b> |         |         | <b>33.0</b> |          | 34.0    |
|   | Cert/Other   | 3.4%   |         | <b>3.7%</b>  |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.5%   | 0.0%    | <b>1.0%</b>  |         |         |             |          |         |
|   | Move - Unk   | 15.0%  | 1.0%    | <b>1.6%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 15.5%  | 1.0%    | <b>2.6%</b>  |         |         | <b>8.0</b>  | <b>3</b> | 7.9     |

## California Department of Education 2004-2005 Special Education Data Report

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**Palo Verde Unified**

CDS Code: 3367181

| Description of Measure   |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> | 15.0                      | 11.9    | <b>12.9</b> |         |         | <b>15.0</b>        | <b>3</b> | 14.5    |
|  |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |             |         |         | SE                 |          | GE      |
|  | 1. Af-Am         | 13.0%                     | 14.2%   | 15.3%       |         |         | 1.                 | 55       | 360     |
|  | 2. White         | 8.6%                      | 9.0%    | 9.9%        |         |         | 2.                 | 119      | 1,203   |
|  | 3. Hispanic      | 6.9%                      | 7.9%    | 7.3%        |         |         | 3.                 | 146      | 2,002   |
|  | 4. All Other     | 0.0%                      | 2.4%    | 2.4%        |         |         | 4.                 | 1        | 42      |
|  | 5. Asian         | 15.0%                     | 8.0%    | 3.7%        |         |         | 5.                 | 1        | 27      |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |             |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 8.1%                      | 8.8%    | <b>8.8%</b> |         |         | <b>&lt;= 15%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 14.8%<br/>and<br/>&gt;= 8%</b> |



## California Department of Education 2004-2005 Special Education Data Report

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### Palo Verde Union Elementary

CDS Code: 5472033

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>12</b>                   | <b>3</b> | <b>513</b>        |

| Description of Measure  |  | Results for this district  |         |             |         |         | Benchmark   |          |         |
|---|--|--|---------|-------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   |  |         |             |         |         | <b>24.4</b> |          | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   |  |         |             |         |         | <b>26.5</b> |          | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |             |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |             |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   |  |         |             |         |         | <b>54.0</b> |          | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   |  |         |             |         |         | <b>21.0</b> |          | 20.0    |
| 4. Percent returned to GE   |  |  | 9.5%    | <b>4.5%</b> |         |         | <b>5.0</b>  | <b>1</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |             |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |             |         |         |             |          |         |
|   | Cert/Other   |  |         |             |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |             |         |         |             |          |         |
|   | Drop out   |  |         |             |         |         |             |          |         |
|   | Move - Unk   |  |         |             |         |         |             |          |         |
|   | <b>Total</b>   |  |         |             |         |         | <b>4.0</b>  |          | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Palo Verde Union Elementary

CDS Code: 5472033

| Description of Measure                        |                  | Results for this district |         |            |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05    | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 0.9                       | 0.6     | <b>1.2</b> |         |         | <b>14.0</b>        | <b>3</b> | 13.5    |
|   |                  |                           |         |            |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |            |         |         |                    | SE       | GE      |
|   | 1. Af-Am         |                           |         |            |         |         | 1.                 | 0        | 15      |
|   | 2. White         | 1.6%                      | 3.9%    | 3.1%       |         |         | 2.                 | 5        | 163     |
|   | 3. Hispanic      | 2.5%                      | 3.2%    | 1.8%       |         |         | 3.                 | 6        | 325     |
|   | 4. All Other     |                           |         |            |         |         | 4.                 | 1        | 6       |
|   | 5. Asian         |                           |         |            |         |         | 5.                 | 0        | 4       |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 2.0%                      | 3.3%    | <b>2.3%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>1</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

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### Palos Verdes Peninsula Unified

CDS Code: 1964865

| District 2004-05 Enrollment |            |                   |
|-----------------------------|------------|-------------------|
| SE                          |            | General Education |
| K-12                        | Not K-12   |                   |
| <b>1,318</b>                | <b>130</b> | <b>11,805</b>     |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 44.1   | 48.1    | <b>56.2%</b> |         |         | <b>23.0</b> | <b>4</b> | 23.0    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 47.7   | 53.1    | <b>54.1%</b> |         |         | <b>23.7</b> | <b>4</b> | 23.7    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 62.4%  | 57.5%   | <b>59.3%</b> |         |         | <b>43.0</b> | <b>4</b> | 44.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 6.0%   | 7.1%    | <b>7.4%</b>  |         |         | <b>23.0</b> | <b>3</b> | 22.0    |
| 4. Percent returned to GE   |  | 4.0%   | 6.2%    | <b>5.0%</b>  |         |         | <b>3.0</b>  | <b>3</b> | 3.4     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   | 94.2%  | 88.9%   | <b>94.8%</b> |         |         | <b>33.0</b> | <b>4</b> | 34.0    |
|   | Cert/Other   | 0.0%   | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.2%   | 0.0%    | <b>0.1%</b>  |         |         |             |          |         |
|   | Move - Unk   | 3.5%   | 3.1%    | <b>3.2%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 3.7%   | 3.1%    | <b>3.3%</b>  |         |         | <b>8.0</b>  | <b>3</b> | 7.9     |

## California Department of Education 2004-2005 Special Education Data Report

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### Palos Verdes Peninsula Unified

CDS Code: 1964865

| Description of Measure                        |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 8.7                       | 11.1    | <b>10.7</b> |         |         | <b>15.0</b>        | <b>4</b> | 14.5    |
|   |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |             |         |         | SE                 |          | GE      |
|   | 1. Af-Am         | 10.4%                     | 12.8%   | 10.3%       |         |         | 1.                 | 22       | 213     |
|   | 2. White         | 12.8%                     | 13.1%   | 13.5%       |         |         | 2.                 | 1,039    | 7,673   |
|   | 3. Hispanic      | 13.3%                     | 16.1%   | 15.9%       |         |         | 3.                 | 79       | 498     |
|   | 4. All Other     | 10.6%                     | 9.7%    | 8.6%        |         |         | 4.                 | 21       | 243     |
|   | 5. Asian         | 4.6%                      | 5.0%    | 5.1%        |         |         | 5.                 | 157      | 3,068   |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 10.6%                     | 11.0%   | <b>11.2%</b> |         |         | <b>&lt;= 15%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 14.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Panama Buena Vista Union Elementary

CDS Code: [1563362](#)

| District 2004-05 Enrollment |            |                   |
|-----------------------------|------------|-------------------|
| SE                          |            | General Education |
| K-12                        | Not K-12   |                   |
| <b>1,278</b>                | <b>205</b> | <b>14,722</b>     |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 14.5   | 14.8    | <b>18.8%</b> |         |         | <b>24.4</b> | <b>2</b> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 18.6   | 18.9    | <b>20.4%</b> |         |         | <b>26.5</b> | <b>2</b> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 55.2%  | 53.7%   | <b>53.0%</b> |         |         | <b>54.0</b> | <b>1</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 16.7%  | 17.0%   | <b>18.5%</b> |         |         | <b>21.0</b> | <b>3</b> | 20.0    |
| 4. Percent returned to GE   |  | 9.2%   | 8.9%    | <b>8.2%</b>  |         |         | <b>5.0</b>  | <b>3</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.0%   | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
|   | Move - Unk   | 0.6%   | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 0.6%   | 0.0%    | <b>0.0%</b>  |         |         | <b>4.0</b>  | <b>4</b> | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Panama Buena Vista Union Elementary

CDS Code: 1563362

| Description of Measure   |                  | Results for this district |         |            |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|------------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05    | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> | 5.6                       | 5.9     | <b>6.9</b> |         |         | <b>14.0</b>        | <b>3</b> | 13.5    |
|  |                  |                           |         |            |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |            |         |         | SE                 |          | GE      |
|  | 1. Af-Am         | 10.2%                     | 9.6%    | 9.5%       |         |         | 1.                 | 159      | 1,667   |
|  | 2. White         | 8.3%                      | 9.6%    | 9.9%       |         |         | 2.                 | 625      | 6,282   |
|  | 3. Hispanic      | 7.8%                      | 8.3%    | 8.2%       |         |         | 3.                 | 452      | 5,508   |
|  | 4. All Other     | 4.6%                      | 5.4%    | 4.3%       |         |         | 4.                 | 16       | 371     |
|  | 5. Asian         | 4.7%                      | 3.8%    | 3.0%       |         |         | 5.                 | 26       | 859     |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |            |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 8.1%                      | 8.7%    | <b>8.7%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Panoche Elementary

CDS Code: 3567520

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| 1                           | 2        | 10                |

| Description of Measure  |   | Results for this district  |         |         |         |         | Benchmark |   |         |
|---|---|--|---------|---------|---------|---------|-----------|---|---------|
|   |   | 2002-03  | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2004-05   | M | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>                                |  |         |         |         |         | 24.4      |   | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>                                |  |         |         |         |         | 26.5      |   | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br>4th<br>7th<br>10th<br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |         |         |         |           |   |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br>4th<br>7th<br>10th<br><b>S</b> |  |         |         |         |         |           |   |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>                                |  |         |         |         |         | 54.0      |   | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>                                |  |         |         |         |         | 21.0      |   | 20.0    |
| 4. Percent returned to GE   |   |  |         |         |         |         |           |   | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:                           |  |         |         |         |         |           |   |         |
|   | Diploma                                 |  |         |         |         |         |           |   |         |
|   | Cert/Other                              |  |         |         |         |         |           |   |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:                                |  |         |         |         |         |           |   |         |
|   | Drop out                                |  |         |         |         |         |           |   |         |
|   | Move - Unk                              |  |         |         |         |         |           |   |         |
|   | Total                                   |  |         |         |         |         | 4.0       |   | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Panoche Elementary

CDS Code: 3567520

| Description of Measure                        |                  | Results for this district |         |         |         |         | Benchmark          |    |         |
|---|------------------|---------------------------|---------|---------|---------|---------|--------------------|----|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2004-05            | M  | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> |                           |         |         |         |         | <b>14.0</b>        |    | 13.5    |
|   |                  |                           |         |         |         |         | 2004-05 enrollment |    |         |
|   | Percent of:      |                           |         |         |         |         |                    | SE | GE      |
|   | 1. Af-Am         |                           |         |         |         |         | 1.                 | 0  | 0       |
|   | 2. White         |                           |         |         |         |         | 2.                 | 0  | 4       |
|   | 3. Hispanic      |                           |         |         |         |         | 3.                 | 1  | 5       |
|   | 4. All Other     |                           |         |         |         |         | 4.                 | 0  | 0       |
|   | 5. Asian         |                           |         |         |         |         | 5.                 | 0  | 0       |
|   |                  |                           |         |         |         |         |                    |    |         |

| Description of Measure           |  | Results for this district |         |         |         |         | Guideline                         |   |   |
|----------------------------------|--|---------------------------|---------|---------|---------|---------|-----------------------------------|---|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2004-05                           | M | 2005-06                                 |
| 8. Percent receiving SE services |  |                           |         |         |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> |   | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |



## California Department of Education 2004-2005 Special Education Data Report

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### Paradise Elementary

CDS Code: 5071209

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>10</b>                   |          | <b>140</b>        |

| Description of Measure  |  | Results for this district  |         |         |         |         | Benchmark   |   |         |
|---|--|--|---------|---------|---------|---------|-------------|---|---------|
|   |  | 2002-03  | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2004-05     | M | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   |  |         |         |         |         | <b>24.4</b> |   | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   |  |         |         |         |         | <b>26.5</b> |   | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |         |         |         |             |   |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |         |         |         |             |   |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   |  |         |         |         |         | <b>54.0</b> |   | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   |  |         |         |         |         | <b>21.0</b> |   | 20.0    |
| 4. Percent returned to GE   |  |  |         |         |         |         | <b>5.0</b>  |   | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |         |         |         |             |   |         |
|   | <b>Diploma</b>   |  |         |         |         |         |             |   |         |
|   | Cert/Other   |  |         |         |         |         |             |   |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |         |         |         |             |   |         |
|   | Drop out   |  |         |         |         |         |             |   |         |
|   | Move - Unk   |  |         |         |         |         |             |   |         |
|   | <b>Total</b>   |  |         |         |         |         | <b>4.0</b>  |   | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Paradise Elementary

CDS Code: 5071209

| Description of Measure                        |                  | Results for this district |         |            |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05    | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 7.9                       | 4.7     | <b>9.7</b> |         |         | <b>14.0</b>        | <b>3</b> | 13.5    |
|   |                  |                           |         |            |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |            |         |         |                    | SE       | GE      |
|   | 1. Af-Am         |                           |         |            |         |         | 1.                 | 0        | 0       |
|   | 2. White         | 13.4%                     | 8.6%    | 11.4%      |         |         | 2.                 | 9        | 79      |
|   | 3. Hispanic      | 5.6%                      | 3.9%    | 1.7%       |         |         | 3.                 | 1        | 59      |
|   | 4. All Other     |                           |         |            |         |         | 4.                 | 0        | 0       |
|   | 5. Asian         |                           |         |            |         |         | 5.                 | 0        | 2       |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 9.7%                      | 6.2%    | <b>7.1%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>2</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

# California Department of Education 2004-2005 Special Education Data Report

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## Paradise Unified

CDS Code: [0461531](#)

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>529</b>                  | <b>40</b> | <b>5,258</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 3  | 11.9    | <b>7.9%</b>  |         |         | <b>23.0</b> | <b>1</b> | 23.0    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 3.5  | 9.7     | <b>7.2%</b>  |         |         | <b>23.7</b> | <b>1</b> | 23.7    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 60.8%  | 58.9%   | <b>61.8%</b> |         |         | <b>43.0</b> | <b>4</b> | 44.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 6.7%   | 7.0%    | <b>6.7%</b>  |         |         | <b>23.0</b> | <b>4</b> | 22.0    |
| 4. Percent returned to GE   |  | 2.9%   | 11.9%   | <b>2.4%</b>  |         |         | <b>3.0</b>  | <b>1</b> | 3.4     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  | 55.8%   | <b>63.6%</b> |         |         | <b>33.0</b> | <b>4</b> | 34.0    |
|   | Cert/Other   |  | 2.3%    | <b>0.0%</b>  |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.3%   | 1.5%    | <b>2.2%</b>  |         |         |             |          |         |
|   | Move - Unk   | 5.8%   | 3.0%    | <b>0.0%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 6.2%   | 4.5%    | <b>2.2%</b>  |         |         | <b>8.0</b>  | <b>4</b> | 7.9     |

## California Department of Education 2004-2005 Special Education Data Report

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**Paradise Unified**

CDS Code: 0461531

| Description of Measure   |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> | 8.5                       | 12.6    | <b>11.6</b> |         |         | <b>15.0</b>        | <b>4</b> | 14.5    |
|  |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |             |         |         | SE                 |          | GE      |
|  | 1. Af-Am         | 8.8%                      | 15.2%   | 13.5%       |         |         | 1.                 | 7        | 52      |
|  | 2. White         | 11.7%                     | 10.4%   | 10.2%       |         |         | 2.                 | 480      | 4,704   |
|  | 3. Hispanic      | 6.9%                      | 6.2%    | 8.6%        |         |         | 3.                 | 30       | 350     |
|  | 4. All Other     | 3.1%                      | 3.1%    | 6.3%        |         |         | 4.                 | 7        | 111     |
|  | 5. Asian         | 6.5%                      | 2.6%    | 17.9%       |         |         | 5.                 | 5        | 28      |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |             |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                     |          |                                 |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-------------------------------|----------|---------------------------------|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                       | M        | 2005-06                         |
| 8. Percent receiving SE services |  | 11.1%                     | 9.9%    | <b>10.1%</b> |         |         | <b>&lt;= 15% and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 14.8% and &gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Paramount Unified

CDS Code: 1964873

| District 2004-05 Enrollment |            |                   |
|-----------------------------|------------|-------------------|
| SE                          |            | General Education |
| K-12                        | Not K-12   |                   |
| <b>1,333</b>                | <b>121</b> | <b>16,823</b>     |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 7.3  | 7.5     | <b>9.9%</b>  |         |         | <b>23.0</b> | <b>2</b> | 23.0    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 8.9  | 9.1     | <b>12.5%</b> |         |         | <b>23.7</b> | <b>2</b> | 23.7    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 53.5%  | 53.4%   | <b>51.3%</b> |         |         | <b>43.0</b> | <b>3</b> | 44.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 15.3%  | 18.5%   | <b>23.2%</b> |         |         | <b>23.0</b> | <b>1</b> | 22.0    |
| 4. Percent returned to GE   |  | 3.4%   | 4.3%    | <b>3.8%</b>  |         |         | <b>3.0</b>  | <b>3</b> | 3.4     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   | 56.6%  | 64.0%   | <b>57.1%</b> |         |         | <b>33.0</b> | <b>3</b> | 34.0    |
|   | Cert/Other   | 0.0%   | 0.0%    | <b>3.8%</b>  |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.6%   | 0.8%    | <b>0.6%</b>  |         |         |             |          |         |
|   | Move - Unk   | 1.6%   | 0.7%    | <b>2.2%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 2.3%   | 1.4%    | <b>2.8%</b>  |         |         | <b>8.0</b>  | <b>3</b> | 7.9     |

## California Department of Education 2004-2005 Special Education Data Report

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### Paramount Unified

CDS Code: 1964873

| Description of Measure                        |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 10.4                      | 11.7    | <b>10.4</b> |         |         | <b>15.0</b>        | <b>4</b> | 14.5    |
|   |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |             |         |         |                    | SE       | GE      |
|   | 1. Af-Am         | 14.4%                     | 15.3%   | 14.2%       |         |         | 1.                 | 261      | 1,837   |
|   | 2. White         | 14.2%                     | 13.0%   | 11.6%       |         |         | 2.                 | 55       | 473     |
|   | 3. Hispanic      | 7.3%                      | 6.9%    | 7.1%        |         |         | 3.                 | 993      | 13,974  |
|   | 4. All Other     | 4.1%                      | 3.7%    | 4.8%        |         |         | 4.                 | 16       | 331     |
|   | 5. Asian         | 5.7%                      | 4.5%    | 3.8%        |         |         | 5.                 | 8        | 208     |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 8.2%                      | 7.9%    | <b>7.9%</b> |         |         | <b>&lt;= 15%<br/>and &gt;= 8%</b> | <b>1</b> | <b>&lt;= 14.8%<br/>and<br/>&gt;= 8%</b> |

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### Parlier Unified

CDS Code: [1062364](#)

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>298</b>                  | <b>34</b> | <b>3,558</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 1.3  | 1.6     | <b>5.8%</b>  |         |         | <b>23.0</b> | <b>2</b> | 23.0    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 4.9  | 5       | <b>6.4%</b>  |         |         | <b>23.7</b> | <b>2</b> | 23.7    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 58.8%  | 61.6%   | <b>66.7%</b> |         |         | <b>43.0</b> | <b>4</b> | 44.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 1.6%   | 2.8%    | <b>2.8%</b>  |         |         | <b>23.0</b> | <b>4</b> | 22.0    |
| 4. Percent returned to GE   |  | 5.7%   | 7.5%    | <b>5.9%</b>  |         |         | <b>3.0</b>  | <b>3</b> | 3.4     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   | 81.8%  |         | <b>56.7%</b> |         |         | <b>33.0</b> |          | 34.0    |
|   | Cert/Other   | 0.0%   |         | <b>3.3%</b>  |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 2.1%   | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
|   | Move - Unk   | 0.0%   | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 2.1%   | 0.0%    | <b>0.0%</b>  |         |         | <b>8.0</b>  | <b>4</b> | 7.9     |

## California Department of Education 2004-2005 Special Education Data Report

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### Parlier Unified

CDS Code: 1062364

| Description of Measure                        |                  | Results for this district |         |          |         |         | Benchmark          |     |         |
|---|------------------|---------------------------|---------|----------|---------|---------|--------------------|-----|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05  | 2005-06 | 2006-07 | 2004-05            | M   | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> |                           |         | <b>2</b> |         |         | <b>15.0</b>        |     | 14.5    |
|   |                  |                           |         |          |         |         | 2004-05 enrollment |     |         |
|   | Percent of:      |                           |         |          |         |         | SE                 |     | GE      |
|   | 1. Af-Am         |                           |         |          |         |         | 1.                 | 4   | 17      |
|   | 2. White         |                           |         | 10.3%    |         |         | 2.                 | 4   | 39      |
|   | 3. Hispanic      | 9.4%                      | 8.4%    | 8.2%     |         |         | 3.                 | 286 | 3,474   |
|   | 4. All Other     |                           |         |          |         |         | 4.                 | 2   | 4       |
|   | 5. Asian         |                           |         | 10.0%    |         |         | 5.                 | 2   | 20      |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 9.4%                      | 8.4%    | <b>8.4%</b> |         |         | <b>&lt;= 15%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 14.8%<br/>and<br/>&gt;= 8%</b> |



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### Pasadena Unified

CDS Code: 1964881

| District 2004-05 Enrollment |            |                   |
|-----------------------------|------------|-------------------|
| SE                          |            | General Education |
| K-12                        | Not K-12   |                   |
| <b>2,300</b>                | <b>378</b> | <b>22,336</b>     |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 14.5   | 13.6    | <b>17.2%</b> |         |         | <b>23.0</b> | <b>2</b> | 23.0    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 16.3   | 14.3    | <b>21.5%</b> |         |         | <b>23.7</b> | <b>2</b> | 23.7    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 68.0%  | 68.9%   | <b>63.0%</b> |         |         | <b>43.0</b> | <b>3</b> | 44.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 18.8%  | 19.6%   | <b>20.5%</b> |         |         | <b>23.0</b> | <b>3</b> | 22.0    |
| 4. Percent returned to GE   |  | 7.8%   | 6.8%    | <b>4.4%</b>  |         |         | <b>3.0</b>  | <b>3</b> | 3.4     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   | 37.0%  | 56.7%   | <b>47.3%</b> |         |         | <b>33.0</b> | <b>3</b> | 34.0    |
|   | Cert/Other   | 26.5%  | 5.1%    | <b>6.6%</b>  |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.9%   | 0.6%    | <b>1.5%</b>  |         |         |             |          |         |
|   | Move - Unk   | 0.0%   | 0.0%    | <b>0.1%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 0.9%   | 0.6%    | <b>1.5%</b>  |         |         | <b>8.0</b>  | <b>3</b> | 7.9     |

## California Department of Education 2004-2005 Special Education Data Report

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**Pasadena Unified**

CDS Code: 1964881

| Description of Measure   |                  | Results for this district |         |            |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|------------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05    | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> | 8.8                       | 9.3     | <b>8.5</b> |         |         | <b>15.0</b>        | <b>4</b> | 14.5    |
|  |                  |                           |         |            |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |            |         |         | SE                 |          | GE      |
|  | 1. Af-Am         | 14.2%                     | 15.3%   | 13.7%      |         |         | 1.                 | 789      | 5,740   |
|  | 2. White         | 12.7%                     | 13.5%   | 12.8%      |         |         | 2.                 | 441      | 3,434   |
|  | 3. Hispanic      | 9.0%                      | 9.0%    | 8.3%       |         |         | 3.                 | 1,003    | 12,060  |
|  | 4. All Other     | 5.4%                      | 6.1%    | 5.2%       |         |         | 4.                 | 21       | 403     |
|  | 5. Asian         | 8.6%                      | 9.3%    | 8.3%       |         |         | 5.                 | 46       | 552     |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |            |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 10.9%                     | 11.3%   | <b>10.3%</b> |         |         | <b>&lt;= 15%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 14.8%<br/>and<br/>&gt;= 8%</b> |

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### Paso Robles Joint Unified

CDS Code: 4075457

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>691</b>                  | <b>94</b> | <b>6,771</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 12.2   | 12.5    | <b>14.8%</b> |         |         | <b>23.0</b> | <b>2</b> | 23.0    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 15.4   | 18.7    | <b>21.6%</b> |         |         | <b>23.7</b> | <b>2</b> | 23.7    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 55.3%  | 52.2%   | <b>52.8%</b> |         |         | <b>43.0</b> | <b>4</b> | 44.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 9.1%   | 13.3%   | <b>14.9%</b> |         |         | <b>23.0</b> | <b>3</b> | 22.0    |
| 4. Percent returned to GE   |  | 5.4%   | 4.3%    | <b>5.7%</b>  |         |         | <b>3.0</b>  | <b>4</b> | 3.4     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   | 65.2%  | 60.6%   | <b>76.1%</b> |         |         | <b>33.0</b> | <b>4</b> | 34.0    |
|   | Cert/Other   | 1.4%   | 3.0%    | <b>2.8%</b>  |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 1.0%   | 1.0%    | <b>1.0%</b>  |         |         |             |          |         |
|   | Move - Unk   | 0.0%   | 0.8%    | <b>1.8%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 1.0%   | 1.8%    | <b>2.8%</b>  |         |         | <b>8.0</b>  | <b>3</b> | 7.9     |

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### Paso Robles Joint Unified

CDS Code: 4075457

| Description of Measure   |                  | Results for this district |         |            |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|------------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05    | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> | 2.1                       | 3.1     | <b>6.1</b> |         |         | <b>15.0</b>        | <b>3</b> | 14.5    |
|  |                  |                           |         |            |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |            |         |         | SE                 |          | GE      |
|  | 1. Af-Am         | 8.2%                      | 10.2%   | 11.6%      |         |         | 1.                 | 23       | 198     |
|  | 2. White         | 10.3%                     | 10.7%   | 10.5%      |         |         | 2.                 | 413      | 3,932   |
|  | 3. Hispanic      | 10.1%                     | 10.4%   | 10.5%      |         |         | 3.                 | 244      | 2,330   |
|  | 4. All Other     | 9.6%                      | 7.8%    | 6.5%       |         |         | 4.                 | 7        | 107     |
|  | 5. Asian         | 9.2%                      | 7.6%    | 5.6%       |         |         | 5.                 | 4        | 72      |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |            |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 10.1%                     | 10.4%   | <b>10.2%</b> |         |         | <b>&lt;= 15%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 14.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Patterson Joint Unified

CDS Code: 5071217

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>584</b>                  | <b>27</b> | <b>4,659</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 7.3  | 6.3     | <b>8.4%</b>  |         |         | <b>23.0</b> | <b>2</b> | 23.0    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 8.4  | 8.1     | <b>13.2%</b> |         |         | <b>23.7</b> | <b>2</b> | 23.7    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 55.6%  | 56.1%   | <b>51.7%</b> |         |         | <b>43.0</b> | <b>3</b> | 44.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 6.9%   | 7.9%    | <b>6.9%</b>  |         |         | <b>23.0</b> | <b>4</b> | 22.0    |
| 4. Percent returned to GE   |  | 3.1%   | 5.9%    | <b>4.5%</b>  |         |         | <b>3.0</b>  | <b>3</b> | 3.4     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   | 83.3%  | 65.4%   | <b>82.9%</b> |         |         | <b>33.0</b> | <b>4</b> | 34.0    |
|   | Cert/Other   | 0.0%   | 0.0%    | <b>2.4%</b>  |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 1.0%   | 0.0%    | <b>0.3%</b>  |         |         |             |          |         |
|   | Move - Unk   | 2.3%   | 0.9%    | <b>0.9%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 3.4%   | 0.9%    | <b>1.2%</b>  |         |         | <b>8.0</b>  | <b>3</b> | 7.9     |

## California Department of Education 2004-2005 Special Education Data Report

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### Patterson Joint Unified

CDS Code: 5071217

| Description of Measure                        |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 15.6                      | 14.7    | <b>13.9</b> |         |         | <b>15.0</b>        | <b>4</b> | 14.5    |
|   |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |             |         |         |                    | SE       | GE      |
|   | 1. Af-Am         | 5.3%                      | 7.8%    | 9.2%        |         |         | 1.                 | 14       | 153     |
|   | 2. White         | 17.3%                     | 17.3%   | 17.8%       |         |         | 2.                 | 188      | 1,056   |
|   | 3. Hispanic      | 12.0%                     | 11.4%   | 11.6%       |         |         | 3.                 | 374      | 3,228   |
|   | 4. All Other     | 4.2%                      | 2.6%    | 4.6%        |         |         | 4.                 | 5        | 108     |
|   | 5. Asian         | 1.7%                      | 4.7%    | 3.9%        |         |         | 5.                 | 3        | 77      |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 12.8%                     | 12.3%   | <b>12.5%</b> |         |         | <b>&lt;= 15%<br/>and &gt;= 8%</b> | <b>3</b> | <b>&lt;= 14.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Peninsula Union Elementary

CDS Code: 1262984

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>8</b>                    | <b>1</b> | <b>65</b>         |

| Description of Measure  |  | Results for this district  |         |         |         |         | Benchmark   |   |         |
|---|--|--|---------|---------|---------|---------|-------------|---|---------|
|   |  | 2002-03  | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2004-05     | M | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   |  |         |         |         |         | <b>24.4</b> |   | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   |  |         |         |         |         | <b>26.5</b> |   | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |         |         |         |             |   |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |         |         |         |             |   |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   |  |         |         |         |         | <b>54.0</b> |   | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   |  |         |         |         |         | <b>21.0</b> |   | 20.0    |
| 4. Percent returned to GE   |  |  |         |         |         |         | <b>5.0</b>  |   | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |         |         |         |             |   |         |
|   | <b>Diploma</b>   |  |         |         |         |         |             |   |         |
|   | Cert/Other   |  |         |         |         |         |             |   |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |         |         |         |             |   |         |
|   | Drop out   |  |         |         |         |         |             |   |         |
|   | Move - Unk   |  |         |         |         |         |             |   |         |
|   | <b>Total</b>   |  |         |         |         |         | <b>4.0</b>  |   | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Peninsula Union Elementary

CDS Code: 1262984

| Description of Measure                        |                  | Results for this district |         |         |         |         | Benchmark          |   |         |
|---|------------------|---------------------------|---------|---------|---------|---------|--------------------|---|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2004-05            | M | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> |                           |         |         |         |         | <b>14.0</b>        |   | 13.5    |
|   |                  |                           |         |         |         |         | 2004-05 enrollment |   |         |
|   | Percent of:      |                           |         |         |         |         | SE                 |   | GE      |
|   | 1. Af-Am         |                           |         |         |         |         | 1.                 | 0 | 6       |
|   | 2. White         |                           | 9.4%    | 11.1%   |         |         | 2.                 | 6 | 54      |
|   | 3. Hispanic      |                           |         |         |         |         | 3.                 | 1 | 5       |
|   | 4. All Other     |                           |         |         |         |         | 4.                 | 1 | 0       |
|   | 5. Asian         |                           |         |         |         |         | 5.                 | 0 | 0       |
|   |                  |                           |         |         |         |         |                    |   |         |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |                 |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|-----------------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M               | 2005-06                                 |
| 8. Percent receiving SE services |  |                           | 8.5%    | <b>12.3%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b><u>3</u></b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |



## California Department of Education 2004-2005 Special Education Data Report

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### Penryn Elementary

CDS Code: [3166878](#)

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>34</b>                   | <b>1</b> | <b>272</b>        |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   |  | 36.3    | <b>41.7%</b> |         |         | <b>24.4</b> | <b>4</b> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   |  | 36.3    | <b>41.7%</b> |         |         | <b>26.5</b> | <b>4</b> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 91.9%  | 67.7%   | <b>66.7%</b> |         |         | <b>54.0</b> | <b>3</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 2.7%   | 0.0%    | <b>3.0%</b>  |         |         | <b>21.0</b> | <b>3</b> | 20.0    |
| 4. Percent returned to GE   |  | 15.4%  | 9.5%    | <b>5.1%</b>  |         |         | <b>5.0</b>  | <b>3</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   |  |         |              |         |         |             |          |         |
|   | Move - Unk   |  |         |              |         |         |             |          |         |
|   | <b>Total</b>   |  |         |              |         |         | <b>4.0</b>  |          | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Penryn Elementary

CDS Code: 3166878

| Description of Measure                        |                  | Results for this district |         |         |         |         | Benchmark          |    |         |
|---|------------------|---------------------------|---------|---------|---------|---------|--------------------|----|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2004-05            | M  | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> |                           |         |         |         |         | <b>14.0</b>        |    | 13.5    |
|   |                  |                           |         |         |         |         | 2004-05 enrollment |    |         |
|   | Percent of:      |                           |         |         |         |         | SE                 |    | GE      |
|   | 1. Af-Am         |                           |         |         |         |         | 1.                 | 1  | 4       |
|   | 2. White         | 15.2%                     | 12.2%   | 12.5%   |         |         | 2.                 | 30 | 240     |
|   | 3. Hispanic      |                           |         |         |         |         | 3.                 | 3  | 11      |
|   | 4. All Other     |                           |         |         |         |         | 4.                 | 0  | 11      |
|   | 5. Asian         |                           |         |         |         |         | 5.                 | 0  | 4       |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |                 |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|-----------------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M               | 2005-06                                 |
| 8. Percent receiving SE services |  | 13.5%                     | 11.8%   | <b>12.5%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b><u>3</u></b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

# California Department of Education 2004-2005 Special Education Data Report

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## Perris Elementary

CDS Code: [3367199](#)

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>616</b>                  | <b>62</b> | <b>5,341</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 11.2   | 10.9    | <b>7.8%</b>  |         |         | <b>24.4</b> | <b>1</b> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 20.2   | 20      | <b>13.1%</b> |         |         | <b>26.5</b> | <b>1</b> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 87.9%  | 74.8%   | <b>71.8%</b> |         |         | <b>54.0</b> | <b>3</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 8.2%   | 22.0%   | <b>23.8%</b> |         |         | <b>21.0</b> | <b>1</b> | 20.0    |
| 4. Percent returned to GE   |  | 9.1%   | 9.3%    | <b>6.2%</b>  |         |         | <b>5.0</b>  | <b>3</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   |  |         |              |         |         |             |          |         |
|   | Move - Unk   |  |         |              |         |         |             |          |         |
|   | <b>Total</b>   |  |         |              |         |         | <b>4.0</b>  |          | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Perris Elementary

CDS Code: 3367199

| Description of Measure                        |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 15.6                      | 12.8    | <b>16.3</b> |         |         | <b>14.0</b>        | <b>1</b> | 13.5    |
|   |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |             |         |         | SE                 |          | GE      |
|   | 1. Af-Am         | 13.4%                     | 13.2%   | 14.0%       |         |         | 1.                 | 94       | 673     |
|   | 2. White         | 17.9%                     | 18.1%   | 18.4%       |         |         | 2.                 | 69       | 374     |
|   | 3. Hispanic      | 11.0%                     | 10.2%   | 10.9%       |         |         | 3.                 | 449      | 4,115   |
|   | 4. All Other     | 8.6%                      | 8.3%    | 3.6%        |         |         | 4.                 | 3        | 83      |
|   | 5. Asian         | 2.3%                      | 5.3%    | 2.2%        |         |         | 5.                 | 1        | 46      |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 11.9%                     | 11.1%   | <b>11.5%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Perris Union High

CDS Code: 3367207

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>514</b>                  | <b>23</b> | <b>8,040</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   |  | 2.3     | <b>10.3%</b> |         |         | <b>23.0</b> | <b>2</b> | 23.0    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   |  | 5.7     | <b>8.4%</b>  |         |         | <b>23.7</b> | <b>2</b> | 23.7    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 44.8%  | 49.5%   | <b>53.0%</b> |         |         | <b>43.0</b> | <b>4</b> | 44.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 17.2%  | 15.9%   | <b>17.9%</b> |         |         | <b>23.0</b> | <b>3</b> | 22.0    |
| 4. Percent returned to GE   |  | 14.8%  | 9.8%    | <b>9.9%</b>  |         |         | <b>3.0</b>  | <b>4</b> | 3.4     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   | 37.8%  | 50.0%   | <b>45.4%</b> |         |         | <b>33.0</b> | <b>3</b> | 34.0    |
|   | Cert/Other   | 4.4%   | 8.0%    | <b>18.6%</b> |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 1.8%   | 1.2%    | <b>0.9%</b>  |         |         |             |          |         |
|   | Move - Unk   | 0.5%   | 2.4%    | <b>1.7%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 2.3%   | 3.6%    | <b>2.6%</b>  |         |         | <b>8.0</b>  | <b>4</b> | 7.9     |

## California Department of Education 2004-2005 Special Education Data Report

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### Perris Union High

CDS Code: 3367207

| Description of Measure   |                  | Results for this district |         |            |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|------------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05    | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> | 11.2                      | 11.9    | <b>8.1</b> |         |         | <b>15.0</b>        | <b>4</b> | 14.5    |
|  |                  |                           |         |            |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |            |         |         | SE                 |          | GE      |
|  | 1. Af-Am         | 12.6%                     | 13.4%   | 11.2%      |         |         | 1.                 | 88       | 789     |
|  | 2. White         | 7.4%                      | 6.3%    | 6.3%       |         |         | 2.                 | 159      | 2,533   |
|  | 3. Hispanic      | 7.5%                      | 6.6%    | 5.9%       |         |         | 3.                 | 257      | 4,375   |
|  | 4. All Other     | 3.8%                      | 3.2%    | 3.1%       |         |         | 4.                 | 6        | 195     |
|  | 5. Asian         | 1.4%                      | 1.4%    | 4.2%       |         |         | 5.                 | 4        | 95      |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |            |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 7.8%                      | 7.0%    | <b>6.4%</b> |         |         | <b>&lt;= 15%<br/>and &gt;= 8%</b> | <b>1</b> | <b>&lt;= 14.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Petaluma City Elementary

CDS Code: 4970854

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>309</b>                  | <b>74</b> | <b>2,097</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 17.7   | 19.2    |              |         |         |             |          | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 24   | 21.7    |              |         |         |             |          | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 72.4%  | 72.8%   | <b>70.0%</b> |         |         | <b>54.0</b> | <b>3</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 10.4%  | 11.6%   | <b>15.2%</b> |         |         | <b>21.0</b> | <b>3</b> | 20.0    |
| 4. Percent returned to GE   |  | 12.1%  | 5.9%    | <b>6.4%</b>  |         |         | <b>5.0</b>  | <b>4</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   |  |         |              |         |         |             |          |         |
|   | Move - Unk   |  |         |              |         |         |             |          |         |
|   | <b>Total</b>   |  |         |              |         |         | <b>4.0</b>  |          | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Petaluma City Elementary

CDS Code: 4970854

| Description of Measure                        |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 10.4                      | 11.8    | <b>15.1</b> |         |         | <b>14.0</b>        | <b>1</b> | 13.5    |
|   |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |             |         |         |                    | SE       | GE      |
|   | 1. Af-Am         | 11.4%                     | 7.0%    | 19.2%       |         |         | 1.                 | 5        | 26      |
|   | 2. White         | 16.0%                     | 16.8%   | 16.4%       |         |         | 2.                 | 223      | 1,360   |
|   | 3. Hispanic      | 14.4%                     | 13.2%   | 12.7%       |         |         | 3.                 | 77       | 607     |
|   | 4. All Other     | 5.6%                      | 5.0%    | 4.3%        |         |         | 4.                 | 2        | 46      |
|   | 5. Asian         | 8.1%                      | 9.1%    | 4.2%        |         |         | 5.                 | 2        | 48      |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 15.0%                     | 15.1%   | <b>14.7%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>2</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |



## California Department of Education 2004-2005 Special Education Data Report

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### Petaluma Joint Union High

CDS Code: 4970862

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>661</b>                  | <b>19</b> | <b>5,952</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 12.7   | 9       |              |         |         |             |          | 23.0    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 10.2   | 9.2     |              |         |         |             |          | 23.7    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 51.1%  | 49.5%   | <b>48.5%</b> |         |         | <b>43.0</b> | <b>3</b> | 44.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 4.1%   | 6.0%    | <b>5.1%</b>  |         |         | <b>23.0</b> | <b>4</b> | 22.0    |
| 4. Percent returned to GE   |  | 4.6%   | 3.6%    | <b>3.7%</b>  |         |         | <b>3.0</b>  | <b>4</b> | 3.4     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   | 56.5%  | 61.9%   | <b>40.0%</b> |         |         | <b>33.0</b> | <b>3</b> | 34.0    |
|   | Cert/Other   | 4.3%   | 3.2%    | <b>0.0%</b>  |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.1%   | 0.8%    | <b>1.0%</b>  |         |         |             |          |         |
|   | Move - Unk   | 0.4%   | 2.1%    | <b>0.0%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 0.6%   | 2.8%    | <b>1.0%</b>  |         |         | <b>8.0</b>  | <b>4</b> | 7.9     |

## California Department of Education 2004-2005 Special Education Data Report

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### Petaluma Joint Union High

CDS Code: 4970862

| Description of Measure   |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> | 18.5                      | 17.9    | <b>14.7</b> |         |         | <b>15.0</b>        | <b>4</b> | 14.5    |
|  |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |             |         |         | SE                 |          | GE      |
|  | 1. Af-Am         | 22.1%                     | 22.0%   | 17.8%       |         |         | 1.                 | 16       | 90      |
|  | 2. White         | 10.4%                     | 10.3%   | 11.1%       |         |         | 2.                 | 494      | 4,433   |
|  | 3. Hispanic      | 12.4%                     | 12.2%   | 13.3%       |         |         | 3.                 | 139      | 1,042   |
|  | 4. All Other     | 5.9%                      | 4.4%    | 4.5%        |         |         | 4.                 | 5        | 111     |
|  | 5. Asian         | 3.6%                      | 4.1%    | 3.0%        |         |         | 5.                 | 7        | 230     |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |             |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 10.5%                     | 10.4%   | <b>11.1%</b> |         |         | <b>&lt;= 15%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 14.8%<br/>and<br/>&gt;= 8%</b> |

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### Piedmont City Unified

CDS Code: 0161275

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>345</b>                  | <b>15</b> | <b>2,639</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 40.2   | 49.7    | <b>56.6%</b> |         |         | <b>23.0</b> | <b>4</b> | 23.0    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 38.1   | 52.2    | <b>44.8%</b> |         |         | <b>23.7</b> | <b>3</b> | 23.7    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 85.6%  | 85.4%   | <b>84.2%</b> |         |         | <b>43.0</b> | <b>3</b> | 44.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 1.6%   | 2.3%    | <b>3.3%</b>  |         |         | <b>23.0</b> | <b>3</b> | 22.0    |
| 4. Percent returned to GE   |  | 3.4%   | 2.8%    | <b>3.9%</b>  |         |         | <b>3.0</b>  | <b>4</b> | 3.4     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         | <b>33.0</b> |          | 34.0    |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.0%   | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
|   | Move - Unk   | 0.0%   | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 0.0%   | 0.0%    | <b>0.0%</b>  |         |         | <b>8.0</b>  | <b>4</b> | 7.9     |

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### Piedmont City Unified

CDS Code: 0161275

| Description of Measure                        |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 12.9                      | 11.5    | <b>12.7</b> |         |         | <b>15.0</b>        | <b>3</b> | 14.5    |
|   |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |             |         |         | SE                 |          | GE      |
|   | 1. Af-Am         | 7.3%                      | 11.3%   | 15.4%       |         |         | 1.                 | 8        | 52      |
|   | 2. White         | 14.4%                     | 13.6%   | 15.1%       |         |         | 2.                 | 275      | 1,823   |
|   | 3. Hispanic      | 20.2%                     | 19.5%   | 21.0%       |         |         | 3.                 | 17       | 81      |
|   | 4. All Other     | 14.3%                     | 8.3%    | 8.8%        |         |         | 4.                 | 3        | 34      |
|   | 5. Asian         | 8.4%                      | 8.0%    | 8.3%        |         |         | 5.                 | 42       | 508     |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 12.8%                     | 12.1%   | <b>13.1%</b> |         |         | <b>&lt;= 15%<br/>and &gt;= 8%</b> | <b>3</b> | <b>&lt;= 14.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Pierce Joint Unified

CDS Code: 0661614

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>165</b>                  | <b>18</b> | <b>1,279</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   |  |         | <b>2.4%</b>  |         |         | <b>23.0</b> |          | 23.0    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   |  |         | <b>7.1%</b>  |         |         | <b>23.7</b> |          | 23.7    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 62.8%  | 55.2%   | <b>59.5%</b> |         |         | <b>43.0</b> | <b>4</b> | 44.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 2.6%   | 1.9%    | <b>1.2%</b>  |         |         | <b>23.0</b> | <b>4</b> | 22.0    |
| 4. Percent returned to GE   |  | 6.6%   | 4.5%    | <b>7.5%</b>  |         |         | <b>3.0</b>  | <b>4</b> | 3.4     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         | <b>33.0</b> |          | 34.0    |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.0%   | 0.0%    | <b>1.2%</b>  |         |         |             |          |         |
|   | Move - Unk   | 0.0%   | 7.7%    | <b>2.4%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 0.0%   | 7.7%    | <b>3.7%</b>  |         |         | <b>8.0</b>  | <b>4</b> | 7.9     |

## California Department of Education 2004-2005 Special Education Data Report

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### Pierce Joint Unified

CDS Code: 0661614

| Description of Measure                        |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 13.4                      | 6.4     | <b>23.2</b> |         |         | <b>15.0</b>        | <b>1</b> | 14.5    |
|   |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |             |         |         | SE                 |          | GE      |
|   | 1. Af-Am         | 24.3%                     | 17.9%   | 34.6%       |         |         | 1.                 | 9        | 26      |
|   | 2. White         | 16.5%                     | 15.2%   | 15.4%       |         |         | 2.                 | 54       | 350     |
|   | 3. Hispanic      | 10.9%                     | 11.5%   | 11.4%       |         |         | 3.                 | 102      | 893     |
|   | 4. All Other     |                           |         |             |         |         | 4.                 | 0        | 4       |
|   | 5. Asian         |                           |         |             |         |         | 5.                 | 0        | 3       |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 12.8%                     | 12.5%   | <b>12.9%</b> |         |         | <b>&lt;= 15%<br/>and &gt;= 8%</b> | <b>3</b> | <b>&lt;= 14.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Pine Ridge Elementary

CDS Code: 1062372

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>11</b>                   | <b>1</b> | <b>84</b>         |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |   |         |
|---|--|--|---------|--------------|---------|---------|-------------|---|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 36.3   |         | <b>14.3%</b> |         |         | <b>24.4</b> |   | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 27.2   |         | <b>14.3%</b> |         |         | <b>26.5</b> |   | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |   |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |   |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   |  |         |              |         |         | <b>54.0</b> |   | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   |  |         |              |         |         | <b>21.0</b> |   | 20.0    |
| 4. Percent returned to GE   |  | 0.0%   |         |              |         |         | <b>5.0</b>  |   | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |   |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |   |         |
|   | Cert/Other   |  |         |              |         |         |             |   |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |   |         |
|   | Drop out   |  |         |              |         |         |             |   |         |
|   | Move - Unk   |  |         |              |         |         |             |   |         |
|   | <b>Total</b>   |  |         |              |         |         | <b>4.0</b>  |   | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Pine Ridge Elementary

CDS Code: 1062372

| Description of Measure                        |                  | Results for this district |         |         |         |         | Benchmark          |    |         |
|---|------------------|---------------------------|---------|---------|---------|---------|--------------------|----|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2004-05            | M  | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> |                           |         |         |         |         | <b>14.0</b>        |    | 13.5    |
|   |                  |                           |         |         |         |         | 2004-05 enrollment |    |         |
|   | Percent of:      |                           |         |         |         |         | SE                 |    | GE      |
|   | 1. Af-Am         |                           |         |         |         |         | 1.                 | 0  | 0       |
|   | 2. White         | 15.8%                     | 15.1%   | 13.9%   |         |         | 2.                 | 10 | 72      |
|   | 3. Hispanic      |                           |         |         |         |         | 3.                 | 1  | 10      |
|   | 4. All Other     |                           |         |         |         |         | 4.                 | 0  | 2       |
|   | 5. Asian         |                           |         |         |         |         | 5.                 | 0  | 0       |
|   |                  |                           |         |         |         |         |                    |    |         |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 14.4%                     | 17.3%   | <b>13.1%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |



# California Department of Education 2004-2005 Special Education Data Report

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## Piner-Olivet Union Elementary

CDS Code: [4970870](#)

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>154</b>                  | <b>24</b> | <b>1,687</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 17.6   | 12.6    | <b>20.3%</b> |         |         | <b>24.4</b> | <b>2</b> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 25.8   | 22      | <b>26.3%</b> |         |         | <b>26.5</b> | <b>2</b> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 79.4%  | 79.8%   | <b>83.1%</b> |         |         | <b>54.0</b> | <b>4</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 10.0%  | 9.8%    | <b>9.1%</b>  |         |         | <b>21.0</b> | <b>4</b> | 20.0    |
| 4. Percent returned to GE   |  | 10.1%  | 4.6%    | <b>6.8%</b>  |         |         | <b>5.0</b>  | <b>4</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   |  |         | <b>0.0%</b>  |         |         |             |          |         |
|   | Move - Unk   |  |         | <b>0.0%</b>  |         |         |             |          |         |
|   | <b>Total</b>   |  |         | <b>0.0%</b>  |         |         | <b>4.0</b>  |          | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Piner-Olivet Union Elementary

CDS Code: 4970870

| Description of Measure                        |                  | Results for this district |         |          |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|----------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05  | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 10.0                      | 10.7    | <b>6</b> |         |         | <b>14.0</b>        | <b>4</b> | 13.5    |
|   |                  |                           |         |          |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |          |         |         | SE                 |          | GE      |
|   | 1. Af-Am         | 9.5%                      | 7.5%    | 8.7%     |         |         | 1.                 | 8        | 92      |
|   | 2. White         | 11.4%                     | 12.2%   | 10.1%    |         |         | 2.                 | 103      | 1,018   |
|   | 3. Hispanic      | 7.4%                      | 7.5%    | 7.5%     |         |         | 3.                 | 30       | 398     |
|   | 4. All Other     | 1.4%                      | 1.5%    | 10.8%    |         |         | 4.                 | 8        | 74      |
|   | 5. Asian         | 9.6%                      | 10.0%   | 4.8%     |         |         | 5.                 | 5        | 104     |
|   |                  |                           |         |          |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 10.1%                     | 10.5%   | <b>9.1%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Pioneer Union Elementary

CDS Code: 0473379

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>19</b>                   | <b>2</b> | <b>111</b>        |

| Description of Measure  |  | Results for this district  |         |         |         |         | Benchmark   |   |         |
|---|--|--|---------|---------|---------|---------|-------------|---|---------|
|   |  | 2002-03  | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2004-05     | M | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   |  | 0       |         |         |         | <b>24.4</b> |   | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   |  | 0       |         |         |         | <b>26.5</b> |   | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |         |         |         |             |   |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |         |         |         |             |   |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 89.7%  | 95.0%   |         |         |         | <b>54.0</b> |   | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 3.4%   | 5.0%    |         |         |         | <b>21.0</b> |   | 20.0    |
| 4. Percent returned to GE   |  | 0.0%   | 0.0%    |         |         |         |             |   | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |         |         |         |             |   |         |
|   | <b>Diploma</b>   |  |         |         |         |         |             |   |         |
|   | Cert/Other   |  |         |         |         |         |             |   |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |         |         |         |             |   |         |
|   | Drop out   |  |         |         |         |         |             |   |         |
|   | Move - Unk   |  |         |         |         |         |             |   |         |
|   | <b>Total</b>   |  |         |         |         |         | <b>4.0</b>  |   | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Pioneer Union Elementary

CDS Code: 0473379

| Description of Measure                        |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 6.8                       | 13.3    | <b>14.2</b> |         |         | <b>14.0</b>        | <b>1</b> | 13.5    |
|   |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |             |         |         |                    | SE       | GE      |
|   | 1. Af-Am         |                           |         |             |         |         | 1.                 | 0        | 0       |
|   | 2. White         | 21.1%                     | 16.8%   | 18.5%       |         |         | 2.                 | 15       | 81      |
|   | 3. Hispanic      |                           |         |             |         |         | 3.                 | 3        | 6       |
|   | 4. All Other     | 14.3%                     | 3.6%    | 4.3%        |         |         | 4.                 | 1        | 23      |
|   | 5. Asian         |                           |         |             |         |         | 5.                 | 0        | 1       |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 21.1%                     | 15.3%   | <b>17.1%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>1</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Pioneer Union Elementary

CDS Code: 0961945

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>62</b>                   | <b>3</b> | <b>539</b>        |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 23.8   | 22.2    | <b>33.3%</b> |         |         | <b>24.4</b> | <b>4</b> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 35.3   | 34.9    | <b>44.1%</b> |         |         | <b>26.5</b> | <b>4</b> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 50.6%  | 50.6%   | <b>67.2%</b> |         |         | <b>54.0</b> | <b>4</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 1.2%   | 2.4%    | <b>1.6%</b>  |         |         | <b>21.0</b> | <b>4</b> | 20.0    |
| 4. Percent returned to GE   |  | 16.2%  | 13.9%   | <b>20.8%</b> |         |         | <b>5.0</b>  | <b>4</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.0%   | 0.0%    |              |         |         |             |          |         |
|   | Move - Unk   | 0.0%   | 4.0%    |              |         |         |             |          |         |
|   | <b>Total</b>   | 0.0%   | 4.0%    |              |         |         | <b>4.0</b>  |          | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Pioneer Union Elementary

CDS Code: 0961945

| Description of Measure                        |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 7.4                       | 2.2     | <b>11.2</b> |         |         | <b>14.0</b>        | <b>3</b> | 13.5    |
|   |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |             |         |         |                    | SE       | GE      |
|   | 1. Af-Am         |                           |         |             |         |         | 1.                 | 1        | 9       |
|   | 2. White         | 14.8%                     | 14.5%   | 11.0%       |         |         | 2.                 | 53       | 481     |
|   | 3. Hispanic      | 22.2%                     | 16.7%   | 22.2%       |         |         | 3.                 | 8        | 36      |
|   | 4. All Other     |                           |         |             |         |         | 4.                 | 0        | 12      |
|   | 5. Asian         |                           |         |             |         |         | 5.                 | 0        | 1       |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 15.1%                     | 15.0%   | <b>11.5%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Pioneer Union Elementary

CDS Code: 1663990

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>104</b>                  | <b>11</b> | <b>1,343</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 24.3   | 25.3    | <b>31.9%</b> |         |         | <b>24.4</b> | <b>4</b> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 32.4   | 27.2    | <b>33.0%</b> |         |         | <b>26.5</b> | <b>4</b> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 73.0%  | 78.9%   | <b>77.9%</b> |         |         | <b>54.0</b> | <b>3</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 8.0%   | 6.4%    | <b>3.8%</b>  |         |         | <b>21.0</b> | <b>4</b> | 20.0    |
| 4. Percent returned to GE   |  | 14.1%  | 15.8%   | <b>16.1%</b> |         |         | <b>5.0</b>  | <b>4</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.0%   | 0.0%    |              |         |         |             |          |         |
|   | Move - Unk   | 0.0%   | 0.0%    |              |         |         |             |          |         |
|   | <b>Total</b>   | 0.0%   | 0.0%    |              |         |         | <b>4.0</b>  |          | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Pioneer Union Elementary

CDS Code: 1663990

| Description of Measure                        |                  | Results for this district |         |            |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05    | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 11.2                      | 12.1    | <b>6.1</b> |         |         | <b>14.0</b>        | <b>4</b> | 13.5    |
|   |                  |                           |         |            |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |            |         |         | SE                 |          | GE      |
|   | 1. Af-Am         | 5.9%                      | 10.0%   | 9.6%       |         |         | 1.                 | 5        | 52      |
|   | 2. White         | 8.8%                      | 9.5%    | 8.5%       |         |         | 2.                 | 68       | 796     |
|   | 3. Hispanic      | 8.7%                      | 7.9%    | 9.2%       |         |         | 3.                 | 27       | 295     |
|   | 4. All Other     | 3.1%                      | 2.6%    | 3.5%       |         |         | 4.                 | 2        | 57      |
|   | 5. Asian         | 14.3%                     | 14.6%   | 4.5%       |         |         | 5.                 | 2        | 44      |
|   |                  |                           |         |            |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 8.7%                      | 8.6%    | <b>7.7%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>1</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |



## California Department of Education 2004-2005 Special Education Data Report

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### Pittsburg Unified

CDS Code: 0761788

| District 2004-05 Enrollment |            |                   |
|-----------------------------|------------|-------------------|
| SE                          |            | General Education |
| K-12                        | Not K-12   |                   |
| <b>949</b>                  | <b>109</b> | <b>9,629</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |                 |         |
|---|--|--|---------|--------------|---------|---------|-------------|-----------------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M               | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 7  | 10.2    | <b>13.7%</b> |         |         | <b>23.0</b> | <u><b>2</b></u> | 23.0    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 7.2  | 13.9    | <b>15.1%</b> |         |         | <b>23.7</b> | <u><b>2</b></u> | 23.7    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |                 |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |                 |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 34.3%  | 36.0%   | <b>38.7%</b> |         |         | <b>43.0</b> | <u><b>2</b></u> | 44.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 18.3%  | 22.0%   | <b>23.7%</b> |         |         | <b>23.0</b> | <u><b>1</b></u> | 22.0    |
| 4. Percent returned to GE   |  | 3.6%   | 7.5%    | <b>5.9%</b>  |         |         | <b>3.0</b>  | <u><b>3</b></u> | 3.4     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |                 |         |
|   | <b>Diploma</b>   | 67.1%  | 60.2%   | <b>61.6%</b> |         |         | <b>33.0</b> | <u><b>4</b></u> | 34.0    |
|   | Cert/Other   | 0.0%   | 0.0%    | <b>1.2%</b>  |         |         |             |                 |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |                 |         |
|   | Drop out   | 1.7%   | 1.6%    | <b>1.6%</b>  |         |         |             |                 |         |
|   | Move - Unk   | 7.7%   | 0.7%    | <b>0.0%</b>  |         |         |             |                 |         |
|   | <b>Total</b>   | 9.4%   | 2.3%    | <b>1.6%</b>  |         |         | <b>8.0</b>  | <u><b>4</b></u> | 7.9     |

## California Department of Education 2004-2005 Special Education Data Report

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**Pittsburg Unified**

CDS Code: 0761788

| Description of Measure   |                  | Results for this district |         |            |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|------------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05    | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> | 12.8                      | 10.1    | <b>9.3</b> |         |         | <b>15.0</b>        | <b>4</b> | 14.5    |
|  |                  |                           |         |            |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |            |         |         | SE                 |          | GE      |
|  | 1. Af-Am         | 16.3%                     | 15.7%   | 14.6%      |         |         | 1.                 | 350      | 2,402   |
|  | 2. White         | 15.1%                     | 14.0%   | 13.7%      |         |         | 2.                 | 137      | 1,000   |
|  | 3. Hispanic      | 9.7%                      | 9.3%    | 8.7%       |         |         | 3.                 | 401      | 4,622   |
|  | 4. All Other     | 3.6%                      | 5.6%    | 5.5%       |         |         | 4.                 | 45       | 824     |
|  | 5. Asian         | 5.6%                      | 6.6%    | 5.3%       |         |         | 5.                 | 16       | 302     |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |            |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 11.0%                     | 10.6%   | <b>9.9%</b> |         |         | <b>&lt;= 15%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 14.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Pixley Union Elementary

CDS Code: 5472041

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>77</b>                   | <b>12</b> | <b>946</b>        |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   |  | 2       | <b>5.3%</b>  |         |         | <b>24.4</b> | <b>2</b> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   |  | 0       | <b>3.5%</b>  |         |         | <b>26.5</b> | <b>2</b> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 89.7%  | 92.7%   | <b>93.2%</b> |         |         | <b>54.0</b> | <b>4</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 3.8%   | 4.9%    | <b>6.8%</b>  |         |         | <b>21.0</b> | <b>3</b> | 20.0    |
| 4. Percent returned to GE   |  | 9.3%   | 3.3%    | <b>2.0%</b>  |         |         | <b>5.0</b>  | <b>1</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.0%   | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
|   | Move - Unk   | 3.6%   | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 3.6%   | 0.0%    | <b>0.0%</b>  |         |         | <b>4.0</b>  | <b>4</b> | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Pixley Union Elementary

CDS Code: 5472041

| Description of Measure                        |                  | Results for this district |         |            |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05    | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 8.0                       | 13.3    | <b>3.9</b> |         |         | <b>14.0</b>        | <b>4</b> | 13.5    |
|   |                  |                           |         |            |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |            |         |         | SE                 |          | GE      |
|   | 1. Af-Am         | 4.5%                      | 21.4%   | 11.8%      |         |         | 1.                 | 4        | 34      |
|   | 2. White         | 12.5%                     | 8.2%    | 10.3%      |         |         | 2.                 | 8        | 78      |
|   | 3. Hispanic      | 8.3%                      | 8.6%    | 7.9%       |         |         | 3.                 | 65       | 822     |
|   | 4. All Other     |                           |         |            |         |         | 4.                 | 0        | 3       |
|   | 5. Asian         |                           |         |            |         |         | 5.                 | 0        | 9       |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 8.5%                      | 8.8%    | <b>8.1%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Placentia-Yorba Linda Unified

CDS Code: [3066647](#)

| District 2004-05 Enrollment |            |                   |
|-----------------------------|------------|-------------------|
| SE                          |            | General Education |
| K-12                        | Not K-12   |                   |
| <b>2,708</b>                | <b>279</b> | <b>26,725</b>     |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 21.3   | 35.2    | <b>22.6%</b> |         |         | <b>23.0</b> | <b>1</b> | 23.0    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 28.2   | 41.3    | <b>30.6%</b> |         |         | <b>23.7</b> | <b>3</b> | 23.7    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 52.6%  | 51.9%   | <b>50.6%</b> |         |         | <b>43.0</b> | <b>3</b> | 44.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 9.2%   | 9.5%    | <b>10.2%</b> |         |         | <b>23.0</b> | <b>3</b> | 22.0    |
| 4. Percent returned to GE   |  | 6.4%   | 7.2%    | <b>5.1%</b>  |         |         | <b>3.0</b>  | <b>3</b> | 3.4     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   | 80.8%  | 67.4%   | <b>70.4%</b> |         |         | <b>33.0</b> | <b>4</b> | 34.0    |
|   | Cert/Other   | 2.2%   | 11.0%   | <b>3.1%</b>  |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.5%   | 0.6%    | <b>0.7%</b>  |         |         |             |          |         |
|   | Move - Unk   | 3.6%   | 3.3%    | <b>4.6%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 4.1%   | 3.9%    | <b>5.3%</b>  |         |         | <b>8.0</b>  | <b>3</b> | 7.9     |

## California Department of Education 2004-2005 Special Education Data Report

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### Placentia-Yorba Linda Unified

CDS Code: 3066647

| Description of Measure   |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> | 11.6                      | 9.7     | <b>11.6</b> |         |         | <b>15.0</b>        | <b>3</b> | 14.5    |
|  |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |             |         |         | SE                 |          | GE      |
|  | 1. Af-Am         | 14.9%                     | 14.2%   | 16.3%       |         |         | 1.                 | 86       | 527     |
|  | 2. White         | 10.3%                     | 10.1%   | 10.3%       |         |         | 2.                 | 1,559    | 15,110  |
|  | 3. Hispanic      | 11.1%                     | 11.1%   | 10.9%       |         |         | 3.                 | 905      | 8,309   |
|  | 4. All Other     | 16.1%                     | 13.4%   | 12.4%       |         |         | 4.                 | 42       | 340     |
|  | 5. Asian         | 4.5%                      | 4.5%    | 4.8%        |         |         | 5.                 | 116      | 2,439   |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |             |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 10.2%                     | 10.0%   | <b>10.1%</b> |         |         | <b>&lt;= 15%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 14.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Placer Hills Union Elementary

CDS Code: [3166886](#)

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>140</b>                  | <b>23</b> | <b>1,317</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 19   | 25.8    | <b>23.5%</b> |         |         | <b>24.4</b> | <b>1</b> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 16.6   | 32.5    | <b>32.9%</b> |         |         | <b>26.5</b> | <b>4</b> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 41.1%  | 44.5%   | <b>50.0%</b> |         |         | <b>54.0</b> | <b>2</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 5.4%   | 6.6%    | <b>3.7%</b>  |         |         | <b>21.0</b> | <b>4</b> | 20.0    |
| 4. Percent returned to GE   |  | 13.4%  | 16.8%   | <b>13.9%</b> |         |         | <b>5.0</b>  | <b>3</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.0%   | 1.8%    | <b>0.0%</b>  |         |         |             |          |         |
|   | Move - Unk   | 0.0%   | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 0.0%   | 1.8%    | <b>0.0%</b>  |         |         | <b>4.0</b>  | <b>4</b> | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Placer Hills Union Elementary

CDS Code: 3166886

| Description of Measure   |                  | Results for this district |         |            |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|------------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05    | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> | 7.9                       | 5.5     | <b>1.4</b> |         |         | <b>14.0</b>        | <b>4</b> | 13.5    |
|  |                  |                           |         |            |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |            |         |         |                    | SE       | GE      |
|  | 1. Af-Am         |                           |         |            |         |         | 1.                 | 3        | 5       |
|  | 2. White         | 10.4%                     | 11.0%   | 11.0%      |         |         | 2.                 | 129      | 1,170   |
|  | 3. Hispanic      | 2.5%                      | 5.6%    | 9.7%       |         |         | 3.                 | 3        | 31      |
|  | 4. All Other     |                           |         |            |         |         | 4.                 | 4        | 15      |
|  | 5. Asian         |                           |         |            |         |         | 5.                 | 1        | 5       |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |            |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 10.1%                     | 10.5%   | <b>10.6%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |



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### Placer Union High

CDS Code: [3166894](#)

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>519</b>                  | <b>11</b> | <b>4,743</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 21.6   | 19.6    | <b>17.3%</b> |         |         | <b>22.3</b> | <b>1</b> | 22.3    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 16.9   | 19.8    | <b>20.4%</b> |         |         | <b>20.9</b> | <b>2</b> | 20.9    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 45.4%  | 39.7%   | <b>39.0%</b> |         |         | <b>29.0</b> | <b>3</b> | 30.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 6.1%   | 6.8%    | <b>5.0%</b>  |         |         | <b>18.0</b> | <b>4</b> | 17.0    |
| 4. Percent returned to GE   |  | 0.8%   | 3.3%    | <b>1.7%</b>  |         |         | <b>1.0</b>  | <b>3</b> | 1.5     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   | 70.5%  | 72.7%   | <b>27.9%</b> |         |         | <b>49.0</b> | <b>1</b> | 50.0    |
|   | Cert/Other   | 0.9%   | 0.8%    | <b>3.3%</b>  |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.8%   | 1.9%    | <b>1.2%</b>  |         |         |             |          |         |
|   | Move - Unk   | 0.8%   | 0.8%    | <b>2.0%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 1.6%   | 2.6%    | <b>3.2%</b>  |         |         | <b>7.0</b>  | <b>3</b> | 6.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Placer Union High

CDS Code: 3166894

| Description of Measure   |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> | 17.3                      | 10.8    | <b>10.6</b> |         |         | <b>22.0</b>        | <b>4</b> | 21.5    |
|  |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |             |         |         | SE                 |          | GE      |
|  | 1. Af-Am         | 18.5%                     | 9.5%    | 3.8%        |         |         | 1.                 | 6        | 160     |
|  | 2. White         | 9.8%                      | 10.8%   | 12.5%       |         |         | 2.                 | 481      | 3,862   |
|  | 3. Hispanic      | 2.9%                      | 3.2%    | 14.4%       |         |         | 3.                 | 26       | 181     |
|  | 4. All Other     | 2.5%                      | 2.4%    | 4.9%        |         |         | 4.                 | 4        | 81      |
|  | 5. Asian         | 1.2%                      | 0.0%    | 4.9%        |         |         | 5.                 | 2        | 41      |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |             |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |                                       |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---------------------------------------|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                               |
| 8. Percent receiving SE services |  | 9.1%                      | 9.3%    | <b>10.9%</b> |         |         | <b>&lt;= 12%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 12%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Placerville Union Elementary

CDS Code: 0961952

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>168</b>                  | <b>37</b> | <b>1,294</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 10.9   | 20.8    | <b>11.5%</b> |         |         | <b>24.4</b> | <b>1</b> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 16   | 24      | <b>19.2%</b> |         |         | <b>26.5</b> | <b>1</b> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 51.1%  | 50.7%   | <b>43.3%</b> |         |         | <b>54.0</b> | <b>1</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 5.4%   | 2.7%    | <b>3.0%</b>  |         |         | <b>21.0</b> | <b>3</b> | 20.0    |
| 4. Percent returned to GE   |  | 7.6%   | 8.5%    | <b>7.2%</b>  |         |         | <b>5.0</b>  | <b>3</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.0%   | 2.1%    | <b>0.0%</b>  |         |         |             |          |         |
|   | Move - Unk   | 0.0%   | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 0.0%   | 2.1%    | <b>0.0%</b>  |         |         | <b>4.0</b>  | <b>4</b> | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Placerville Union Elementary

CDS Code: 0961952

| Description of Measure   |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> | 2.9                       | 6.1     | <b>20.7</b> |         |         | <b>14.0</b>        | <b>1</b> | 13.5    |
|  |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |             |         |         |                    | SE       | GE      |
|  | 1. Af-Am         |                           |         |             |         |         | 1.                 | 5        | 7       |
|  | 2. White         | 15.3%                     | 13.4%   | 12.6%       |         |         | 2.                 | 121      | 959     |
|  | 3. Hispanic      | 12.4%                     | 10.0%   | 19.1%       |         |         | 3.                 | 35       | 183     |
|  | 4. All Other     | 14.0%                     | 16.1%   | 33.3%       |         |         | 4.                 | 7        | 21      |
|  | 5. Asian         |                           |         |             |         |         | 5.                 | 0        | 7       |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |             |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 14.8%                     | 11.6%   | <b>13.0%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>3</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

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### Plainsburg Union Elementary

CDS Code: 2465813

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>12</b>                   | <b>1</b> | <b>92</b>         |

| Description of Measure  |  | Results for this district  |         |         |         |         | Benchmark   |   |         |
|---|--|--|---------|---------|---------|---------|-------------|---|---------|
|   |  | 2002-03  | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2004-05     | M | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 9  | 0       |         |         |         | <b>24.4</b> |   | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 18.1   | 0       |         |         |         | <b>26.5</b> |   | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |         |         |         |             |   |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |         |         |         |             |   |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   |  |         |         |         |         | <b>54.0</b> |   | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   |  |         |         |         |         | <b>21.0</b> |   | 20.0    |
| 4. Percent returned to GE   |  |  |         |         |         |         |             |   | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |         |         |         |             |   |         |
|   | <b>Diploma</b>   |  |         |         |         |         |             |   |         |
|   | Cert/Other   |  |         |         |         |         |             |   |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |         |         |         |             |   |         |
|   | Drop out   |  |         |         |         |         |             |   |         |
|   | Move - Unk   |  |         |         |         |         |             |   |         |
|   | <b>Total</b>   |  |         |         |         |         | <b>4.0</b>  |   | 3.8     |

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### Plainsburg Union Elementary

CDS Code: 2465813

| Description of Measure                        |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> |                           | 10.7    | <b>16.2</b> |         |         | <b>14.0</b>        | <b>1</b> | 13.5    |
|   |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |             |         |         |                    | SE       | GE      |
|   | 1. Af-Am         |                           |         |             |         |         | 1.                 | 0        | 0       |
|   | 2. White         |                           | 7.7%    | 7.9%        |         |         | 2.                 | 5        | 63      |
|   | 3. Hispanic      |                           | 18.4%   | 24.1%       |         |         | 3.                 | 7        | 29      |
|   | 4. All Other     |                           |         |             |         |         | 4.                 | 0        | 0       |
|   | 5. Asian         |                           |         |             |         |         | 5.                 | 0        | 0       |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  |                           | 11.7%   | <b>13.0%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>3</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

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### Planada Elementary

CDS Code: 2465821

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>118</b>                  | <b>6</b> | <b>819</b>        |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 1.8  | 2.8     | <b>6.2%</b>  |         |         | <b>24.4</b> | <b>2</b> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 3.7  | 5.7     | <b>4.6%</b>  |         |         | <b>26.5</b> | <b>1</b> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 71.3%  | 70.5%   | <b>64.4%</b> |         |         | <b>54.0</b> | <b>3</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 12.6%  | 16.8%   | <b>16.9%</b> |         |         | <b>21.0</b> | <b>3</b> | 20.0    |
| 4. Percent returned to GE   |  | 1.0%   | 3.4%    | <b>3.1%</b>  |         |         | <b>5.0</b>  | <b>1</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.0%   | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
|   | Move - Unk   | 0.0%   | 3.2%    | <b>0.0%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 0.0%   | 3.2%    | <b>0.0%</b>  |         |         | <b>4.0</b>  | <b>4</b> | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Planada Elementary

CDS Code: 2465821

| Description of Measure                        |                  | Results for this district |         |         |         |         | Benchmark          |     |         |
|---|------------------|---------------------------|---------|---------|---------|---------|--------------------|-----|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2004-05            | M   | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> |                           | 1.0     |         |         |         | <b>14.0</b>        |     | 13.5    |
|   |                  |                           |         |         |         |         | 2004-05 enrollment |     |         |
|   | Percent of:      |                           |         |         |         |         |                    | SE  | GE      |
|   | 1. Af-Am         |                           |         |         |         |         | 1.                 | 2   | 6       |
|   | 2. White         |                           | 9.5%    |         |         |         | 2.                 | 2   | 9       |
|   | 3. Hispanic      | 9.4%                      | 10.5%   | 14.2%   |         |         | 3.                 | 114 | 803     |
|   | 4. All Other     |                           |         |         |         |         | 4.                 | 0   | 0       |
|   | 5. Asian         |                           |         |         |         |         | 5.                 | 0   | 1       |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 9.8%                      | 10.5%   | <b>14.4%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>1</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |



## California Department of Education 2004-2005 Special Education Data Report

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### Plaza Elementary

CDS Code: 1162638

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>8</b>                    |          | <b>143</b>        |

| Description of Measure  |  | Results for this district  |         |         |         |         | Benchmark   |   |         |
|---|--|--|---------|---------|---------|---------|-------------|---|---------|
|   |  | 2002-03  | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2004-05     | M | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 6.6  | 0       |         |         |         | <b>24.4</b> |   | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 26.6   | 25      |         |         |         | <b>26.5</b> |   | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |         |         |         |             |   |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |         |         |         |             |   |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   |  |         |         |         |         | <b>54.0</b> |   | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   |  |         |         |         |         | <b>21.0</b> |   | 20.0    |
| 4. Percent returned to GE   |  | 21.7%  |         |         |         |         |             |   | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |         |         |         |             |   |         |
|   | <b>Diploma</b>   |  |         |         |         |         |             |   |         |
|   | Cert/Other   |  |         |         |         |         |             |   |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |         |         |         |             |   |         |
|   | Drop out   |  |         |         |         |         |             |   |         |
|   | Move - Unk   |  |         |         |         |         |             |   |         |
|   | <b>Total</b>   |  |         |         |         |         | <b>4.0</b>  |   | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Plaza Elementary

CDS Code: 1162638

| Description of Measure                        |                  | Results for this district |         |            |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05    | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 12.5                      | 11.6    | <b>6.9</b> |         |         | <b>14.0</b>        | <b>4</b> | 13.5    |
|   |                  |                           |         |            |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |            |         |         |                    | SE       | GE      |
|   | 1. Af-Am         |                           |         |            |         |         | 1.                 | 0        | 0       |
|   | 2. White         | 7.5%                      | 5.7%    | 4.2%       |         |         | 2.                 | 4        | 96      |
|   | 3. Hispanic      | 20.0%                     | 17.2%   | 11.1%      |         |         | 3.                 | 4        | 36      |
|   | 4. All Other     |                           |         |            |         |         | 4.                 | 0        | 2       |
|   | 5. Asian         |                           |         |            |         |         | 5.                 | 0        | 9       |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 10.7%                     | 7.6%    | <b>5.6%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>1</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

# California Department of Education 2004-2005 Special Education Data Report

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## Pleasant Grove Joint Union Elementary

CDS Code: [5171431](#)

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>16</b>                   |          | <b>170</b>        |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 37.5   |         | <b>14.3%</b> |         |         | <b>24.4</b> |          | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 43.7   |         | <b>21.4%</b> |         |         | <b>26.5</b> |          | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   |  |         |              |         |         | <b>54.0</b> |          | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   |  |         |              |         |         | <b>21.0</b> |          | 20.0    |
| 4. Percent returned to GE   |  | 18.5%  | 26.1%   | <b>10.0%</b> |         |         | <b>5.0</b>  | <b>3</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   |  |         |              |         |         |             |          |         |
|   | Move - Unk   |  |         |              |         |         |             |          |         |
|   | <b>Total</b>   |  |         |              |         |         | <b>4.0</b>  |          | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Pleasant Grove Joint Union Elementary

CDS Code: 5171431

| Description of Measure                        |                  | Results for this district |         |            |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05    | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 4.2                       | 11.5    | <b>6.3</b> |         |         | <b>14.0</b>        | <b>4</b> | 13.5    |
|   |                  |                           |         |            |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |            |         |         |                    | SE       | GE      |
|   | 1. Af-Am         |                           |         |            |         |         | 1.                 | 0        | 4       |
|   | 2. White         | 11.1%                     | 18.7%   | 10.8%      |         |         | 2.                 | 15       | 139     |
|   | 3. Hispanic      | 6.9%                      | 7.1%    | 4.5%       |         |         | 3.                 | 1        | 22      |
|   | 4. All Other     |                           |         |            |         |         | 4.                 | 0        | 5       |
|   | 5. Asian         |                           |         |            |         |         | 5.                 | 0        | 0       |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 11.4%                     | 9.4%    | <b>9.4%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Pleasant Ridge Union Elementary

CDS Code: 2966373

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>197</b>                  | <b>25</b> | <b>2,028</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 20.7   | 20      | <b>24.2%</b> |         |         | <b>24.4</b> | <b>2</b> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 22.5   | 26.6    | <b>33.6%</b> |         |         | <b>26.5</b> | <b>4</b> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 52.7%  | 52.8%   | <b>46.9%</b> |         |         | <b>54.0</b> | <b>1</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 8.2%   | 8.2%    | <b>12.9%</b> |         |         | <b>21.0</b> | <b>3</b> | 20.0    |
| 4. Percent returned to GE   |  | 13.1%  | 5.7%    |              |         |         |             |          | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.0%   | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
|   | Move - Unk   | 0.0%   | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 0.0%   | 0.0%    | <b>0.0%</b>  |         |         | <b>4.0</b>  | <b>4</b> | 3.8     |

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### Pleasant Ridge Union Elementary

CDS Code: 2966373

| Description of Measure   |                  | Results for this district |         |            |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|------------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05    | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> | 4.3                       | 7.8     | <b>2.7</b> |         |         | <b>14.0</b>        | <b>4</b> | 13.5    |
|  |                  |                           |         |            |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |            |         |         |                    | SE       | GE      |
|  | 1. Af-Am         |                           | 9.1%    |            |         |         | 1.                 | 1        | 14      |
|  | 2. White         | 9.1%                      | 10.5%   | 10.3%      |         |         | 2.                 | 184      | 1,785   |
|  | 3. Hispanic      | 6.4%                      | 7.6%    | 8.5%       |         |         | 3.                 | 6        | 71      |
|  | 4. All Other     | 5.4%                      | 15.4%   | 11.1%      |         |         | 4.                 | 4        | 36      |
|  | 5. Asian         | 4.8%                      |         |            |         |         | 5.                 | 2        | 13      |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |            |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 8.8%                      | 9.5%    | <b>9.7%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

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### Pleasant Valley Elementary

CDS Code: 2966381

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>58</b>                   | <b>12</b> | <b>724</b>        |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 5.8  | 25      | <b>18.5%</b> |         |         | <b>24.4</b> | <b>1</b> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 11.7   | 21.8    | <b>23.1%</b> |         |         | <b>26.5</b> | <b>2</b> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 77.3%  | 79.6%   | <b>84.5%</b> |         |         | <b>54.0</b> | <b>4</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 3.0%   | 1.9%    | <b>1.7%</b>  |         |         | <b>21.0</b> | <b>4</b> | 20.0    |
| 4. Percent returned to GE   |  | 10.4%  | 16.7%   |              |         |         |             |          | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.0%   |         |              |         |         |             |          |         |
|   | Move - Unk   | 0.0%   |         |              |         |         |             |          |         |
|   | <b>Total</b>   | 0.0%   |         |              |         |         | <b>4.0</b>  |          | 3.8     |

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### Pleasant Valley Elementary

CDS Code: 2966381

| Description of Measure                        |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 22.0                      | 14.8    | <b>12.5</b> |         |         | <b>14.0</b>        | <b>4</b> | 13.5    |
|   |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |             |         |         |                    | SE       | GE      |
|   | 1. Af-Am         |                           |         |             |         |         | 1.                 | 2        | 17      |
|   | 2. White         | 10.1%                     | 7.3%    | 8.1%        |         |         | 2.                 | 51       | 629     |
|   | 3. Hispanic      | 32.1%                     | 14.8%   | 12.5%       |         |         | 3.                 | 5        | 40      |
|   | 4. All Other     |                           | 0.0%    | 0.0%        |         |         | 4.                 | 0        | 31      |
|   | 5. Asian         |                           |         |             |         |         | 5.                 | 0        | 4       |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 10.0%                     | 7.7%    | <b>8.0%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |



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### Pleasant Valley Elementary

CDS Code: 5672553

| District 2004-05 Enrollment |            |                   |
|-----------------------------|------------|-------------------|
| SE                          |            | General Education |
| K-12                        | Not K-12   |                   |
| <b>746</b>                  | <b>116</b> | <b>7,459</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 28.6   | 24.9    | <b>34.2%</b> |         |         | <b>24.4</b> | <b>4</b> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 32.3   | 29.6    | <b>40.0%</b> |         |         | <b>26.5</b> | <b>4</b> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 56.4%  | 57.3%   | <b>60.6%</b> |         |         | <b>54.0</b> | <b>4</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 11.1%  | 13.5%   | <b>9.6%</b>  |         |         | <b>21.0</b> | <b>4</b> | 20.0    |
| 4. Percent returned to GE   |  | 12.1%  | 13.6%   | <b>11.5%</b> |         |         | <b>5.0</b>  | <b>3</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.0%   | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
|   | Move - Unk   | 4.2%   | 3.6%    | <b>4.3%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 4.2%   | 3.6%    | <b>4.3%</b>  |         |         | <b>4.0</b>  | <b>1</b> | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Pleasant Valley Elementary

CDS Code: 5672553

| Description of Measure   |                  | Results for this district |         |          |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|----------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05  | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> | 5.3                       | 7.7     | <b>7</b> |         |         | <b>14.0</b>        | <b>4</b> | 13.5    |
|  |                  |                           |         |          |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |          |         |         |                    | SE       | GE      |
|  | 1. Af-Am         | 9.3%                      | 11.8%   | 6.3%     |         |         | 1.                 | 19       | 301     |
|  | 2. White         | 10.6%                     | 10.4%   | 10.9%    |         |         | 2.                 | 471      | 4,337   |
|  | 3. Hispanic      | 10.8%                     | 10.5%   | 11.1%    |         |         | 3.                 | 211      | 1,906   |
|  | 4. All Other     | 5.8%                      | 6.5%    | 6.0%     |         |         | 4.                 | 24       | 401     |
|  | 5. Asian         | 5.5%                      | 4.2%    | 4.1%     |         |         | 5.                 | 21       | 512     |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |          |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 10.1%                     | 9.9%    | <b>10.0%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Pleasant Valley Joint Union Elementary

CDS Code: 4068791

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>19</b>                   |          | <b>142</b>        |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 47.8   | 33.3    | <b>34.8%</b> |         |         | <b>24.4</b> | <b>4</b> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 34.7   | 45.8    | <b>38.1%</b> |         |         | <b>26.5</b> | <b>3</b> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 87.0%  | 91.3%   |              |         |         | <b>54.0</b> |          | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 8.7%   | 4.3%    |              |         |         | <b>21.0</b> |          | 20.0    |
| 4. Percent returned to GE   |  | 11.5%  | 7.1%    | <b>16.0%</b> |         |         | <b>5.0</b>  | <b>4</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   |  |         |              |         |         |             |          |         |
|   | Move - Unk   |  |         |              |         |         |             |          |         |
|   | <b>Total</b>   |  |         |              |         |         | <b>4.0</b>  |          | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Pleasant Valley Joint Union Elementary

CDS Code: 4068791

| Description of Measure                        |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 10.6                      | 13.6    | <b>12.5</b> |         |         | <b>14.0</b>        | <b>4</b> | 13.5    |
|   |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |             |         |         |                    | SE       | GE      |
|   | 1. Af-Am         |                           |         |             |         |         | 1.                 | 0        | 1       |
|   | 2. White         | 14.4%                     | 14.4%   | 10.8%       |         |         | 2.                 | 12       | 111     |
|   | 3. Hispanic      | 25.0%                     | 28.0%   | 23.3%       |         |         | 3.                 | 7        | 30      |
|   | 4. All Other     |                           |         |             |         |         | 4.                 | 0        | 0       |
|   | 5. Asian         |                           |         |             |         |         | 5.                 | 0        | 0       |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 16.4%                     | 16.8%   | <b>13.4%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Pleasant View Elementary

CDS Code: 5472058

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>13</b>                   | <b>7</b> | <b>546</b>        |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |   |         |
|---|--|--|---------|--------------|---------|---------|-------------|---|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   |  |         |              |         |         | <b>24.4</b> |   | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   |  |         |              |         |         | <b>26.5</b> |   | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |   |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |   |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   |  |         |              |         |         | <b>54.0</b> |   | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   |  |         |              |         |         | <b>21.0</b> |   | 20.0    |
| 4. Percent returned to GE   |  |  |         | <b>12.0%</b> |         |         | <b>5.0</b>  |   | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |   |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |   |         |
|   | Cert/Other   |  |         |              |         |         |             |   |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |   |         |
|   | Drop out   |  |         |              |         |         |             |   |         |
|   | Move - Unk   |  |         |              |         |         |             |   |         |
|   | <b>Total</b>   |  |         |              |         |         | <b>4.0</b>  |   | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Pleasant View Elementary

CDS Code: 5472058

| Description of Measure                        |                  | Results for this district |         |            |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05    | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 1.6                       | 0.6     | <b>2.7</b> |         |         | <b>14.0</b>        | <b>3</b> | 13.5    |
|   |                  |                           |         |            |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |            |         |         |                    | SE       | GE      |
|   | 1. Af-Am         |                           |         |            |         |         | 1.                 | 0        | 2       |
|   | 2. White         | 1.7%                      | 1.9%    | 2.4%       |         |         | 2.                 | 1        | 41      |
|   | 3. Hispanic      | 3.2%                      | 2.5%    | 2.7%       |         |         | 3.                 | 12       | 442     |
|   | 4. All Other     | 1.6%                      | 2.0%    | 0.0%       |         |         | 4.                 | 0        | 52      |
|   | 5. Asian         |                           |         |            |         |         | 5.                 | 0        | 9       |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 2.8%                      | 2.3%    | <b>2.4%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>2</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Pleasanton Unified

CDS Code: 0175101

| District 2004-05 Enrollment |            |                   |
|-----------------------------|------------|-------------------|
| SE                          |            | General Education |
| K-12                        | Not K-12   |                   |
| <b>1,404</b>                | <b>148</b> | <b>14,207</b>     |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 32.1   | 36.5    | <b>40.7%</b> |         |         | <b>23.0</b> | <b>4</b> | 23.0    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 33.8   | 42.2    | <b>40.9%</b> |         |         | <b>23.7</b> | <b>3</b> | 23.7    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 71.3%  | 61.4%   | <b>58.6%</b> |         |         | <b>43.0</b> | <b>3</b> | 44.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 11.8%  | 11.1%   | <b>10.7%</b> |         |         | <b>23.0</b> | <b>4</b> | 22.0    |
| 4. Percent returned to GE   |  | 3.4%   | 5.6%    | <b>6.5%</b>  |         |         | <b>3.0</b>  | <b>4</b> | 3.4     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  | 91.3%   | <b>92.2%</b> |         |         | <b>33.0</b> | <b>4</b> | 34.0    |
|   | Cert/Other   |  | 5.2%    | <b>0.0%</b>  |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.6%   | 0.1%    | <b>0.3%</b>  |         |         |             |          |         |
|   | Move - Unk   | 0.0%   | 0.7%    | <b>0.4%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 0.6%   | 0.8%    | <b>0.7%</b>  |         |         | <b>8.0</b>  | <b>4</b> | 7.9     |

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### Pleasanton Unified

CDS Code: 0175101

| Description of Measure   |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> | 13.1                      | 13.2    | <b>12.4</b> |         |         | <b>15.0</b>        | <b>4</b> | 14.5    |
|  |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |             |         |         | SE                 |          | GE      |
|  | 1. Af-Am         | 17.4%                     | 18.0%   | 17.0%       |         |         | 1.                 | 48       | 282     |
|  | 2. White         | 11.9%                     | 11.8%   | 11.3%       |         |         | 2.                 | 1,061    | 9,403   |
|  | 3. Hispanic      | 13.9%                     | 12.6%   | 11.7%       |         |         | 3.                 | 138      | 1,181   |
|  | 4. All Other     | 7.1%                      | 8.4%    | 6.2%        |         |         | 4.                 | 28       | 454     |
|  | 5. Asian         | 4.4%                      | 4.8%    | 4.7%        |         |         | 5.                 | 129      | 2,770   |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |             |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 10.6%                     | 10.6%   | <b>9.9%</b> |         |         | <b>&lt;= 15%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 14.8%<br/>and<br/>&gt;= 8%</b> |



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### Plum Valley Elementary

CDS Code: 5271613

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>4</b>                    |          | <b>30</b>         |

| Description of Measure  |  | Results for this district  |         |         |         |         | Benchmark   |   |         |
|---|--|--|---------|---------|---------|---------|-------------|---|---------|
|   |  | 2002-03  | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2004-05     | M | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   |  |         |         |         |         | <b>24.4</b> |   | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   |  |         |         |         |         | <b>26.5</b> |   | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |         |         |         |             |   |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |         |         |         |             |   |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   |  |         |         |         |         | <b>54.0</b> |   | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   |  |         |         |         |         | <b>21.0</b> |   | 20.0    |
| 4. Percent returned to GE   |  |  |         |         |         |         |             |   | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |         |         |         |             |   |         |
|   | <b>Diploma</b>   |  |         |         |         |         |             |   |         |
|   | Cert/Other   |  |         |         |         |         |             |   |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |         |         |         |             |   |         |
|   | Drop out   |  |         |         |         |         |             |   |         |
|   | Move - Unk   |  |         |         |         |         |             |   |         |
|   | <b>Total</b>   |  |         |         |         |         | <b>4.0</b>  |   | 3.8     |

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### Plum Valley Elementary

CDS Code: 5271613

| Description of Measure                        |                  | Results for this district |         |         |         |         | Benchmark          |    |         |
|---|------------------|---------------------------|---------|---------|---------|---------|--------------------|----|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2004-05            | M  | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> |                           |         |         |         |         | <b>14.0</b>        |    | 13.5    |
|   |                  |                           |         |         |         |         | 2004-05 enrollment |    |         |
|   | Percent of:      |                           |         |         |         |         |                    | SE | GE      |
|   | 1. Af-Am         |                           |         |         |         |         | 1.                 | 0  | 0       |
|   | 2. White         |                           | 9.4%    | 14.8%   |         |         | 2.                 | 4  | 27      |
|   | 3. Hispanic      |                           |         |         |         |         | 3.                 | 0  | 3       |
|   | 4. All Other     |                           |         |         |         |         | 4.                 | 0  | 0       |
|   | 5. Asian         |                           |         |         |         |         | 5.                 | 0  | 0       |
|   |                  |                           |         |         |         |         |                    |    |         |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |                 |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|-----------------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M               | 2005-06                                 |
| 8. Percent receiving SE services |  |                           | 7.5%    | <b>13.3%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b><u>3</u></b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Plumas Elementary

CDS Code: 5872744

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>66</b>                   | <b>1</b> | <b>444</b>        |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   |  |         |              |         |         | <b>24.4</b> |          | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   |  |         |              |         |         | <b>26.5</b> |          | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   |  |         | <b>90.5%</b> |         |         | <b>54.0</b> |          | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   |  |         | <b>6.3%</b>  |         |         | <b>21.0</b> |          | 20.0    |
| 4. Percent returned to GE   |  |  | 4.2%    | <b>5.4%</b>  |         |         | <b>5.0</b>  | <b>4</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   |  |         | <b>0.0%</b>  |         |         |             |          |         |
|   | Move - Unk   |  |         | <b>0.0%</b>  |         |         |             |          |         |
|   | <b>Total</b>   |  |         | <b>0.0%</b>  |         |         | <b>4.0</b>  |          | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Plumas Elementary

CDS Code: 5872744

| Description of Measure                        |                  | Results for this district |         |           |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|-----------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05   | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 0.9                       | 0.7     | <b>13</b> |         |         | <b>14.0</b>        | <b>3</b> | 13.5    |
|   |                  |                           |         |           |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |           |         |         |                    | SE       | GE      |
|   | 1. Af-Am         |                           |         |           |         |         | 1.                 | 0        | 7       |
|   | 2. White         | 12.6%                     | 15.8%   | 18.0%     |         |         | 2.                 | 53       | 295     |
|   | 3. Hispanic      | 11.8%                     | 15.2%   | 9.2%      |         |         | 3.                 | 7        | 76      |
|   | 4. All Other     |                           |         | 15.6%     |         |         | 4.                 | 5        | 32      |
|   | 5. Asian         |                           |         | 5.0%      |         |         | 5.                 | 1        | 20      |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 10.8%                     | 14.6%   | <b>14.9%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>1</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Plumas Unified

CDS Code: [3266969](#)

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>315</b>                  | <b>28</b> | <b>3,067</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 14.3   | 15.7    | <b>21.3%</b> |         |         | <b>23.0</b> | <b>2</b> | 23.0    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 13.9   | 16.9    | <b>30.0%</b> |         |         | <b>23.7</b> | <b>4</b> | 23.7    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 54.7%  | 61.4%   | <b>73.0%</b> |         |         | <b>43.0</b> | <b>4</b> | 44.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 1.6%   | 2.3%    | <b>3.2%</b>  |         |         | <b>23.0</b> | <b>3</b> | 22.0    |
| 4. Percent returned to GE   |  | 8.9%   | 6.4%    | <b>5.7%</b>  |         |         | <b>3.0</b>  | <b>3</b> | 3.4     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         | <b>47.8%</b> |         |         | <b>33.0</b> |          | 34.0    |
|   | Cert/Other   |  |         | <b>21.7%</b> |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 1.9%   | 2.4%    | <b>2.3%</b>  |         |         |             |          |         |
|   | Move - Unk   | 6.7%   | 7.1%    | <b>4.0%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 8.7%   | 9.4%    | <b>6.3%</b>  |         |         | <b>8.0</b>  | <b>4</b> | 7.9     |

## California Department of Education 2004-2005 Special Education Data Report

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### Plumas Unified

CDS Code: [3266969](#)

| Description of Measure                        |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 16.0                      | 10.2    | <b>15.1</b> |         |         | <b>15.0</b>        | <b>1</b> | 14.5    |
|   |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |             |         |         |                    | SE       | GE      |
|   | 1. Af-Am         | 23.9%                     | 19.7%   | 20.6%       |         |         | 1.                 | 13       | 63      |
|   | 2. White         | 11.6%                     | 11.2%   | 10.5%       |         |         | 2.                 | 244      | 2,329   |
|   | 3. Hispanic      | 8.0%                      | 9.5%    | 10.4%       |         |         | 3.                 | 33       | 316     |
|   | 4. All Other     | 12.9%                     | 10.0%   | 9.0%        |         |         | 4.                 | 23       | 255     |
|   | 5. Asian         | 12.9%                     | 12.9%   | 5.6%        |         |         | 5.                 | 2        | 36      |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 11.5%                     | 11.0%   | <b>10.3%</b> |         |         | <b>&lt;= 15%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 14.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Point Arena Joint Union High

CDS Code: 2365599

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>27</b>                   |          | <b>184</b>        |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   |  |         |              |         |         | <b>22.3</b> |          | 22.3    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   |  |         |              |         |         | <b>20.9</b> |          | 20.9    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 48.6%  | 35.7%   | <b>33.3%</b> |         |         | <b>29.0</b> | <b>3</b> | 30.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 2.9%   | 3.6%    | <b>3.7%</b>  |         |         | <b>18.0</b> | <b>3</b> | 17.0    |
| 4. Percent returned to GE   |  | 2.4%   | 25.0%   | <b>18.9%</b> |         |         | <b>1.0</b>  | <b>3</b> | 1.5     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         | <b>49.0</b> |          | 50.0    |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 11.9%  | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
|   | Move - Unk   | 0.0%   | 0.0%    | <b>2.8%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 11.9%  | 0.0%    | <b>2.8%</b>  |         |         | <b>7.0</b>  | <b>3</b> | 6.8     |

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### Point Arena Joint Union High

CDS Code: 2365599

| Description of Measure                        |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 1.1                       | 11.3    | <b>13.8</b> |         |         | <b>22.0</b>        | <b>3</b> | 21.5    |
|   |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |             |         |         |                    | SE       | GE      |
|   | 1. Af-Am         |                           |         |             |         |         | 1.                 | 0        | 5       |
|   | 2. White         | 18.1%                     | 9.7%    | 11.7%       |         |         | 2.                 | 11       | 94      |
|   | 3. Hispanic      | 17.0%                     | 21.1%   | 24.5%       |         |         | 3.                 | 13       | 53      |
|   | 4. All Other     | 17.5%                     | 15.4%   | 10.7%       |         |         | 4.                 | 3        | 28      |
|   | 5. Asian         |                           |         |             |         |         | 5.                 | 0        | 0       |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |                                       |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---------------------------------------|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                               |
| 8. Percent receiving SE services |  | 17.5%                     | 13.7%   | <b>14.7%</b> |         |         | <b>&lt;= 12%<br/>and &gt;= 8%</b> | <b>1</b> | <b>&lt;= 12%<br/>and<br/>&gt;= 8%</b> |



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### Pollock Pines Elementary

CDS Code: 0961960

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>119</b>                  | <b>25</b> | <b>799</b>        |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 21.7   | 25.5    | <b>24.1%</b> |         |         | <b>24.4</b> | <b>1</b> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 24.7   | 32.6    | <b>27.6%</b> |         |         | <b>26.5</b> | <b>3</b> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 67.7%  | 76.8%   | <b>74.6%</b> |         |         | <b>54.0</b> | <b>3</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 7.2%   | 3.2%    | <b>1.7%</b>  |         |         | <b>21.0</b> | <b>4</b> | 20.0    |
| 4. Percent returned to GE   |  | 0.6%   | 3.7%    | <b>0.6%</b>  |         |         | <b>5.0</b>  | <b>1</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.0%   | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
|   | Move - Unk   | 0.0%   | 0.0%    | <b>3.3%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 0.0%   | 0.0%    | <b>3.3%</b>  |         |         | <b>4.0</b>  | <b>3</b> | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Pollock Pines Elementary

CDS Code: 0961960

| Description of Measure                        |                  | Results for this district |         |            |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05    | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 17.4                      | 8.1     | <b>9.9</b> |         |         | <b>14.0</b>        | <b>3</b> | 13.5    |
|   |                  |                           |         |            |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |            |         |         |                    | SE       | GE      |
|   | 1. Af-Am         |                           |         |            |         |         | 1.                 | 1        | 6       |
|   | 2. White         | 20.5%                     | 12.7%   | 15.0%      |         |         | 2.                 | 105      | 701     |
|   | 3. Hispanic      | 3.1%                      | 7.9%    | 8.5%       |         |         | 3.                 | 4        | 47      |
|   | 4. All Other     | 17.6%                     | 4.5%    | 18.4%      |         |         | 4.                 | 7        | 38      |
|   | 5. Asian         |                           |         |            |         |         | 5.                 | 2        | 6       |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 19.9%                     | 12.3%   | <b>14.9%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>1</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Pomona Unified

CDS Code: 1964907

| District 2004-05 Enrollment |            |                   |
|-----------------------------|------------|-------------------|
| SE                          |            | General Education |
| K-12                        | Not K-12   |                   |
| <b>3,641</b>                | <b>397</b> | <b>34,657</b>     |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 5.6  | 10      | <b>10.8%</b> |         |         | <b>23.0</b> | <b>2</b> | 23.0    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 11.2   | 12.7    | <b>14.3%</b> |         |         | <b>23.7</b> | <b>2</b> | 23.7    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 44.5%  | 38.7%   | <b>35.8%</b> |         |         | <b>43.0</b> | <b>1</b> | 44.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 23.6%  | 25.8%   | <b>30.4%</b> |         |         | <b>23.0</b> | <b>1</b> | 22.0    |
| 4. Percent returned to GE   |  | 3.0%   | 3.8%    | <b>3.0%</b>  |         |         | <b>3.0</b>  | <b>3</b> | 3.4     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   | 57.8%  | 52.8%   | <b>54.2%</b> |         |         | <b>33.0</b> | <b>4</b> | 34.0    |
|   | Cert/Other   | 11.8%  | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.7%   | 0.7%    | <b>0.9%</b>  |         |         |             |          |         |
|   | Move - Unk   | 1.5%   | 4.0%    | <b>7.8%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 2.2%   | 4.7%    | <b>8.7%</b>  |         |         | <b>8.0</b>  | <b>1</b> | 7.9     |

## California Department of Education 2004-2005 Special Education Data Report

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**Pomona Unified**

CDS Code: 1964907

| Description of Measure   |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> | 14.3                      | 13.5    | <b>14.8</b> |         |         | <b>15.0</b>        | <b>3</b> | 14.5    |
|  |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |             |         |         | SE                 |          | GE      |
|  | 1. Af-Am         | 19.2%                     | 18.3%   | 18.1%       |         |         | 1.                 | 483      | 2,671   |
|  | 2. White         | 14.8%                     | 14.0%   | 14.9%       |         |         | 2.                 | 352      | 2,356   |
|  | 3. Hispanic      | 9.8%                      | 9.9%    | 9.9%        |         |         | 3.                 | 2,681    | 26,945  |
|  | 4. All Other     | 7.4%                      | 5.7%    | 3.2%        |         |         | 4.                 | 28       | 866     |
|  | 5. Asian         | 4.9%                      | 4.8%    | 5.4%        |         |         | 5.                 | 97       | 1,790   |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |             |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 10.7%                     | 10.6%   | <b>10.5%</b> |         |         | <b>&lt;= 15%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 14.8%<br/>and<br/>&gt;= 8%</b> |

# California Department of Education 2004-2005 Special Education Data Report

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## Pond Union Elementary

CDS Code: [1563719](#)

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| 4                           | 1        | 234               |

| Description of Measure  |                                  | Results for this district  |         |         |         |         | Benchmark |   |         |
|---|----------------------------------|--|---------|---------|---------|---------|-----------|---|---------|
|   |                                  | 2002-03  | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2004-05   | M | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | S                                | 0  | 0       | 5.9%    |         |         | 24.4      | 2 | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | S                                | 15   | 5.8     | 5.9%    |         |         | 26.5      | 2 | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br>4th<br>7th<br>10th<br>S | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |         |         |         |           |   |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br>4th<br>7th<br>10th<br>S |  |         |         |         |         |           |   |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | S                                |  |         |         |         |         | 54.0      |   | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | S                                |  |         |         |         |         | 21.0      |   | 20.0    |
| 4. Percent returned to GE   |                                  |  |         |         |         |         |           |   | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:                    |  |         |         |         |         |           |   |         |
|   | Diploma                          |  |         |         |         |         |           |   |         |
|   | Cert/Other                       |  |         |         |         |         |           |   |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:                         |  |         |         |         |         |           |   |         |
|   | Drop out                         |  |         |         |         |         |           |   |         |
|   | Move - Unk                       |  |         |         |         |         |           |   |         |
|   | Total                            |  |         |         |         |         | 4.0       |   | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Pond Union Elementary

CDS Code: 1563719

| Description of Measure                        |                  | Results for this district |         |          |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|----------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05  | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 3.5                       | 0.2     | <b>0</b> |         |         | <b>14.0</b>        | <b>4</b> | 13.5    |
|   |                  |                           |         |          |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |          |         |         |                    | SE       | GE      |
|   | 1. Af-Am         |                           |         |          |         |         | 1.                 | 0        | 1       |
|   | 2. White         | 1.8%                      | 1.9%    | 1.9%     |         |         | 2.                 | 1        | 54      |
|   | 3. Hispanic      | 5.3%                      | 2.1%    | 1.9%     |         |         | 3.                 | 3        | 161     |
|   | 4. All Other     |                           |         |          |         |         | 4.                 | 0        | 6       |
|   | 5. Asian         |                           |         |          |         |         | 5.                 | 0        | 12      |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 4.3%                      | 2.3%    | <b>1.7%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>1</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

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### Pope Valley Union Elementary

CDS Code: 2866282

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>8</b>                    |          | <b>57</b>         |

| Description of Measure  |  | Results for this district  |         |         |         |         | Benchmark   |   |         |
|---|--|--|---------|---------|---------|---------|-------------|---|---------|
|   |  | 2002-03  | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2004-05     | M | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   |  |         |         |         |         | <b>24.4</b> |   | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   |  |         |         |         |         | <b>26.5</b> |   | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |         |         |         |             |   |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |         |         |         |             |   |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   |  |         |         |         |         | <b>54.0</b> |   | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   |  |         |         |         |         | <b>21.0</b> |   | 20.0    |
| 4. Percent returned to GE   |  |  |         |         |         |         | <b>5.0</b>  |   | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |         |         |         |             |   |         |
|   | <b>Diploma</b>   |  |         |         |         |         |             |   |         |
|   | Cert/Other   |  |         |         |         |         |             |   |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |         |         |         |             |   |         |
|   | Drop out   |  |         |         |         |         |             |   |         |
|   | Move - Unk   |  |         |         |         |         |             |   |         |
|   | <b>Total</b>   |  |         |         |         |         | <b>4.0</b>  |   | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Pope Valley Union Elementary

CDS Code: 2866282

| Description of Measure   |                  | Results for this district |         |            |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|------------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05    | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> |                           | 21.6    | <b>5.4</b> |         |         | <b>14.0</b>        | <b>4</b> | 13.5    |
|  |                  |                           |         |            |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |            |         |         |                    | SE       | GE      |
|  | 1. Af-Am         |                           |         |            |         |         | 1.                 | 0        | 2       |
|  | 2. White         |                           | 25.8%   | 17.9%      |         |         | 2.                 | 5        | 28      |
|  | 3. Hispanic      |                           | 4.2%    | 12.5%      |         |         | 3.                 | 3        | 24      |
|  | 4. All Other     |                           |         |            |         |         | 4.                 | 0        | 0       |
|  | 5. Asian         |                           |         |            |         |         | 5.                 | 0        | 0       |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |            |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                     |          |                                 |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-------------------------------|----------|---------------------------------|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                       | M        | 2005-06                         |
| 8. Percent receiving SE services |  |                           | 15.3%   | <b>14.0%</b> |         |         | <b>&lt;= 14% and &gt;= 8%</b> | <b>2</b> | <b>&lt;= 13.8% and &gt;= 8%</b> |



## California Department of Education 2004-2005 Special Education Data Report

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### Porterville Unified

CDS Code: [5475523](#)

| District 2004-05 Enrollment |            |                   |
|-----------------------------|------------|-------------------|
| SE                          |            | General Education |
| K-12                        | Not K-12   |                   |
| <b>809</b>                  | <b>183</b> | <b>13,226</b>     |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 5.2  | 4.5     | <b>8.3%</b>  |         |         | <b>23.0</b> | <b>2</b> | 23.0    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 9.7  | 7.9     | <b>14.6%</b> |         |         | <b>23.7</b> | <b>2</b> | 23.7    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 63.6%  | 52.1%   | <b>53.6%</b> |         |         | <b>43.0</b> | <b>4</b> | 44.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 20.1%  | 15.3%   | <b>15.2%</b> |         |         | <b>23.0</b> | <b>4</b> | 22.0    |
| 4. Percent returned to GE   |  | 9.4%   | 8.6%    | <b>3.0%</b>  |         |         | <b>3.0</b>  | <b>1</b> | 3.4     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   | 14.8%  | 25.0%   | <b>75.0%</b> |         |         | <b>33.0</b> | <b>4</b> | 34.0    |
|   | Cert/Other   | 18.5%  | 8.9%    | <b>0.0%</b>  |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 1.1%   | 0.7%    | <b>0.4%</b>  |         |         |             |          |         |
|   | Move - Unk   | 0.4%   | 0.3%    | <b>0.4%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 1.5%   | 1.0%    | <b>0.7%</b>  |         |         | <b>8.0</b>  | <b>4</b> | 7.9     |

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### Porterville Unified

CDS Code: [5475523](#)

| Description of Measure   |                  | Results for this district |         |            |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|------------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05    | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> | 6.0                       | 6.5     | <b>7.1</b> |         |         | <b>15.0</b>        | <b>3</b> | 14.5    |
|  |                  |                           |         |            |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |            |         |         | SE                 |          | GE      |
|  | 1. Af-Am         | 10.1%                     | 11.7%   | 13.4%      |         |         | 1.                 | 9        | 67      |
|  | 2. White         | 7.1%                      | 7.8%    | 7.4%       |         |         | 2.                 | 229      | 3,092   |
|  | 3. Hispanic      | 6.2%                      | 6.0%    | 6.3%       |         |         | 3.                 | 525      | 8,273   |
|  | 4. All Other     | 4.2%                      | 5.2%    | 7.7%       |         |         | 4.                 | 33       | 428     |
|  | 5. Asian         | 7.8%                      | 9.1%    | 10.7%      |         |         | 5.                 | 13       | 121     |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |            |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                     |          |                                 |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-------------------------------|----------|---------------------------------|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                       | M        | 2005-06                         |
| 8. Percent receiving SE services |  | 6.4%                      | 6.0%    | <b>6.1%</b> |         |         | <b>&lt;= 15% and &gt;= 8%</b> | <b>2</b> | <b>&lt;= 14.8% and &gt;= 8%</b> |

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### Portola Valley Elementary

CDS Code: 4168981

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>89</b>                   | <b>7</b> | <b>673</b>        |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 40.2   | 53.4    | <b>64.4%</b> |         |         | <b>24.4</b> | <b>4</b> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 47.1   | 50      | <b>63.3%</b> |         |         | <b>26.5</b> | <b>4</b> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 76.1%  | 75.0%   | <b>71.8%</b> |         |         | <b>54.0</b> | <b>3</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 1.1%   | 4.5%    | <b>2.4%</b>  |         |         | <b>21.0</b> | <b>4</b> | 20.0    |
| 4. Percent returned to GE   |  | 1.0%   | 1.1%    | <b>10.8%</b> |         |         | <b>5.0</b>  | <b>4</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   |  |         |              |         |         |             |          |         |
|   | Move - Unk   |  |         |              |         |         |             |          |         |
|   | <b>Total</b>   |  |         |              |         |         | <b>4.0</b>  |          | 3.8     |

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### Portola Valley Elementary

CDS Code: 4168981

| Description of Measure                        |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 21.0                      | 18.0    | <b>11.1</b> |         |         | <b>14.0</b>        | <b>4</b> | 13.5    |
|   |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |             |         |         |                    | SE       | GE      |
|   | 1. Af-Am         |                           |         |             |         |         | 1.                 | 1        | 14      |
|   | 2. White         | 13.1%                     | 12.8%   | 14.0%       |         |         | 2.                 | 78       | 558     |
|   | 3. Hispanic      | 23.5%                     | 20.5%   | 13.3%       |         |         | 3.                 | 6        | 45      |
|   | 4. All Other     |                           |         |             |         |         | 4.                 | 3        | 9       |
|   | 5. Asian         | 2.6%                      | 2.5%    | 2.9%        |         |         | 5.                 | 1        | 35      |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 13.6%                     | 13.3%   | <b>13.2%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Potter Valley Community Unified

CDS Code: 2373866

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>42</b>                   | <b>2</b> | <b>295</b>        |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 4.1  | 3.7     | <b>10.0%</b> |         |         | <b>23.0</b> | <b>2</b> | 23.0    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 13   | 14.8    | <b>15.0%</b> |         |         | <b>23.7</b> | <b>2</b> | 23.7    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 75.4%  | 80.0%   | <b>78.6%</b> |         |         | <b>43.0</b> | <b>3</b> | 44.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 3.5%   | 0.0%    | <b>0.0%</b>  |         |         | <b>23.0</b> | <b>4</b> | 22.0    |
| 4. Percent returned to GE   |  | 10.1%  | 10.9%   | <b>11.7%</b> |         |         | <b>3.0</b>  | <b>4</b> | 3.4     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         | <b>33.0</b> |          | 34.0    |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 2.4%   | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
|   | Move - Unk   | 0.0%   | 0.0%    | <b>8.8%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 2.4%   | 0.0%    | <b>8.8%</b>  |         |         | <b>8.0</b>  | <b>1</b> | 7.9     |

## California Department of Education 2004-2005 Special Education Data Report

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### Potter Valley Community Unified

CDS Code: 2373866

| Description of Measure                        |                  | Results for this district |         |          |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|----------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05  | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 12.8                      | 11.7    | <b>8</b> |         |         | <b>15.0</b>        | <b>4</b> | 14.5    |
|   |                  |                           |         |          |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |          |         |         |                    | SE       | GE      |
|   | 1. Af-Am         |                           |         |          |         |         | 1.                 | 1        | 2       |
|   | 2. White         | 20.2%                     | 19.7%   | 16.0%    |         |         | 2.                 | 34       | 213     |
|   | 3. Hispanic      | 16.7%                     | 10.3%   | 8.0%     |         |         | 3.                 | 4        | 50      |
|   | 4. All Other     | 7.4%                      | 8.0%    | 10.3%    |         |         | 4.                 | 3        | 29      |
|   | 5. Asian         |                           |         |          |         |         | 5.                 | 0        | 1       |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 18.9%                     | 17.7%   | <b>14.2%</b> |         |         | <b>&lt;= 15%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 14.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Poway Unified

CDS Code: [3768296](#)

| District 2004-05 Enrollment |            |                   |
|-----------------------------|------------|-------------------|
| SE                          |            | General Education |
| K-12                        | Not K-12   |                   |
| <b>2,939</b>                | <b>315</b> | <b>32,915</b>     |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 29   | 30.2    | <b>36.9%</b> |         |         | <b>23.0</b> | <b>4</b> | 23.0    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 29.9   | 33.5    | <b>40.1%</b> |         |         | <b>23.7</b> | <b>4</b> | 23.7    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 56.5%  | 54.7%   | <b>55.9%</b> |         |         | <b>43.0</b> | <b>4</b> | 44.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 7.9%   | 8.8%    | <b>9.0%</b>  |         |         | <b>23.0</b> | <b>3</b> | 22.0    |
| 4. Percent returned to GE   |  | 7.8%   | 8.9%    | <b>6.1%</b>  |         |         | <b>3.0</b>  | <b>3</b> | 3.4     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   | 78.9%  | 71.7%   | <b>76.1%</b> |         |         | <b>33.0</b> | <b>4</b> | 34.0    |
|   | Cert/Other   | 0.6%   | 1.6%    | <b>1.3%</b>  |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.2%   | 0.3%    | <b>0.6%</b>  |         |         |             |          |         |
|   | Move - Unk   | 5.5%   | 0.6%    | <b>0.5%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 5.7%   | 0.9%    | <b>1.1%</b>  |         |         | <b>8.0</b>  | <b>3</b> | 7.9     |

## California Department of Education 2004-2005 Special Education Data Report

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**Poway Unified**

CDS Code: 3768296

| Description of Measure   |                  | Results for this district |         |            |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|------------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05    | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> | 9.4                       | 8.9     | <b>9.7</b> |         |         | <b>15.0</b>        | <b>3</b> | 14.5    |
|  |                  |                           |         |            |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |            |         |         | SE                 |          | GE      |
|  | 1. Af-Am         | 13.9%                     | 13.4%   | 14.3%      |         |         | 1.                 | 150      | 1,050   |
|  | 2. White         | 9.7%                      | 9.7%    | 9.9%       |         |         | 2.                 | 2,001    | 20,311  |
|  | 3. Hispanic      | 13.1%                     | 12.0%   | 12.4%      |         |         | 3.                 | 393      | 3,168   |
|  | 4. All Other     | 7.0%                      | 7.2%    | 7.3%       |         |         | 4.                 | 189      | 2,598   |
|  | 5. Asian         | 4.5%                      | 4.5%    | 4.5%       |         |         | 5.                 | 206      | 4,533   |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |            |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 9.1%                      | 8.9%    | <b>8.9%</b> |         |         | <b>&lt;= 15%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 14.8%<br/>and<br/>&gt;= 8%</b> |



## California Department of Education 2004-2005 Special Education Data Report

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### Princeton Joint Unified

CDS Code: 1162646

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>21</b>                   |          | <b>189</b>        |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   |  | 0       |              |         |         | <b>23.0</b> |          | 23.0    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   |  | 8.3     |              |         |         | <b>23.7</b> |          | 23.7    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 66.7%  | 71.4%   | <b>85.7%</b> |         |         | <b>43.0</b> | <b>4</b> | 44.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 3.7%   | 14.3%   | <b>9.5%</b>  |         |         | <b>23.0</b> | <b>4</b> | 22.0    |
| 4. Percent returned to GE   |  | 0.0%   | 10.0%   | <b>8.0%</b>  |         |         | <b>3.0</b>  | <b>3</b> | 3.4     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         | <b>33.0</b> |          | 34.0    |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   |  |         |              |         |         |             |          |         |
|   | Move - Unk   |  |         |              |         |         |             |          |         |
|   | <b>Total</b>   |  |         |              |         |         | <b>8.0</b>  |          | 7.9     |

## California Department of Education 2004-2005 Special Education Data Report

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### Princeton Joint Unified

CDS Code: 1162646

| Description of Measure                        |                  | Results for this district |         |            |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05    | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 4.2                       | 4.3     | <b>4.4</b> |         |         | <b>15.0</b>        | <b>3</b> | 14.5    |
|   |                  |                           |         |            |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |            |         |         |                    | SE       | GE      |
|   | 1. Af-Am         |                           |         |            |         |         | 1.                 | 0        | 1       |
|   | 2. White         | 11.0%                     | 8.8%    | 10.4%      |         |         | 2.                 | 8        | 77      |
|   | 3. Hispanic      | 15.2%                     | 13.0%   | 14.8%      |         |         | 3.                 | 12       | 81      |
|   | 4. All Other     |                           |         |            |         |         | 4.                 | 1        | 8       |
|   | 5. Asian         |                           |         |            |         |         | 5.                 | 0        | 2       |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 13.0%                     | 10.7%   | <b>11.1%</b> |         |         | <b>&lt;= 15%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 14.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Quartz Valley Elementary

CDS Code: 4770433

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>5</b>                    | <b>1</b> | <b>48</b>         |

| Description of Measure  |  | Results for this district  |         |         |         |         | Benchmark   |   |         |
|---|--|--|---------|---------|---------|---------|-------------|---|---------|
|   |  | 2002-03  | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2004-05     | M | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   |  | 9       |         |         |         | <b>24.4</b> |   | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   |  | 27.2    |         |         |         | <b>26.5</b> |   | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |         |         |         |             |   |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |         |         |         |             |   |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   |  |         |         |         |         | <b>54.0</b> |   | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   |  |         |         |         |         | <b>21.0</b> |   | 20.0    |
| 4. Percent returned to GE   |  |  |         |         |         |         | <b>5.0</b>  |   | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |         |         |         |             |   |         |
|   | <b>Diploma</b>   |  |         |         |         |         |             |   |         |
|   | Cert/Other   |  |         |         |         |         |             |   |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |         |         |         |             |   |         |
|   | Drop out   |  |         |         |         |         |             |   |         |
|   | Move - Unk   |  |         |         |         |         |             |   |         |
|   | <b>Total</b>   |  |         |         |         |         | <b>4.0</b>  |   | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Quartz Valley Elementary

CDS Code: 4770433

| Description of Measure                        |                  | Results for this district |         |         |         |         | Benchmark          |    |         |
|---|------------------|---------------------------|---------|---------|---------|---------|--------------------|----|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2004-05            | M  | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> |                           |         |         |         |         | <b>14.0</b>        |    | 13.5    |
|   |                  |                           |         |         |         |         | 2004-05 enrollment |    |         |
|   | Percent of:      |                           |         |         |         |         |                    | SE | GE      |
|   | 1. Af-Am         |                           |         |         |         |         | 1.                 | 0  | 0       |
|   | 2. White         |                           | 10.9%   | 13.8%   |         |         | 2.                 | 4  | 29      |
|   | 3. Hispanic      |                           |         |         |         |         | 3.                 | 0  | 0       |
|   | 4. All Other     |                           |         |         |         |         | 4.                 | 1  | 19      |
|   | 5. Asian         |                           |         |         |         |         | 5.                 | 0  | 0       |
|   |                  |                           |         |         |         |         |                    |    |         |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  |                           | 10.2%   | <b>10.4%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Raisin City Elementary

CDS Code: 1062380

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>32</b>                   | <b>3</b> | <b>297</b>        |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   |  | 0       | <b>5.6%</b>  |         |         | <b>24.4</b> | <b>2</b> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   |  | 0       | <b>16.7%</b> |         |         | <b>26.5</b> | <b>2</b> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 66.7%  | 80.0%   | <b>81.3%</b> |         |         | <b>54.0</b> | <b>4</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 3.3%   | 0.0%    | <b>3.1%</b>  |         |         | <b>21.0</b> | <b>3</b> | 20.0    |
| 4. Percent returned to GE   |  | 7.5%   | 2.3%    | <b>7.0%</b>  |         |         | <b>5.0</b>  | <b>4</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   |  |         |              |         |         |             |          |         |
|   | Move - Unk   |  |         |              |         |         |             |          |         |
|   | <b>Total</b>   |  |         |              |         |         | <b>4.0</b>  |          | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Raisin City Elementary

CDS Code: 1062380

| Description of Measure                        |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 3.0                       | 10.7    | <b>16.2</b> |         |         | <b>14.0</b>        | <b>1</b> | 13.5    |
|   |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |             |         |         |                    | SE       | GE      |
|   | 1. Af-Am         |                           |         |             |         |         | 1.                 | 0        | 0       |
|   | 2. White         | 13.3%                     | 21.9%   | 25.0%       |         |         | 2.                 | 8        | 32      |
|   | 3. Hispanic      | 10.3%                     | 11.2%   | 8.8%        |         |         | 3.                 | 23       | 260     |
|   | 4. All Other     |                           |         |             |         |         | 4.                 | 1        | 1       |
|   | 5. Asian         |                           |         |             |         |         | 5.                 | 0        | 2       |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 11.0%                     | 12.7%   | <b>10.8%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Ramona City Unified

CDS Code: [3768304](#)

| District 2004-05 Enrollment |            |                   |
|-----------------------------|------------|-------------------|
| SE                          |            | General Education |
| K-12                        | Not K-12   |                   |
| <b>775</b>                  | <b>157</b> | <b>7,108</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |                 |         |
|---|--|--|---------|--------------|---------|---------|-------------|-----------------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M               | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 18.9   | 17.4    | <b>20.0%</b> |         |         | <b>23.0</b> | <u><b>2</b></u> | 23.0    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 21.9   | 19.5    | <b>22.9%</b> |         |         | <b>23.7</b> | <u><b>2</b></u> | 23.7    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |                 |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |                 |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 44.6%  | 42.9%   | <b>43.2%</b> |         |         | <b>43.0</b> | <u><b>4</b></u> | 44.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 11.3%  | 12.5%   | <b>13.1%</b> |         |         | <b>23.0</b> | <u><b>3</b></u> | 22.0    |
| 4. Percent returned to GE   |  | 8.5%   | 10.4%   | <b>11.0%</b> |         |         | <b>3.0</b>  | <u><b>4</b></u> | 3.4     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |                 |         |
|   | <b>Diploma</b>   | 74.3%  | 73.0%   | <b>79.4%</b> |         |         | <b>33.0</b> | <u><b>4</b></u> | 34.0    |
|   | Cert/Other   | 5.7%   | 2.7%    | <b>5.9%</b>  |         |         |             |                 |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |                 |         |
|   | Drop out   | 0.5%   | 0.2%    | <b>0.3%</b>  |         |         |             |                 |         |
|   | Move - Unk   | 0.5%   | 1.6%    | <b>1.0%</b>  |         |         |             |                 |         |
|   | <b>Total</b>   | 0.9%   | 1.8%    | <b>1.3%</b>  |         |         | <b>8.0</b>  | <u><b>4</b></u> | 7.9     |

## California Department of Education 2004-2005 Special Education Data Report

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### Ramona City Unified

CDS Code: 3768304

| Description of Measure   |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> | 19.8                      | 13.7    | <b>19.1</b> |         |         | <b>15.0</b>        | <b>1</b> | 14.5    |
|  |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |             |         |         | SE                 |          | GE      |
|  | 1. Af-Am         | 23.9%                     | 16.0%   | 21.0%       |         |         | 1.                 | 17       | 81      |
|  | 2. White         | 11.3%                     | 10.9%   | 10.7%       |         |         | 2.                 | 530      | 4,932   |
|  | 3. Hispanic      | 12.9%                     | 12.3%   | 11.8%       |         |         | 3.                 | 221      | 1,873   |
|  | 4. All Other     | 4.1%                      | 7.0%    | 3.6%        |         |         | 4.                 | 6        | 167     |
|  | 5. Asian         | 4.1%                      | 2.3%    | 1.9%        |         |         | 5.                 | 1        | 52      |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |             |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 11.6%                     | 11.1%   | <b>10.9%</b> |         |         | <b>&lt;= 15%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 14.8%<br/>and<br/>&gt;= 8%</b> |



## California Department of Education 2004-2005 Special Education Data Report

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### Rancho Santa Fe Elementary

CDS Code: 3768312

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>64</b>                   | <b>5</b> | <b>846</b>        |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 36.1   | 45.8    | <b>58.7%</b> |         |         | <b>24.4</b> | <b>4</b> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 46.8   | 31.9    | <b>47.8%</b> |         |         | <b>26.5</b> | <b>4</b> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 77.0%  | 71.7%   | <b>67.2%</b> |         |         | <b>54.0</b> | <b>3</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 1.6%   | 3.3%    | <b>1.6%</b>  |         |         | <b>21.0</b> | <b>4</b> | 20.0    |
| 4. Percent returned to GE   |  | 3.1%   | 0.0%    | <b>6.6%</b>  |         |         | <b>5.0</b>  | <b>4</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   |  |         |              |         |         |             |          |         |
|   | Move - Unk   |  |         |              |         |         |             |          |         |
|   | <b>Total</b>   |  |         |              |         |         | <b>4.0</b>  |          | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Rancho Santa Fe Elementary

CDS Code: 3768312

| Description of Measure                        |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 12.2                      | 13.8    | <b>12.9</b> |         |         | <b>14.0</b>        | <b>4</b> | 13.5    |
|   |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |             |         |         |                    | SE       | GE      |
|   | 1. Af-Am         |                           |         |             |         |         | 1.                 | 1        | 8       |
|   | 2. White         | 6.2%                      | 6.2%    | 6.5%        |         |         | 2.                 | 50       | 768     |
|   | 3. Hispanic      | 18.4%                     | 20.0%   | 19.4%       |         |         | 3.                 | 7        | 36      |
|   | 4. All Other     |                           |         |             |         |         | 4.                 | 1        | 2       |
|   | 5. Asian         |                           | 11.6%   | 15.6%       |         |         | 5.                 | 5        | 32      |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 7.3%                      | 7.1%    | <b>7.6%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>2</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Ravendale-Termo Elementary

CDS Code: 1864162

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
|                             |          |                   |

| Description of Measure  |  | Results for this district  |         |         |         |         | Benchmark   |   |         |
|---|--|--|---------|---------|---------|---------|-------------|---|---------|
|   |  | 2002-03  | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2004-05     | M | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   |  |         |         |         |         | <b>24.4</b> |   | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   |  |         |         |         |         | <b>26.5</b> |   | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |         |         |         |             |   |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |         |         |         |             |   |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   |  |         |         |         |         |             |   | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   |  |         |         |         |         |             |   | 20.0    |
| 4. Percent returned to GE   |  |  |         |         |         |         | <b>5.0</b>  |   | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |         |         |         |             |   |         |
|   | <b>Diploma</b>   |  |         |         |         |         |             |   |         |
|   | Cert/Other   |  |         |         |         |         |             |   |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |         |         |         |             |   |         |
|   | Drop out   |  |         |         |         |         |             |   |         |
|   | Move - Unk   |  |         |         |         |         |             |   |         |
|   | <b>Total</b>   |  |         |         |         |         | <b>4.0</b>  |   | 3.8     |

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### Ravendale-Termo Elementary

CDS Code: 1864162

| Description of Measure                        |                  | Results for this district |         |         |         |         | Benchmark          |    |         |
|---|------------------|---------------------------|---------|---------|---------|---------|--------------------|----|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2004-05            | M  | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> |                           |         |         |         |         |                    |    | 13.5    |
|   |                  |                           |         |         |         |         | 2004-05 enrollment |    |         |
|   | Percent of:      |                           |         |         |         |         |                    | SE | GE      |
|   | 1. Af-Am         |                           |         |         |         |         | 1.                 |    |         |
|   | 2. White         |                           |         |         |         |         | 2.                 |    |         |
|   | 3. Hispanic      |                           |         |         |         |         | 3.                 |    |         |
|   | 4. All Other     |                           |         |         |         |         | 4.                 |    |         |
|   | 5. Asian         |                           |         |         |         |         | 5.                 |    |         |
|   |                  |                           |         |         |         |         |                    |    |         |

| Description of Measure           |  | Results for this district |         |         |         |         | Guideline           |   |                       |
|----------------------------------|--|---------------------------|---------|---------|---------|---------|---------------------|---|-----------------------|
|                                  |  | 2002-03                   | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2004-05             | M | 2005-06               |
| 8. Percent receiving SE services |  |                           |         |         |         |         | <= 14%<br>and >= 8% |   | <= 13.8%<br>and >= 8% |

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### Ravenswood City Elementary

CDS Code: 4168999

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>336</b>                  | <b>28</b> | <b>4,883</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 2.6  | 5.3     | <b>6.5%</b>  |         |         | <b>24.4</b> | <b>2</b> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 6.2  | 9.6     | <b>9.7%</b>  |         |         | <b>26.5</b> | <b>2</b> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 79.2%  | 82.3%   | <b>89.8%</b> |         |         | <b>54.0</b> | <b>4</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 10.0%  | 7.0%    | <b>4.6%</b>  |         |         | <b>21.0</b> | <b>4</b> | 20.0    |
| 4. Percent returned to GE   |  | 7.8%   | 3.9%    | <b>5.0%</b>  |         |         | <b>5.0</b>  | <b>4</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.0%   | 0.6%    | <b>2.4%</b>  |         |         |             |          |         |
|   | Move - Unk   | 5.8%   | 6.6%    | <b>5.6%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 5.8%   | 7.2%    | <b>8.0%</b>  |         |         | <b>4.0</b>  | <b>1</b> | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Ravenswood City Elementary

CDS Code: 4168999

| Description of Measure   |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> | 21.1                      | 32.2    | <b>19.4</b> |         |         | <b>14.0</b>        | <b>2</b> | 13.5    |
|  |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |             |         |         | SE                 |          | GE      |
|  | 1. Af-Am         | 14.7%                     | 14.7%   | 10.4%       |         |         | 1.                 | 91       | 879     |
|  | 2. White         | 18.9%                     | 38.5%   | 23.1%       |         |         | 2.                 | 6        | 26      |
|  | 3. Hispanic      | 8.6%                      | 7.8%    | 6.4%        |         |         | 3.                 | 220      | 3,454   |
|  | 4. All Other     | 8.6%                      | 6.3%    | 3.7%        |         |         | 4.                 | 16       | 437     |
|  | 5. Asian         | 29.6%                     | 9.3%    | 5.9%        |         |         | 5.                 | 3        | 51      |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |             |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 9.8%                      | 9.0%    | <b>6.9%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>1</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Raymond-Knowles Union Elementary

CDS Code: 2065276

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>7</b>                    | <b>2</b> | <b>93</b>         |

| Description of Measure  |  | Results for this district  |         |         |         |         | Benchmark   |   |         |
|---|--|--|---------|---------|---------|---------|-------------|---|---------|
|   |  | 2002-03  | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2004-05     | M | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   |  |         |         |         |         | <b>24.4</b> |   | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   |  |         |         |         |         | <b>26.5</b> |   | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |         |         |         |             |   |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |         |         |         |             |   |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   |  |         |         |         |         | <b>54.0</b> |   | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   |  |         |         |         |         | <b>21.0</b> |   | 20.0    |
| 4. Percent returned to GE   |  |  |         |         |         |         | <b>5.0</b>  |   | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |         |         |         |             |   |         |
|   | <b>Diploma</b>   |  |         |         |         |         |             |   |         |
|   | Cert/Other   |  |         |         |         |         |             |   |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |         |         |         |             |   |         |
|   | Drop out   |  |         |         |         |         |             |   |         |
|   | Move - Unk   |  |         |         |         |         |             |   |         |
|   | <b>Total</b>   |  |         |         |         |         | <b>4.0</b>  |   | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Raymond-Knowles Union Elementary

CDS Code: 2065276

| Description of Measure                        |                  | Results for this district |         |         |         |         | Benchmark          |   |         |
|---|------------------|---------------------------|---------|---------|---------|---------|--------------------|---|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2004-05            | M | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> |                           | 12.3    |         |         |         | <b>14.0</b>        |   | 13.5    |
|   |                  |                           |         |         |         |         | 2004-05 enrollment |   |         |
|   | Percent of:      |                           |         |         |         |         | SE                 |   | GE      |
|   | 1. Af-Am         |                           |         |         |         |         | 1.                 | 0 | 4       |
|   | 2. White         |                           | 21.4%   | 9.5%    |         |         | 2.                 | 6 | 63      |
|   | 3. Hispanic      |                           | 9.1%    |         |         |         | 3.                 | 1 | 10      |
|   | 4. All Other     |                           |         |         |         |         | 4.                 | 0 | 11      |
|   | 5. Asian         |                           |         |         |         |         | 5.                 | 0 | 1       |
|   |                  |                           |         |         |         |         |                    |   |         |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                     |          |                                 |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-------------------------------|----------|---------------------------------|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                       | M        | 2005-06                         |
| 8. Percent receiving SE services |  |                           | 15.2%   | <b>7.5%</b> |         |         | <b>&lt;= 14% and &gt;= 8%</b> | <b>1</b> | <b>&lt;= 13.8% and &gt;= 8%</b> |



## California Department of Education 2004-2005 Special Education Data Report

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### Ready Springs Union Elementary

CDS Code: 2966399

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>48</b>                   | <b>3</b> | <b>402</b>        |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   |  |         | <b>15.2%</b> |         |         | <b>24.4</b> |          | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   |  |         | <b>9.1%</b>  |         |         | <b>26.5</b> |          | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 69.2%  | 46.8%   | <b>52.1%</b> |         |         | <b>54.0</b> | <b>2</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 7.7%   | 8.5%    | <b>2.1%</b>  |         |         | <b>21.0</b> | <b>4</b> | 20.0    |
| 4. Percent returned to GE   |  | 17.0%  | 15.6%   |              |         |         |             |          | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   |  | 0.0%    |              |         |         |             |          |         |
|   | Move - Unk   |  | 4.5%    |              |         |         |             |          |         |
|   | <b>Total</b>   |  | 4.5%    |              |         |         | <b>4.0</b>  |          | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Ready Springs Union Elementary

CDS Code: 2966399

| Description of Measure                        |                  | Results for this district |         |            |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05    | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> |                           | 8.3     | <b>3.6</b> |         |         | <b>14.0</b>        | <b>4</b> | 13.5    |
|   |                  |                           |         |            |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |            |         |         |                    | SE       | GE      |
|   | 1. Af-Am         |                           |         |            |         |         | 1.                 | 0        | 5       |
|   | 2. White         | 10.5%                     | 12.8%   | 11.5%      |         |         | 2.                 | 41       | 358     |
|   | 3. Hispanic      |                           | 4.5%    | 15.0%      |         |         | 3.                 | 3        | 20      |
|   | 4. All Other     |                           |         |            |         |         | 4.                 | 2        | 14      |
|   | 5. Asian         |                           |         |            |         |         | 5.                 | 2        | 1       |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 9.7%                      | 11.9%   | <b>11.9%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Red Bluff Joint Union High

CDS Code: [5271639](#)

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>150</b>                  | <b>9</b> | <b>2,026</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 8.8  | 5.5     | <b>4.0%</b>  |         |         | <b>22.3</b> | <b>1</b> | 22.3    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 5.8  | 16.6    | <b>10.2%</b> |         |         | <b>20.9</b> | <b>1</b> | 20.9    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 49.0%  | 62.4%   | <b>60.0%</b> |         |         | <b>29.0</b> | <b>3</b> | 30.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 8.4%   | 9.6%    | <b>9.7%</b>  |         |         | <b>18.0</b> | <b>3</b> | 17.0    |
| 4. Percent returned to GE   |  | 1.2%   | 3.1%    | <b>3.0%</b>  |         |         | <b>1.0</b>  | <b>3</b> | 1.5     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   | 66.7%  | 64.4%   | <b>52.9%</b> |         |         | <b>49.0</b> | <b>3</b> | 50.0    |
|   | Cert/Other   | 5.3%   | 6.8%    | <b>7.8%</b>  |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 4.1%   | 3.0%    | <b>7.6%</b>  |         |         |             |          |         |
|   | Move - Unk   | 3.3%   | 2.7%    | <b>1.9%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 7.4%   | 5.7%    | <b>9.5%</b>  |         |         | <b>7.0</b>  | <b>1</b> | 6.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Red Bluff Joint Union High

CDS Code: 5271639

| Description of Measure   |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> | 20.0                      | 8.0     | <b>10.4</b> |         |         | <b>22.0</b>        | <b>3</b> | 21.5    |
|  |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |             |         |         | SE                 |          | GE      |
|  | 1. Af-Am         | 20.0%                     | 8.1%    | 12.5%       |         |         | 1.                 | 6        | 48      |
|  | 2. White         | 8.4%                      | 9.1%    | 8.2%        |         |         | 2.                 | 121      | 1,474   |
|  | 3. Hispanic      | 7.2%                      | 7.0%    | 5.9%        |         |         | 3.                 | 21       | 355     |
|  | 4. All Other     | 0.0%                      | 1.1%    | 2.1%        |         |         | 4.                 | 2        | 97      |
|  | 5. Asian         | 0.0%                      |         |             |         |         | 5.                 | 0        | 16      |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |             |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |                                       |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---------------------------------------|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                               |
| 8. Percent receiving SE services |  | 7.6%                      | 8.2%    | <b>7.4%</b> |         |         | <b>&lt;= 12%<br/>and &gt;= 8%</b> | <b>1</b> | <b>&lt;= 12%<br/>and<br/>&gt;= 8%</b> |

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### Red Bluff Union Elementary

CDS Code: 5271621

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>226</b>                  | <b>32</b> | <b>2,343</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 4.7  |         | <b>9.2%</b>  |         |         | <b>24.4</b> |          | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 10.2   |         | <b>17.5%</b> |         |         | <b>26.5</b> |          | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 63.1%  | 68.1%   | <b>67.6%</b> |         |         | <b>54.0</b> | <b>3</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 10.0%  | 6.9%    | <b>10.2%</b> |         |         | <b>21.0</b> | <b>3</b> | 20.0    |
| 4. Percent returned to GE   |  | 3.5%   | 10.1%   | <b>4.1%</b>  |         |         | <b>5.0</b>  | <b>1</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.0%   | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
|   | Move - Unk   | 9.6%   | 7.2%    | <b>5.4%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 9.6%   | 7.2%    | <b>5.4%</b>  |         |         | <b>4.0</b>  | <b>2</b> | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Red Bluff Union Elementary

CDS Code: 5271621

| Description of Measure   |                  | Results for this district |         |            |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|------------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05    | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> | 5.2                       | 14.5    | <b>3.7</b> |         |         | <b>14.0</b>        | <b>4</b> | 13.5    |
|  |                  |                           |         |            |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |            |         |         | SE                 |          | GE      |
|  | 1. Af-Am         | 11.5%                     | 23.1%   | 12.5%      |         |         | 1.                 | 4        | 32      |
|  | 2. White         | 10.8%                     | 9.5%    | 9.8%       |         |         | 2.                 | 165      | 1,692   |
|  | 3. Hispanic      | 10.6%                     | 8.6%    | 9.3%       |         |         | 3.                 | 49       | 528     |
|  | 4. All Other     | 6.3%                      | 15.5%   | 13.0%      |         |         | 4.                 | 7        | 54      |
|  | 5. Asian         |                           |         |            |         |         | 5.                 | 1        | 19      |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |            |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 10.4%                     | 9.4%    | <b>9.6%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Redding Elementary

CDS Code: 4570110

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>326</b>                  | <b>49</b> | <b>3,948</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 15.3   | 17.7    | <b>24.7%</b> |         |         | <b>24.4</b> | <b>4</b> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 18.1   | 22.1    | <b>28.9%</b> |         |         | <b>26.5</b> | <b>4</b> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 63.7%  | 60.5%   | <b>67.7%</b> |         |         | <b>54.0</b> | <b>4</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 17.0%  | 16.4%   | <b>14.1%</b> |         |         | <b>21.0</b> | <b>4</b> | 20.0    |
| 4. Percent returned to GE   |  | 8.2%   | 6.3%    | <b>8.3%</b>  |         |         | <b>5.0</b>  | <b>4</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.0%   | 0.8%    | <b>1.0%</b>  |         |         |             |          |         |
|   | Move - Unk   | 0.9%   | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 0.9%   | 0.8%    | <b>1.0%</b>  |         |         | <b>4.0</b>  | <b>3</b> | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Redding Elementary

CDS Code: 4570110

| Description of Measure   |                  | Results for this district |         |            |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|------------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05    | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> | 8.7                       | 7.0     | <b>8.6</b> |         |         | <b>14.0</b>        | <b>3</b> | 13.5    |
|  |                  |                           |         |            |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |            |         |         | SE                 |          | GE      |
|  | 1. Af-Am         | 10.6%                     | 10.7%   | 10.8%      |         |         | 1.                 | 14       | 130     |
|  | 2. White         | 9.1%                      | 9.3%    | 8.7%       |         |         | 2.                 | 279      | 3,211   |
|  | 3. Hispanic      | 7.5%                      | 7.9%    | 6.1%       |         |         | 3.                 | 17       | 280     |
|  | 4. All Other     | 10.9%                     | 8.0%    | 7.1%       |         |         | 4.                 | 13       | 184     |
|  | 5. Asian         | 2.3%                      | 3.7%    | 2.2%       |         |         | 5.                 | 3        | 136     |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |            |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 8.8%                      | 9.0%    | <b>8.3%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |



## California Department of Education 2004-2005 Special Education Data Report

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### Redlands Unified

CDS Code: [3667843](#)

| District 2004-05 Enrollment |            |                   |
|-----------------------------|------------|-------------------|
| SE                          |            | General Education |
| K-12                        | Not K-12   |                   |
| <b>2,220</b>                | <b>182</b> | <b>21,135</b>     |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |                 |         |
|---|--|--|---------|--------------|---------|---------|-------------|-----------------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M               | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 12.2   | 15.5    | <b>17.3%</b> |         |         | <b>23.0</b> | <u><b>2</b></u> | 23.0    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 19.1   | 19.7    | <b>20.5%</b> |         |         | <b>23.7</b> | <u><b>2</b></u> | 23.7    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |                 |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |                 |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 35.1%  | 34.3%   | <b>36.2%</b> |         |         | <b>43.0</b> | <u><b>2</b></u> | 44.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 15.3%  | 16.8%   | <b>14.0%</b> |         |         | <b>23.0</b> | <u><b>4</b></u> | 22.0    |
| 4. Percent returned to GE   |  | 5.4%   | 5.7%    | <b>4.7%</b>  |         |         | <b>3.0</b>  | <u><b>3</b></u> | 3.4     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |                 |         |
|   | <b>Diploma</b>   | 69.2%  | 62.0%   | <b>64.6%</b> |         |         | <b>33.0</b> | <u><b>4</b></u> | 34.0    |
|   | Cert/Other   | 0.0%   | 1.5%    | <b>0.0%</b>  |         |         |             |                 |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |                 |         |
|   | Drop out   | 0.5%   | 0.0%    | <b>0.1%</b>  |         |         |             |                 |         |
|   | Move - Unk   | 0.2%   | 0.3%    | <b>0.4%</b>  |         |         |             |                 |         |
|   | <b>Total</b>   | 0.7%   | 0.3%    | <b>0.4%</b>  |         |         | <b>8.0</b>  | <u><b>3</b></u> | 7.9     |

## California Department of Education 2004-2005 Special Education Data Report

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### Redlands Unified

CDS Code: 3667843

| Description of Measure   |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> | 11.0                      | 11.8    | <b>11.7</b> |         |         | <b>15.0</b>        | <b>4</b> | 14.5    |
|  |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |             |         |         |                    | SE       | GE      |
|  | 1. Af-Am         | 14.8%                     | 16.1%   | 15.9%       |         |         | 1.                 | 259      | 1,630   |
|  | 2. White         | 10.0%                     | 10.0%   | 9.7%        |         |         | 2.                 | 879      | 9,098   |
|  | 3. Hispanic      | 12.6%                     | 12.9%   | 13.4%       |         |         | 3.                 | 970      | 7,265   |
|  | 4. All Other     | 4.4%                      | 5.5%    | 5.9%        |         |         | 4.                 | 47       | 793     |
|  | 5. Asian         | 3.8%                      | 4.3%    | 4.2%        |         |         | 5.                 | 65       | 1,556   |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |             |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 10.5%                     | 10.6%   | <b>10.5%</b> |         |         | <b>&lt;= 15%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 14.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Redondo Beach Unified

CDS Code: 1975341

| District 2004-05 Enrollment |            |                   |
|-----------------------------|------------|-------------------|
| SE                          |            | General Education |
| K-12                        | Not K-12   |                   |
| <b>890</b>                  | <b>134</b> | <b>8,029</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 28.8   | 32.2    | <b>34.4%</b> |         |         | <b>23.0</b> | <b>4</b> | 23.0    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 35.5   | 37.1    | <b>38.1%</b> |         |         | <b>23.7</b> | <b>4</b> | 23.7    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 73.1%  | 60.5%   | <b>54.0%</b> |         |         | <b>43.0</b> | <b>3</b> | 44.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 2.8%   | 10.5%   | <b>15.1%</b> |         |         | <b>23.0</b> | <b>3</b> | 22.0    |
| 4. Percent returned to GE   |  | 5.3%   | 6.4%    | <b>7.9%</b>  |         |         | <b>3.0</b>  | <b>4</b> | 3.4     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   | 76.2%  | 73.3%   | <b>79.7%</b> |         |         | <b>33.0</b> | <b>4</b> | 34.0    |
|   | Cert/Other   | 0.0%   | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.7%   | 0.8%    | <b>1.7%</b>  |         |         |             |          |         |
|   | Move - Unk   | 0.0%   | 1.0%    | <b>3.2%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 0.7%   | 1.7%    | <b>5.0%</b>  |         |         | <b>8.0</b>  | <b>3</b> | 7.9     |

## California Department of Education 2004-2005 Special Education Data Report

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### Redondo Beach Unified

CDS Code: 1975341

| Description of Measure   |                  | Results for this district |         |            |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|------------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05    | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> | 10.9                      | 8.5     | <b>7.7</b> |         |         | <b>15.0</b>        | <b>4</b> | 14.5    |
|  |                  |                           |         |            |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |            |         |         |                    | SE       | GE      |
|  | 1. Af-Am         | 7.0%                      | 10.9%   | 10.2%      |         |         | 1.                 | 50       | 491     |
|  | 2. White         | 13.3%                     | 13.1%   | 11.8%      |         |         | 2.                 | 531      | 4,510   |
|  | 3. Hispanic      | 13.9%                     | 13.8%   | 12.8%      |         |         | 3.                 | 241      | 1,877   |
|  | 4. All Other     | 3.0%                      | 5.3%    | 5.2%       |         |         | 4.                 | 15       | 290     |
|  | 5. Asian         | 8.0%                      | 7.2%    | 6.5%       |         |         | 5.                 | 53       | 810     |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |            |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 11.9%                     | 12.3%   | <b>11.1%</b> |         |         | <b>&lt;= 15%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 14.8%<br/>and<br/>&gt;= 8%</b> |

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### Redwood City Elementary

CDS Code: 4169005

| District 2004-05 Enrollment |            |                   |
|-----------------------------|------------|-------------------|
| SE                          |            | General Education |
| K-12                        | Not K-12   |                   |
| <b>1,015</b>                | <b>172</b> | <b>8,727</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 8.7  | 17.5    | <b>19.0%</b> |         |         | <b>24.4</b> | <b>2</b> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 13.3   | 20.9    | <b>24.3%</b> |         |         | <b>26.5</b> | <b>2</b> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 59.2%  | 60.9%   | <b>56.3%</b> |         |         | <b>54.0</b> | <b>3</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 9.9%   | 11.6%   | <b>14.0%</b> |         |         | <b>21.0</b> | <b>3</b> | 20.0    |
| 4. Percent returned to GE   |  | 4.9%   | 6.6%    | <b>5.7%</b>  |         |         | <b>5.0</b>  | <b>3</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.4%   | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
|   | Move - Unk   | 3.3%   | 0.8%    | <b>3.2%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 3.6%   | 0.8%    | <b>3.2%</b>  |         |         | <b>4.0</b>  | <b>3</b> | 3.8     |

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### Redwood City Elementary

CDS Code: 4169005

| Description of Measure                        |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 8.2                       | 9.7     | <b>10.1</b> |         |         | <b>14.0</b>        | <b>3</b> | 13.5    |
|   |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |             |         |         | SE                 |          | GE      |
|   | 1. Af-Am         | 13.9%                     | 14.6%   | 13.5%       |         |         | 1.                 | 28       | 208     |
|   | 2. White         | 13.9%                     | 13.2%   | 14.2%       |         |         | 2.                 | 313      | 2,197   |
|   | 3. Hispanic      | 11.6%                     | 11.1%   | 11.2%       |         |         | 3.                 | 642      | 5,752   |
|   | 4. All Other     | 15.1%                     | 10.0%   | 7.0%        |         |         | 4.                 | 21       | 301     |
|   | 5. Asian         | 6.9%                      | 4.9%    | 4.2%        |         |         | 5.                 | 11       | 264     |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 12.2%                     | 11.5%   | <b>11.6%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

# California Department of Education 2004-2005 Special Education Data Report

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## Reed Union Elementary

CDS Code: 2165425

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>70</b>                   | <b>24</b> | <b>1,048</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 38.4   | 46.5    | <b>56.4%</b> |         |         | <b>24.4</b> | <b>4</b> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 47.3   | 53.4    | <b>48.7%</b> |         |         | <b>26.5</b> | <b>3</b> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 75.0%  | 83.3%   | <b>80.3%</b> |         |         | <b>54.0</b> | <b>3</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 4.7%   | 6.1%    | <b>4.5%</b>  |         |         | <b>21.0</b> | <b>4</b> | 20.0    |
| 4. Percent returned to GE   |  | 11.0%  | 8.1%    | <b>7.0%</b>  |         |         | <b>5.0</b>  | <b>3</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   |  | 0.0%    |              |         |         |             |          |         |
|   | Move - Unk   |  | 0.0%    |              |         |         |             |          |         |
|   | <b>Total</b>   |  | 0.0%    |              |         |         | <b>4.0</b>  |          | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Reed Union Elementary

CDS Code: 2165425

| Description of Measure                        |                  | Results for this district |         |            |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05    | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 5.4                       | 5.7     | <b>4.7</b> |         |         | <b>14.0</b>        | <b>4</b> | 13.5    |
|   |                  |                           |         |            |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |            |         |         |                    | SE       | GE      |
|   | 1. Af-Am         |                           |         |            |         |         | 1.                 | 2        | 5       |
|   | 2. White         | 6.0%                      | 6.1%    | 6.4%       |         |         | 2.                 | 58       | 905     |
|   | 3. Hispanic      | 7.1%                      | 11.7%   | 11.1%      |         |         | 3.                 | 6        | 54      |
|   | 4. All Other     |                           |         |            |         |         | 4.                 | 0        | 5       |
|   | 5. Asian         | 11.4%                     | 6.0%    | 6.8%       |         |         | 5.                 | 4        | 59      |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 6.4%                      | 6.4%    | <b>6.7%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>2</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |



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### Reeds Creek Elementary

CDS Code: 5271647

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>13</b>                   |          | <b>144</b>        |

| Description of Measure  |  | Results for this district  |         |         |         |         | Benchmark   |   |         |
|---|--|--|---------|---------|---------|---------|-------------|---|---------|
|   |  | 2002-03  | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2004-05     | M | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   |  |         |         |         |         | <b>24.4</b> |   | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   |  |         |         |         |         | <b>26.5</b> |   | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |         |         |         |             |   |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |         |         |         |             |   |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   |  |         |         |         |         | <b>54.0</b> |   | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   |  |         |         |         |         | <b>21.0</b> |   | 20.0    |
| 4. Percent returned to GE   |  |  |         |         |         |         | <b>5.0</b>  |   | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |         |         |         |             |   |         |
|   | <b>Diploma</b>   |  |         |         |         |         |             |   |         |
|   | Cert/Other   |  |         |         |         |         |             |   |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |         |         |         |             |   |         |
|   | Drop out   |  |         |         |         |         |             |   |         |
|   | Move - Unk   |  |         |         |         |         |             |   |         |
|   | <b>Total</b>   |  |         |         |         |         | <b>4.0</b>  |   | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Reeds Creek Elementary

CDS Code: 5271647

| Description of Measure                        |                  | Results for this district |         |         |         |         | Benchmark          |    |         |
|---|------------------|---------------------------|---------|---------|---------|---------|--------------------|----|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2004-05            | M  | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> |                           |         |         |         |         | <b>14.0</b>        |    | 13.5    |
|   |                  |                           |         |         |         |         | 2004-05 enrollment |    |         |
|   | Percent of:      |                           |         |         |         |         | SE                 |    | GE      |
|   | 1. Af-Am         |                           |         |         |         |         | 1.                 | 1  | 2       |
|   | 2. White         | 8.3%                      | 6.8%    | 7.2%    |         |         | 2.                 | 10 | 139     |
|   | 3. Hispanic      |                           |         |         |         |         | 3.                 | 0  | 1       |
|   | 4. All Other     |                           |         |         |         |         | 4.                 | 2  | 0       |
|   | 5. Asian         |                           |         |         |         |         | 5.                 | 0  | 2       |
|   |                  |                           |         |         |         |         |                    |    |         |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 8.1%                      | 7.1%    | <b>9.0%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

# California Department of Education 2004-2005 Special Education Data Report

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## Reef-Sunset Unified

CDS Code: [1673932](#)

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>262</b>                  | <b>11</b> | <b>2,552</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 0  | 1       | <b>1.6%</b>  |         |         | <b>23.0</b> | <b>2</b> | 23.0    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 2.8  | 7.1     | <b>7.7%</b>  |         |         | <b>23.7</b> | <b>2</b> | 23.7    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 38.1%  | 47.6%   | <b>54.8%</b> |         |         | <b>43.0</b> | <b>4</b> | 44.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 13.2%  | 15.1%   | <b>8.1%</b>  |         |         | <b>23.0</b> | <b>4</b> | 22.0    |
| 4. Percent returned to GE   |  | 5.6%   | 7.1%    | <b>11.5%</b> |         |         | <b>3.0</b>  | <b>4</b> | 3.4     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         | <b>70.0%</b> |         |         | <b>33.0</b> |          | 34.0    |
|   | Cert/Other   |  |         | <b>0.0%</b>  |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.6%   | 1.2%    | <b>0.0%</b>  |         |         |             |          |         |
|   | Move - Unk   | 1.9%   | 1.8%    | <b>0.7%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 2.6%   | 3.0%    | <b>0.7%</b>  |         |         | <b>8.0</b>  | <b>4</b> | 7.9     |

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### Reef-Sunset Unified

CDS Code: 1673932

| Description of Measure                        |                  | Results for this district |         |            |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05    | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 6.3                       | 7.7     | <b>5.6</b> |         |         | <b>15.0</b>        | <b>4</b> | 14.5    |
|   |                  |                           |         |            |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |            |         |         |                    | SE       | GE      |
|   | 1. Af-Am         |                           | 15.4%   | 14.3%      |         |         | 1.                 | 4        | 28      |
|   | 2. White         | 17.7%                     | 19.3%   | 15.6%      |         |         | 2.                 | 21       | 135     |
|   | 3. Hispanic      | 11.4%                     | 11.6%   | 9.9%       |         |         | 3.                 | 237      | 2,388   |
|   | 4. All Other     |                           |         |            |         |         | 4.                 | 0        | 0       |
|   | 5. Asian         |                           |         |            |         |         | 5.                 | 0        | 1       |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 11.8%                     | 12.0%   | <b>10.3%</b> |         |         | <b>&lt;= 15%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 14.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Rescue Union Elementary

CDS Code: 0961978

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>305</b>                  | <b>55</b> | <b>3,695</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 34.7   | 36.9    | <b>31.8%</b> |         |         | <b>24.4</b> | <b>3</b> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 34.6   | 38.4    | <b>33.3%</b> |         |         | <b>26.5</b> | <b>3</b> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 61.7%  | 69.4%   | <b>63.0%</b> |         |         | <b>54.0</b> | <b>3</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 5.8%   | 5.0%    | <b>7.3%</b>  |         |         | <b>21.0</b> | <b>3</b> | 20.0    |
| 4. Percent returned to GE   |  | 13.3%  | 19.7%   | <b>14.6%</b> |         |         | <b>5.0</b>  | <b>3</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.0%   | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
|   | Move - Unk   | 0.0%   | 2.2%    | <b>4.1%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 0.0%   | 2.2%    | <b>4.1%</b>  |         |         | <b>4.0</b>  | <b>1</b> | 3.8     |

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### Rescue Union Elementary

CDS Code: 0961978

| Description of Measure   |                  | Results for this district |         |            |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|------------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05    | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> | 16.5                      | 9.4     | <b>7.7</b> |         |         | <b>14.0</b>        | <b>4</b> | 13.5    |
|  |                  |                           |         |            |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |            |         |         | SE                 |          | GE      |
|  | 1. Af-Am         | 18.2%                     | 12.8%   | 10.5%      |         |         | 1.                 | 4        | 38      |
|  | 2. White         | 10.0%                     | 8.1%    | 8.3%       |         |         | 2.                 | 259      | 3,138   |
|  | 3. Hispanic      | 5.3%                      | 5.5%    | 12.6%      |         |         | 3.                 | 26       | 207     |
|  | 4. All Other     | 3.8%                      | 7.4%    | 10.1%      |         |         | 4.                 | 10       | 99      |
|  | 5. Asian         | 1.7%                      | 3.4%    | 4.8%       |         |         | 5.                 | 6        | 124     |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |            |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 9.4%                      | 7.8%    | <b>8.3%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

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### Rialto Unified

CDS Code: [3667850](#)

| District 2004-05 Enrollment |            |                   |
|-----------------------------|------------|-------------------|
| SE                          |            | General Education |
| K-12                        | Not K-12   |                   |
| <b>2,552</b>                | <b>123</b> | <b>30,887</b>     |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 10.1   | 9.8     | <b>12.2%</b> |         |         | <b>23.0</b> | <b>2</b> | 23.0    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 14.2   | 12.5    | <b>15.0%</b> |         |         | <b>23.7</b> | <b>2</b> | 23.7    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 46.2%  | 47.0%   | <b>48.4%</b> |         |         | <b>43.0</b> | <b>4</b> | 44.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 20.2%  | 20.9%   | <b>23.0%</b> |         |         | <b>23.0</b> | <b>3</b> | 22.0    |
| 4. Percent returned to GE   |  | 6.2%   | 7.3%    | <b>7.4%</b>  |         |         | <b>3.0</b>  | <b>4</b> | 3.4     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   | 59.7%  | 55.3%   | <b>34.2%</b> |         |         | <b>33.0</b> | <b>3</b> | 34.0    |
|   | Cert/Other   | 5.0%   | 6.3%    | <b>17.4%</b> |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.9%   | 0.6%    | <b>0.1%</b>  |         |         |             |          |         |
|   | Move - Unk   | 1.1%   | 0.9%    | <b>5.8%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 2.0%   | 1.5%    | <b>5.8%</b>  |         |         | <b>8.0</b>  | <b>3</b> | 7.9     |

## California Department of Education 2004-2005 Special Education Data Report

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**Rialto Unified**

CDS Code: 3667850

| Description of Measure   |                  | Results for this district |         |            |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|------------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05    | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> | 7.9                       | 6.4     | <b>6.2</b> |         |         | <b>15.0</b>        | <b>4</b> | 14.5    |
|  |                  |                           |         |            |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |            |         |         | SE                 |          | GE      |
|  | 1. Af-Am         | 11.6%                     | 11.4%   | 11.0%      |         |         | 1.                 | 736      | 6,680   |
|  | 2. White         | 11.4%                     | 11.4%   | 10.3%      |         |         | 2.                 | 263      | 2,556   |
|  | 3. Hispanic      | 7.4%                      | 7.4%    | 7.2%       |         |         | 3.                 | 1,498    | 20,808  |
|  | 4. All Other     | 4.0%                      | 6.5%    | 7.9%       |         |         | 4.                 | 37       | 467     |
|  | 5. Asian         | 3.6%                      | 5.1%    | 4.8%       |         |         | 5.                 | 18       | 376     |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |            |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 8.7%                      | 8.6%    | <b>8.3%</b> |         |         | <b>&lt;= 15%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 14.8%<br/>and<br/>&gt;= 8%</b> |



## California Department of Education 2004-2005 Special Education Data Report

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### Richfield Elementary

CDS Code: 5271654

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>13</b>                   |          | <b>220</b>        |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |   |         |
|---|--|--|---------|--------------|---------|---------|-------------|---|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   |  |         | <b>18.2%</b> |         |         | <b>24.4</b> |   | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   |  |         | <b>9.1%</b>  |         |         | <b>26.5</b> |   | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |   |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |   |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   |  |         |              |         |         | <b>54.0</b> |   | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   |  |         |              |         |         | <b>21.0</b> |   | 20.0    |
| 4. Percent returned to GE   |  | 15.0%  |         |              |         |         | <b>5.0</b>  |   | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |   |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |   |         |
|   | Cert/Other   |  |         |              |         |         |             |   |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |   |         |
|   | Drop out   |  |         |              |         |         |             |   |         |
|   | Move - Unk   |  |         |              |         |         |             |   |         |
|   | <b>Total</b>   |  |         |              |         |         | <b>4.0</b>  |   | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Richfield Elementary

CDS Code: 5271654

| Description of Measure                        |                  | Results for this district |         |            |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05    | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 6.4                       | 2.8     | <b>2.2</b> |         |         | <b>14.0</b>        | <b>4</b> | 13.5    |
|   |                  |                           |         |            |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |            |         |         |                    | SE       | GE      |
|   | 1. Af-Am         |                           |         |            |         |         | 1.                 | 0        | 0       |
|   | 2. White         | 4.4%                      | 5.0%    | 5.1%       |         |         | 2.                 | 7        | 138     |
|   | 3. Hispanic      | 10.8%                     | 7.8%    | 7.3%       |         |         | 3.                 | 6        | 82      |
|   | 4. All Other     |                           |         |            |         |         | 4.                 | 0        | 0       |
|   | 5. Asian         |                           |         |            |         |         | 5.                 | 0        | 0       |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 7.0%                      | 6.1%    | <b>5.9%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>1</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

# California Department of Education 2004-2005 Special Education Data Report

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## Richgrove Elementary

CDS Code: [5472082](#)

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>30</b>                   | <b>12</b> | <b>711</b>        |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   |  | 0       | <b>14.8%</b> |         |         | <b>24.4</b> | <b>2</b> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   |  | 0       | <b>11.1%</b> |         |         | <b>26.5</b> | <b>2</b> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 63.6%  | 81.6%   | <b>59.3%</b> |         |         | <b>54.0</b> | <b>3</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 3.0%   | 0.0%    | <b>0.0%</b>  |         |         | <b>21.0</b> | <b>4</b> | 20.0    |
| 4. Percent returned to GE   |  | 0.0%   | 3.8%    | <b>19.0%</b> |         |         | <b>5.0</b>  | <b>4</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   |  |         |              |         |         |             |          |         |
|   | Move - Unk   |  |         |              |         |         |             |          |         |
|   | <b>Total</b>   |  |         |              |         |         | <b>4.0</b>  |          | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Richgrove Elementary

CDS Code: 5472082

| Description of Measure                        |                  | Results for this district |         |            |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05    | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 1.1                       | 5.5     | <b>4.3</b> |         |         | <b>14.0</b>        | <b>4</b> | 13.5    |
|   |                  |                           |         |            |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |            |         |         |                    | SE       | GE      |
|   | 1. Af-Am         |                           |         |            |         |         | 1.                 | 0        | 0       |
|   | 2. White         |                           |         |            |         |         | 2.                 | 1        | 2       |
|   | 3. Hispanic      | 4.2%                      | 5.5%    | 4.3%       |         |         | 3.                 | 29       | 678     |
|   | 4. All Other     | 3.0%                      | 0.0%    | 0.0%       |         |         | 4.                 | 0        | 26      |
|   | 5. Asian         |                           |         |            |         |         | 5.                 | 0        | 5       |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 4.2%                      | 5.3%    | <b>4.2%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>1</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Richland-Lerdo Union Elementary

CDS Code: 1563578

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>282</b>                  | <b>47</b> | <b>3,010</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 3.6  | 6.1     | <b>10.8%</b> |         |         | <b>24.4</b> | <b>2</b> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 6.3  | 7.3     | <b>11.5%</b> |         |         | <b>26.5</b> | <b>2</b> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 57.2%  | 60.6%   | <b>63.8%</b> |         |         | <b>54.0</b> | <b>4</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 19.3%  | 20.4%   | <b>22.7%</b> |         |         | <b>21.0</b> | <b>1</b> | 20.0    |
| 4. Percent returned to GE   |  | 6.3%   | 16.3%   | <b>9.5%</b>  |         |         | <b>5.0</b>  | <b>3</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.0%   | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
|   | Move - Unk   | 1.3%   | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 1.3%   | 0.0%    | <b>0.0%</b>  |         |         | <b>4.0</b>  | <b>4</b> | 3.8     |

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### Richland-Lerdo Union Elementary

CDS Code: 1563578

| Description of Measure                        |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 7.6                       | 4.2     | <b>12.1</b> |         |         | <b>14.0</b>        | <b>3</b> | 13.5    |
|   |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |             |         |         |                    | SE       | GE      |
|   | 1. Af-Am         |                           |         |             |         |         | 1.                 | 3        | 15      |
|   | 2. White         | 17.2%                     | 13.1%   | 12.1%       |         |         | 2.                 | 34       | 280     |
|   | 3. Hispanic      | 9.6%                      | 8.9%    | 9.2%        |         |         | 3.                 | 244      | 2,657   |
|   | 4. All Other     |                           |         | 0.0%        |         |         | 4.                 | 0        | 20      |
|   | 5. Asian         |                           |         |             |         |         | 5.                 | 1        | 16      |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 10.3%                     | 9.2%    | <b>9.4%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

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### Richmond Elementary

CDS Code: 1864170

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>20</b>                   | <b>2</b> | <b>203</b>        |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |   |         |
|---|--|--|---------|--------------|---------|---------|-------------|---|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 8.3  | 6.2     |              |         |         | <b>24.4</b> |   | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 25   | 12.5    |              |         |         | <b>26.5</b> |   | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |   |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |   |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   |  |         | <b>60.0%</b> |         |         | <b>54.0</b> |   | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   |  |         | <b>0.0%</b>  |         |         | <b>21.0</b> |   | 20.0    |
| 4. Percent returned to GE   |  |  | 5.0%    |              |         |         |             |   | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |   |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |   |         |
|   | Cert/Other   |  |         |              |         |         |             |   |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |   |         |
|   | Drop out   |  |         |              |         |         |             |   |         |
|   | Move - Unk   |  |         |              |         |         |             |   |         |
|   | <b>Total</b>   |  |         |              |         |         | <b>4.0</b>  |   | 3.8     |

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### Richmond Elementary

CDS Code: 1864170

| Description of Measure                        |                  | Results for this district |         |         |         |         | Benchmark          |    |         |
|---|------------------|---------------------------|---------|---------|---------|---------|--------------------|----|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2004-05            | M  | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> |                           |         |         |         |         | <b>14.0</b>        |    | 13.5    |
|   |                  |                           |         |         |         |         | 2004-05 enrollment |    |         |
|   | Percent of:      |                           |         |         |         |         |                    | SE | GE      |
|   | 1. Af-Am         |                           |         |         |         |         | 1.                 | 2  | 15      |
|   | 2. White         | 6.4%                      | 9.0%    | 9.3%    |         |         | 2.                 | 16 | 172     |
|   | 3. Hispanic      |                           |         |         |         |         | 3.                 | 2  | 6       |
|   | 4. All Other     |                           |         |         |         |         | 4.                 | 0  | 9       |
|   | 5. Asian         |                           |         |         |         |         | 5.                 | 0  | 1       |
|   |                  |                           |         |         |         |         |                    |    |         |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 6.1%                      | 8.6%    | <b>9.9%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |



## California Department of Education 2004-2005 Special Education Data Report

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### Rim Of The World Unified

CDS Code: 3667868

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>556</b>                  | <b>50</b> | <b>5,712</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 9.1  | 12.7    | <b>15.9%</b> |         |         | <b>23.0</b> | <b>2</b> | 23.0    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 15.3   | 14.9    | <b>17.1%</b> |         |         | <b>23.7</b> | <b>2</b> | 23.7    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 61.8%  | 61.7%   | <b>56.4%</b> |         |         | <b>43.0</b> | <b>3</b> | 44.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 13.4%  | 11.9%   | <b>16.1%</b> |         |         | <b>23.0</b> | <b>3</b> | 22.0    |
| 4. Percent returned to GE   |  | 6.8%   | 7.5%    | <b>6.3%</b>  |         |         | <b>3.0</b>  | <b>3</b> | 3.4     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   | 73.3%  |         | <b>52.5%</b> |         |         | <b>33.0</b> |          | 34.0    |
|   | Cert/Other   | 13.3%  |         | <b>7.5%</b>  |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.8%   | 0.5%    | <b>0.6%</b>  |         |         |             |          |         |
|   | Move - Unk   | 7.5%   | 10.4%   | <b>1.9%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 8.3%   | 10.9%   | <b>2.5%</b>  |         |         | <b>8.0</b>  | <b>4</b> | 7.9     |

## California Department of Education 2004-2005 Special Education Data Report

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### Rim Of The World Unified

CDS Code: 3667868

| Description of Measure                        |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 10.5                      | 16.6    | <b>25.6</b> |         |         | <b>15.0</b>        | <b>1</b> | 14.5    |
|   |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |             |         |         | SE                 |          | GE      |
|   | 1. Af-Am         | 10.7%                     | 13.2%   | 10.1%       |         |         | 1.                 | 7        | 69      |
|   | 2. White         | 10.1%                     | 10.5%   | 10.1%       |         |         | 2.                 | 441      | 4,351   |
|   | 3. Hispanic      | 9.3%                      | 8.8%    | 9.5%        |         |         | 3.                 | 86       | 910     |
|   | 4. All Other     | 12.5%                     | 20.9%   | 29.4%       |         |         | 4.                 | 20       | 68      |
|   | 5. Asian         | 2.0%                      | 4.3%    | 3.8%        |         |         | 5.                 | 2        | 53      |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 9.8%                      | 9.9%    | <b>9.7%</b> |         |         | <b>&lt;= 15%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 14.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Rincon Valley Union Elementary

CDS Code: 4970896

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>373</b>                  | <b>49</b> | <b>2,788</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 29.1   | 31.3    | <b>34.4%</b> |         |         | <b>24.4</b> | <b>4</b> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 33.1   | 32.2    | <b>41.5%</b> |         |         | <b>26.5</b> | <b>4</b> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 74.5%  | 75.5%   | <b>74.6%</b> |         |         | <b>54.0</b> | <b>3</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 12.9%  | 16.4%   | <b>16.5%</b> |         |         | <b>21.0</b> | <b>3</b> | 20.0    |
| 4. Percent returned to GE   |  | 7.4%   | 5.8%    | <b>6.7%</b>  |         |         | <b>5.0</b>  | <b>4</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   |  |         |              |         |         |             |          |         |
|   | Move - Unk   |  |         |              |         |         |             |          |         |
|   | <b>Total</b>   |  |         |              |         |         | <b>4.0</b>  |          | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Rincon Valley Union Elementary

CDS Code: 4970896

| Description of Measure   |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> | 14.6                      | 12.5    | <b>12.5</b> |         |         | <b>14.0</b>        | <b>3</b> | 13.5    |
|  |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |             |         |         | SE                 |          | GE      |
|  | 1. Af-Am         | 19.8%                     | 17.4%   | 17.5%       |         |         | 1.                 | 17       | 97      |
|  | 2. White         | 12.0%                     | 13.4%   | 14.0%       |         |         | 2.                 | 272      | 1,947   |
|  | 3. Hispanic      | 15.8%                     | 15.9%   | 13.1%       |         |         | 3.                 | 62       | 473     |
|  | 4. All Other     | 10.8%                     | 11.4%   | 14.3%       |         |         | 4.                 | 13       | 91      |
|  | 5. Asian         | 5.2%                      | 4.9%    | 5.0%        |         |         | 5.                 | 9        | 180     |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |             |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 12.4%                     | 13.4%   | <b>13.4%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Rio Bravo-Greeley Union Elementary

CDS Code: 1573544

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>45</b>                   | <b>3</b> | <b>819</b>        |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 16   | 19.3    | <b>22.2%</b> |         |         | <b>24.4</b> | <b>2</b> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 24   | 34.4    | <b>25.0%</b> |         |         | <b>26.5</b> | <b>1</b> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 67.5%  | 51.6%   | <b>53.3%</b> |         |         | <b>54.0</b> | <b>2</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 5.0%   | 16.1%   | <b>13.3%</b> |         |         | <b>21.0</b> | <b>4</b> | 20.0    |
| 4. Percent returned to GE   |  | 23.9%  | 26.5%   | <b>4.9%</b>  |         |         | <b>5.0</b>  | <b>1</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   |  |         |              |         |         |             |          |         |
|   | Move - Unk   |  |         |              |         |         |             |          |         |
|   | <b>Total</b>   |  |         |              |         |         | <b>4.0</b>  |          | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Rio Bravo-Greeley Union Elementary

CDS Code: 1573544

| Description of Measure                        |                  | Results for this district |         |            |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05    | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 2.5                       | 0.6     | <b>1.2</b> |         |         | <b>14.0</b>        | <b>3</b> | 13.5    |
|   |                  |                           |         |            |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |            |         |         |                    | SE       | GE      |
|   | 1. Af-Am         |                           |         |            |         |         | 1.                 | 1        | 12      |
|   | 2. White         | 6.2%                      | 4.2%    | 5.3%       |         |         | 2.                 | 28       | 528     |
|   | 3. Hispanic      | 3.7%                      | 3.6%    | 6.5%       |         |         | 3.                 | 16       | 248     |
|   | 4. All Other     |                           |         |            |         |         | 4.                 | 0        | 5       |
|   | 5. Asian         |                           |         |            |         |         | 5.                 | 0        | 2       |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 5.5%                      | 4.0%    | <b>5.5%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>2</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Rio Dell Elementary

CDS Code: 1263008

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>62</b>                   | <b>5</b> | <b>290</b>        |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |                 |         |
|---|--|--|---------|--------------|---------|---------|-------------|-----------------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M               | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 17.2   | 9.3     | <b>22.5%</b> |         |         | <b>24.4</b> | <u><b>2</b></u> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 17.2   | 16.1    | <b>17.5%</b> |         |         | <b>26.5</b> | <u><b>2</b></u> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |                 |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |                 |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 47.4%  | 54.7%   | <b>53.2%</b> |         |         | <b>54.0</b> | <u><b>1</b></u> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 10.5%  | 10.9%   | <b>12.9%</b> |         |         | <b>21.0</b> | <u><b>3</b></u> | 20.0    |
| 4. Percent returned to GE   |  | 0.0%   | 2.6%    | <b>4.3%</b>  |         |         | <b>5.0</b>  | <u><b>2</b></u> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |                 |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |                 |         |
|   | Cert/Other   |  |         |              |         |         |             |                 |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |                 |         |
|   | Drop out   |  | 0.0%    |              |         |         |             |                 |         |
|   | Move - Unk   |  | 0.0%    |              |         |         |             |                 |         |
|   | <b>Total</b>   |  | 0.0%    |              |         |         | <b>4.0</b>  |                 | 3.8     |

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### Rio Dell Elementary

CDS Code: 1263008

| Description of Measure                        |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 18.9                      | 17.1    | <b>21.3</b> |         |         | <b>14.0</b>        | <b>1</b> | 13.5    |
|   |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |             |         |         |                    | SE       | GE      |
|   | 1. Af-Am         |                           |         |             |         |         | 1.                 | 0        | 0       |
|   | 2. White         | 23.0%                     | 28.2%   | 25.0%       |         |         | 2.                 | 53       | 212     |
|   | 3. Hispanic      | 4.1%                      | 11.1%   | 16.0%       |         |         | 3.                 | 8        | 50      |
|   | 4. All Other     |                           |         | 3.7%        |         |         | 4.                 | 1        | 27      |
|   | 5. Asian         |                           |         |             |         |         | 5.                 | 0        | 1       |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 18.7%                     | 23.9%   | <b>21.4%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>2</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |



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### Rio Elementary

CDS Code: 5672561

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>399</b>                  | <b>61</b> | <b>4,062</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 3.3  | 5.6     | <b>9.7%</b>  |         |         | <b>24.4</b> | <b>2</b> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 9  | 11.7    | <b>14.3%</b> |         |         | <b>26.5</b> | <b>2</b> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 63.1%  | 62.1%   | <b>66.0%</b> |         |         | <b>54.0</b> | <b>4</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 9.5%   | 8.2%    | <b>6.0%</b>  |         |         | <b>21.0</b> | <b>4</b> | 20.0    |
| 4. Percent returned to GE   |  | 7.8%   | 8.3%    | <b>8.9%</b>  |         |         | <b>5.0</b>  | <b>4</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.0%   | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
|   | Move - Unk   | 5.6%   | 3.4%    | <b>4.3%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 5.6%   | 3.4%    | <b>4.3%</b>  |         |         | <b>4.0</b>  | <b>1</b> | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Rio Elementary

CDS Code: 5672561

| Description of Measure   |                  | Results for this district |         |            |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|------------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05    | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> | 9.9                       | 9.8     | <b>6.4</b> |         |         | <b>14.0</b>        | <b>4</b> | 13.5    |
|  |                  |                           |         |            |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |            |         |         |                    | SE       | GE      |
|  | 1. Af-Am         | 9.0%                      | 8.3%    | 10.7%      |         |         | 1.                 | 13       | 122     |
|  | 2. White         | 13.6%                     | 15.3%   | 12.8%      |         |         | 2.                 | 44       | 345     |
|  | 3. Hispanic      | 11.5%                     | 10.3%   | 9.8%       |         |         | 3.                 | 322      | 3,279   |
|  | 4. All Other     | 3.7%                      | 8.2%    | 6.4%       |         |         | 4.                 | 15       | 236     |
|  | 5. Asian         | 5.4%                      | 5.5%    | 6.7%       |         |         | 5.                 | 5        | 75      |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |            |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 11.1%                     | 10.4%   | <b>9.8%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Rio Linda Union Elementary

CDS Code: 3467405

| District 2004-05 Enrollment |            |                   |
|-----------------------------|------------|-------------------|
| SE                          |            | General Education |
| K-12                        | Not K-12   |                   |
| <b>1,073</b>                | <b>138</b> | <b>9,968</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 10.8   | 13.9    | <b>17.2%</b> |         |         | <b>24.4</b> | <b>2</b> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 17.5   | 18.5    | <b>22.9%</b> |         |         | <b>26.5</b> | <b>2</b> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 63.3%  | 65.0%   | <b>63.0%</b> |         |         | <b>54.0</b> | <b>3</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 16.9%  | 18.2%   | <b>19.6%</b> |         |         | <b>21.0</b> | <b>3</b> | 20.0    |
| 4. Percent returned to GE   |  | 11.4%  | 10.8%   | <b>8.6%</b>  |         |         | <b>5.0</b>  | <b>3</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   |  | 0.0%    |              |         |         |             |          |         |
|   | Move - Unk   |  | 3.2%    |              |         |         |             |          |         |
|   | <b>Total</b>   |  | 3.2%    |              |         |         | <b>4.0</b>  |          | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Rio Linda Union Elementary

CDS Code: 3467405

| Description of Measure                        |                  | Results for this district |         |            |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05    | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 6.7                       | 5.4     | <b>3.9</b> |         |         | <b>14.0</b>        | <b>4</b> | 13.5    |
|   |                  |                           |         |            |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |            |         |         |                    | SE       | GE      |
|   | 1. Af-Am         | 12.9%                     | 13.8%   | 10.9%      |         |         | 1.                 | 174      | 1,591   |
|   | 2. White         | 11.4%                     | 12.5%   | 11.6%      |         |         | 2.                 | 608      | 5,221   |
|   | 3. Hispanic      | 10.4%                     | 10.9%   | 9.7%       |         |         | 3.                 | 230      | 2,379   |
|   | 4. All Other     | 6.2%                      | 9.2%    | 8.1%       |         |         | 4.                 | 29       | 360     |
|   | 5. Asian         | 7.2%                      | 8.5%    | 7.7%       |         |         | 5.                 | 32       | 413     |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 11.0%                     | 12.1%   | <b>10.8%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Ripon Unified

CDS Code: [3968650](#)

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>250</b>                  | <b>33</b> | <b>2,912</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 27.5   | 16.2    | <b>25.4%</b> |         |         | <b>23.0</b> | <b>4</b> | 23.0    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 22.4   | 23.5    | <b>25.4%</b> |         |         | <b>23.7</b> | <b>4</b> | 23.7    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 62.4%  | 60.5%   | <b>57.9%</b> |         |         | <b>43.0</b> | <b>3</b> | 44.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 4.1%   | 5.9%    | <b>4.6%</b>  |         |         | <b>23.0</b> | <b>4</b> | 22.0    |
| 4. Percent returned to GE   |  | 14.7%  | 12.8%   | <b>7.5%</b>  |         |         | <b>3.0</b>  | <b>3</b> | 3.4     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   | 63.6%  |         |              |         |         | <b>33.0</b> |          | 34.0    |
|   | Cert/Other   | 0.0%   |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.9%   | 0.0%    | <b>1.7%</b>  |         |         |             |          |         |
|   | Move - Unk   | 1.8%   | 0.9%    | <b>1.7%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 2.7%   | 0.9%    | <b>3.4%</b>  |         |         | <b>8.0</b>  | <b>3</b> | 7.9     |

## California Department of Education 2004-2005 Special Education Data Report

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**Ripon Unified**

CDS Code: 3968650

| Description of Measure                        |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 24.7                      | 19.6    | <b>19.9</b> |         |         | <b>15.0</b>        | <b>1</b> | 14.5    |
|   |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |             |         |         | SE                 |          | GE      |
|   | 1. Af-Am         | 31.3%                     | 26.8%   | 27.1%       |         |         | 1.                 | 13       | 48      |
|   | 2. White         | 7.0%                      | 7.4%    | 7.8%        |         |         | 2.                 | 149      | 1,917   |
|   | 3. Hispanic      | 6.6%                      | 7.8%    | 9.7%        |         |         | 3.                 | 79       | 814     |
|   | 4. All Other     | 10.4%                     | 7.3%    | 7.1%        |         |         | 4.                 | 5        | 70      |
|   | 5. Asian         | 27.0%                     | 13.3%   | 13.3%       |         |         | 5.                 | 4        | 30      |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 7.5%                      | 7.8%    | <b>8.6%</b> |         |         | <b>&lt;= 15%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 14.8%<br/>and<br/>&gt;= 8%</b> |

# California Department of Education 2004-2005 Special Education Data Report

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## River Delta Joint Unified

CDS Code: [3467413](#)

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>319</b>                  | <b>20</b> | <b>2,479</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 14.2   | 15.7    | <b>20.2%</b> |         |         | <b>23.0</b> | <b>2</b> | 23.0    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 15   | 22.2    | <b>24.0%</b> |         |         | <b>23.7</b> | <b>4</b> | 23.7    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 64.6%  | 66.2%   | <b>63.0%</b> |         |         | <b>43.0</b> | <b>3</b> | 44.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 3.2%   | 3.0%    | <b>2.5%</b>  |         |         | <b>23.0</b> | <b>4</b> | 22.0    |
| 4. Percent returned to GE   |  | 7.7%   | 4.1%    | <b>7.5%</b>  |         |         | <b>3.0</b>  | <b>4</b> | 3.4     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         | <b>33.0</b> |          | 34.0    |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.0%   | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
|   | Move - Unk   | 0.6%   | 1.6%    | <b>0.5%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 0.6%   | 1.6%    | <b>0.5%</b>  |         |         | <b>8.0</b>  | <b>4</b> | 7.9     |

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### River Delta Joint Unified

CDS Code: 3467413

| Description of Measure                        |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 15.2                      | 13.9    | <b>15.5</b> |         |         | <b>15.0</b>        | <b>1</b> | 14.5    |
|   |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |             |         |         | SE                 |          | GE      |
|   | 1. Af-Am         | 18.2%                     | 17.9%   | 19.4%       |         |         | 1.                 | 6        | 31      |
|   | 2. White         | 13.9%                     | 13.5%   | 13.9%       |         |         | 2.                 | 173      | 1,242   |
|   | 3. Hispanic      | 11.6%                     | 12.3%   | 13.0%       |         |         | 3.                 | 132      | 1,014   |
|   | 4. All Other     | 7.9%                      | 11.3%   | 13.0%       |         |         | 4.                 | 7        | 54      |
|   | 5. Asian         | 2.9%                      | 4.0%    | 3.8%        |         |         | 5.                 | 1        | 26      |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 12.6%                     | 12.5%   | <b>12.9%</b> |         |         | <b>&lt;= 15%<br/>and &gt;= 8%</b> | <b>3</b> | <b>&lt;= 14.8%<br/>and<br/>&gt;= 8%</b> |



## California Department of Education 2004-2005 Special Education Data Report

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### Riverbank Unified

CDS Code: [5075556](#)

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>324</b>                  | <b>29</b> | <b>3,118</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 5.2  | 9.6     | <b>17.2%</b> |         |         | <b>23.0</b> | <b>2</b> | 23.0    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 7.8  | 18.9    | <b>26.9%</b> |         |         | <b>23.7</b> | <b>4</b> | 23.7    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 44.0%  | 47.5%   | <b>45.6%</b> |         |         | <b>43.0</b> | <b>3</b> | 44.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 13.5%  | 14.2%   | <b>18.8%</b> |         |         | <b>23.0</b> | <b>3</b> | 22.0    |
| 4. Percent returned to GE   |  | 3.2%   | 8.0%    | <b>7.1%</b>  |         |         | <b>3.0</b>  | <b>3</b> | 3.4     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  | 66.7%   | <b>55.0%</b> |         |         | <b>33.0</b> | <b>3</b> | 34.0    |
|   | Cert/Other   |  | 0.0%    | <b>5.0%</b>  |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 2.3%   | 0.0%    | <b>2.9%</b>  |         |         |             |          |         |
|   | Move - Unk   | 2.3%   | 2.6%    | <b>1.7%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 4.5%   | 2.6%    | <b>4.6%</b>  |         |         | <b>8.0</b>  | <b>3</b> | 7.9     |

## California Department of Education 2004-2005 Special Education Data Report

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**Riverbank Unified**

CDS Code: 5075556

| Description of Measure   |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> | 11.0                      | 4.9     | <b>16.1</b> |         |         | <b>15.0</b>        | <b>1</b> | 14.5    |
|  |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |             |         |         | SE                 |          | GE      |
|  | 1. Af-Am         | 15.8%                     | 14.3%   | 21.3%       |         |         | 1.                 | 10       | 47      |
|  | 2. White         | 14.8%                     | 13.7%   | 13.5%       |         |         | 2.                 | 115      | 851     |
|  | 3. Hispanic      | 8.8%                      | 9.4%    | 9.2%        |         |         | 3.                 | 197      | 2,130   |
|  | 4. All Other     | 11.1%                     | 12.5%   | 5.1%        |         |         | 4.                 | 2        | 39      |
|  | 5. Asian         | 4.8%                      |         |             |         |         | 5.                 | 0        | 16      |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |             |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                     |          |                                 |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-------------------------------|----------|---------------------------------|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                       | M        | 2005-06                         |
| 8. Percent receiving SE services |  | 10.8%                     | 10.7%   | <b>10.4%</b> |         |         | <b>&lt;= 15% and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 14.8% and &gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Riverdale Joint Unified

CDS Code: 1075408

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>124</b>                  | <b>18</b> | <b>1,607</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 1.8  | 9.4     | <b>9.1%</b>  |         |         | <b>23.0</b> | <b>1</b> | 23.0    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 1.8  | 10.9    | <b>12.1%</b> |         |         | <b>23.7</b> | <b>2</b> | 23.7    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 64.4%  | 55.6%   | <b>61.8%</b> |         |         | <b>43.0</b> | <b>4</b> | 44.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 0.8%   | 1.7%    | <b>2.4%</b>  |         |         | <b>23.0</b> | <b>3</b> | 22.0    |
| 4. Percent returned to GE   |  | 6.0%   | 10.8%   | <b>6.7%</b>  |         |         | <b>3.0</b>  | <b>3</b> | 3.4     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         | <b>33.0</b> |          | 34.0    |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 4.6%   | 4.8%    | <b>0.0%</b>  |         |         |             |          |         |
|   | Move - Unk   | 0.0%   | 1.2%    | <b>0.0%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 4.6%   | 6.0%    | <b>0.0%</b>  |         |         | <b>8.0</b>  | <b>4</b> | 7.9     |

## California Department of Education 2004-2005 Special Education Data Report

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### Riverdale Joint Unified

CDS Code: 1075408

| Description of Measure                        |                  | Results for this district |         |            |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05    | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 3.6                       | 1.9     | <b>1.3</b> |         |         | <b>15.0</b>        | <b>4</b> | 14.5    |
|   |                  |                           |         |            |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |            |         |         | SE                 |          | GE      |
|   | 1. Af-Am         | 5.6%                      | 5.9%    | 8.1%       |         |         | 1.                 | 3        | 37      |
|   | 2. White         | 6.8%                      | 7.0%    | 6.8%       |         |         | 2.                 | 25       | 369     |
|   | 3. Hispanic      | 9.1%                      | 7.8%    | 8.1%       |         |         | 3.                 | 95       | 1,171   |
|   | 4. All Other     |                           |         |            |         |         | 4.                 | 0        | 19      |
|   | 5. Asian         |                           |         |            |         |         | 5.                 | 1        | 11      |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                     |          |                                 |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-------------------------------|----------|---------------------------------|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                       | M        | 2005-06                         |
| 8. Percent receiving SE services |  | 8.4%                      | 7.5%    | <b>7.7%</b> |         |         | <b>&lt;= 15% and &gt;= 8%</b> | <b>2</b> | <b>&lt;= 14.8% and &gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Riverside Unified

CDS Code: 3367215

| District 2004-05 Enrollment |            |                   |
|-----------------------------|------------|-------------------|
| SE                          |            | General Education |
| K-12                        | Not K-12   |                   |
| <b>4,270</b>                | <b>415</b> | <b>42,521</b>     |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |                 |         |
|---|--|--|---------|--------------|---------|---------|-------------|-----------------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M               | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 11.6   | 13.1    | <b>14.9%</b> |         |         | <b>23.0</b> | <u><b>2</b></u> | 23.0    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 14.8   | 17.5    | <b>19.5%</b> |         |         | <b>23.7</b> | <u><b>2</b></u> | 23.7    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |                 |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |                 |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 35.9%  | 38.1%   | <b>39.5%</b> |         |         | <b>43.0</b> | <u><b>2</b></u> | 44.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 27.9%  | 24.4%   | <b>19.9%</b> |         |         | <b>23.0</b> | <u><b>4</b></u> | 22.0    |
| 4. Percent returned to GE   |  | 5.7%   | 5.5%    | <b>5.8%</b>  |         |         | <b>3.0</b>  | <u><b>4</b></u> | 3.4     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |                 |         |
|   | <b>Diploma</b>   | 34.7%  | 62.2%   | <b>63.7%</b> |         |         | <b>33.0</b> | <u><b>4</b></u> | 34.0    |
|   | Cert/Other   | 32.1%  | 1.8%    | <b>1.1%</b>  |         |         |             |                 |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |                 |         |
|   | Drop out   | 0.5%   | 0.5%    | <b>0.5%</b>  |         |         |             |                 |         |
|   | Move - Unk   | 3.3%   | 2.5%    | <b>3.4%</b>  |         |         |             |                 |         |
|   | <b>Total</b>   | 3.7%   | 3.0%    | <b>3.9%</b>  |         |         | <b>8.0</b>  | <u><b>3</b></u> | 7.9     |

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### Riverside Unified

CDS Code: 3367215

| Description of Measure   |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> | 10.6                      | 9.6     | <b>10.1</b> |         |         | <b>15.0</b>        | <b>3</b> | 14.5    |
|  |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |             |         |         | SE                 |          | GE      |
|  | 1. Af-Am         | 14.7%                     | 13.7%   | 14.4%       |         |         | 1.                 | 587      | 4,088   |
|  | 2. White         | 9.5%                      | 9.6%    | 9.5%        |         |         | 2.                 | 1,465    | 15,365  |
|  | 3. Hispanic      | 10.5%                     | 10.5%   | 10.1%       |         |         | 3.                 | 2,094    | 20,712  |
|  | 4. All Other     | 8.9%                      | 8.1%    | 7.3%        |         |         | 4.                 | 62       | 849     |
|  | 5. Asian         | 4.1%                      | 4.2%    | 4.2%        |         |         | 5.                 | 62       | 1,467   |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |             |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 10.3%                     | 10.2%   | <b>10.0%</b> |         |         | <b>&lt;= 15%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 14.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Roberts Ferry Union Elementary

CDS Code: 5071233

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>18</b>                   |          | <b>101</b>        |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |   |         |
|---|--|--|---------|--------------|---------|---------|-------------|---|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 25   |         | <b>18.2%</b> |         |         | <b>24.4</b> |   | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 25   |         | <b>18.2%</b> |         |         | <b>26.5</b> |   | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |   |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |   |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   |  |         |              |         |         | <b>54.0</b> |   | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   |  |         |              |         |         | <b>21.0</b> |   | 20.0    |
| 4. Percent returned to GE   |  | 10.0%  |         |              |         |         | <b>5.0</b>  |   | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |   |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |   |         |
|   | Cert/Other   |  |         |              |         |         |             |   |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |   |         |
|   | Drop out   |  |         |              |         |         |             |   |         |
|   | Move - Unk   |  |         |              |         |         |             |   |         |
|   | <b>Total</b>   |  |         |              |         |         | <b>4.0</b>  |   | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Roberts Ferry Union Elementary

CDS Code: 5071233

| Description of Measure                        |                  | Results for this district |         |            |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05    | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 4.9                       | 8.8     | <b>2.3</b> |         |         | <b>14.0</b>        | <b>4</b> | 13.5    |
|   |                  |                           |         |            |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |            |         |         |                    | SE       | GE      |
|   | 1. Af-Am         |                           |         |            |         |         | 1.                 | 0        | 0       |
|   | 2. White         | 16.7%                     | 16.7%   | 18.6%      |         |         | 2.                 | 13       | 70      |
|   | 3. Hispanic      | 11.8%                     | 7.9%    | 20.8%      |         |         | 3.                 | 5        | 24      |
|   | 4. All Other     |                           |         |            |         |         | 4.                 | 0        | 0       |
|   | 5. Asian         |                           |         |            |         |         | 5.                 | 0        | 0       |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 15.0%                     | 13.6%   | <b>17.8%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>1</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |



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## Robla Elementary

CDS Code: 3467421

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>373</b>                  | <b>47</b> | <b>2,173</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |                 |         |
|---|--|--|---------|--------------|---------|---------|-------------|-----------------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M               | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 4.8  | 7.1     | <b>12.9%</b> |         |         | <b>24.4</b> | <u><b>2</b></u> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 13.6   | 16.4    | <b>27.4%</b> |         |         | <b>26.5</b> | <u><b>4</b></u> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |                 |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |                 |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 51.5%  | 50.7%   | <b>48.2%</b> |         |         | <b>54.0</b> | <u><b>1</b></u> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 21.5%  | 22.2%   | <b>19.4%</b> |         |         | <b>21.0</b> | <u><b>4</b></u> | 20.0    |
| 4. Percent returned to GE   |  | 9.0%   | 9.9%    | <b>7.0%</b>  |         |         | <b>5.0</b>  | <u><b>3</b></u> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |                 |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |                 |         |
|   | Cert/Other   |  |         |              |         |         |             |                 |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |                 |         |
|   | Drop out   |  |         |              |         |         |             |                 |         |
|   | Move - Unk   |  |         |              |         |         |             |                 |         |
|   | <b>Total</b>   |  |         |              |         |         | <b>4.0</b>  |                 | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Robla Elementary

CDS Code: 3467421

| Description of Measure                        |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 14.1                      | 8.9     | <b>21.1</b> |         |         | <b>14.0</b>        | <b>1</b> | 13.5    |
|   |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |             |         |         | SE                 |          | GE      |
|   | 1. Af-Am         | 21.7%                     | 20.6%   | 31.7%       |         |         | 1.                 | 99       | 312     |
|   | 2. White         | 16.9%                     | 18.4%   | 16.3%       |         |         | 2.                 | 92       | 566     |
|   | 3. Hispanic      | 15.1%                     | 16.1%   | 17.4%       |         |         | 3.                 | 122      | 700     |
|   | 4. All Other     | 7.6%                      | 11.7%   | 10.6%       |         |         | 4.                 | 10       | 94      |
|   | 5. Asian         | 12.5%                     | 16.0%   | 12.6%       |         |         | 5.                 | 50       | 396     |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 16.0%                     | 16.1%   | <b>17.2%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>1</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Rockford Elementary

CDS Code: 5472090

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>11</b>                   | <b>2</b> | <b>383</b>        |

| Description of Measure  |  | Results for this district  |         |         |         |         | Benchmark   |   |         |
|---|--|--|---------|---------|---------|---------|-------------|---|---------|
|   |  | 2002-03  | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2004-05     | M | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   |  |         |         |         |         | <b>24.4</b> |   | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   |  |         |         |         |         | <b>26.5</b> |   | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |         |         |         |             |   |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |         |         |         |             |   |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   |  |         |         |         |         | <b>54.0</b> |   | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   |  |         |         |         |         | <b>21.0</b> |   | 20.0    |
| 4. Percent returned to GE   |  |  |         |         |         |         |             |   | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |         |         |         |             |   |         |
|   | <b>Diploma</b>   |  |         |         |         |         |             |   |         |
|   | Cert/Other   |  |         |         |         |         |             |   |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |         |         |         |             |   |         |
|   | Drop out   |  |         |         |         |         |             |   |         |
|   | Move - Unk   |  |         |         |         |         |             |   |         |
|   | <b>Total</b>   |  |         |         |         |         | <b>4.0</b>  |   | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Rockford Elementary

CDS Code: 5472090

| Description of Measure                        |                  | Results for this district |         |            |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05    | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 0.0                       | 4.3     | <b>4.3</b> |         |         | <b>14.0</b>        | <b>3</b> | 13.5    |
|   |                  |                           |         |            |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |            |         |         |                    | SE       | GE      |
|   | 1. Af-Am         |                           |         |            |         |         | 1.                 | 0        | 2       |
|   | 2. White         | 1.4%                      | 0.9%    | 1.0%       |         |         | 2.                 | 2        | 201     |
|   | 3. Hispanic      | 1.5%                      | 5.2%    | 5.3%       |         |         | 3.                 | 9        | 169     |
|   | 4. All Other     |                           |         |            |         |         | 4.                 | 0        | 11      |
|   | 5. Asian         |                           |         |            |         |         | 5.                 | 0        | 0       |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 1.4%                      | 2.4%    | <b>2.9%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>2</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Rocklin Unified

CDS Code: [3175085](#)

| District 2004-05 Enrollment |            |                   |
|-----------------------------|------------|-------------------|
| SE                          |            | General Education |
| K-12                        | Not K-12   |                   |
| <b>991</b>                  | <b>132</b> | <b>9,644</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 24.8   | 26      | <b>34.6%</b> |         |         | <b>23.0</b> | <b>4</b> | 23.0    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 28.7   | 30.5    | <b>38.9%</b> |         |         | <b>23.7</b> | <b>4</b> | 23.7    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 56.5%  | 56.0%   | <b>57.3%</b> |         |         | <b>43.0</b> | <b>4</b> | 44.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 5.0%   | 4.3%    | <b>4.2%</b>  |         |         | <b>23.0</b> | <b>4</b> | 22.0    |
| 4. Percent returned to GE   |  | 8.3%   | 7.8%    | <b>8.4%</b>  |         |         | <b>3.0</b>  | <b>4</b> | 3.4     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         | <b>33.0</b> |          | 34.0    |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.0%   | 0.4%    | <b>0.2%</b>  |         |         |             |          |         |
|   | Move - Unk   | 0.0%   | 0.4%    | <b>0.0%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 0.0%   | 0.8%    | <b>0.2%</b>  |         |         | <b>8.0</b>  | <b>4</b> | 7.9     |

## California Department of Education 2004-2005 Special Education Data Report

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### Rocklin Unified

CDS Code: 3175085

| Description of Measure                        |                  | Results for this district |         |           |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|-----------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05   | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 9.4                       | 12.3    | <b>12</b> |         |         | <b>15.0</b>        | <b>4</b> | 14.5    |
|   |                  |                           |         |           |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |           |         |         | SE                 |          | GE      |
|   | 1. Af-Am         | 15.6%                     | 17.0%   | 3.7%      |         |         | 1.                 | 20       | 536     |
|   | 2. White         | 11.2%                     | 12.0%   | 12.5%     |         |         | 2.                 | 832      | 6,661   |
|   | 3. Hispanic      | 12.3%                     | 17.9%   | 15.8%     |         |         | 3.                 | 87       | 552     |
|   | 4. All Other     | 7.0%                      | 14.0%   | 11.6%     |         |         | 4.                 | 28       | 241     |
|   | 5. Asian         | 6.2%                      | 5.6%    | 5.8%      |         |         | 5.                 | 24       | 413     |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 10.7%                     | 10.6%   | <b>10.3%</b> |         |         | <b>&lt;= 15%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 14.8%<br/>and<br/>&gt;= 8%</b> |

# California Department of Education 2004-2005 Special Education Data Report

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## Rohnerville Elementary

CDS Code: 1263016

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>92</b>                   | <b>9</b> | <b>662</b>        |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 13.1   | 13.6    | <b>22.7%</b> |         |         | <b>24.4</b> | <b>2</b> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 25   | 19.1    | <b>29.2%</b> |         |         | <b>26.5</b> | <b>4</b> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 70.5%  | 75.6%   | <b>78.9%</b> |         |         | <b>54.0</b> | <b>4</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 13.6%  | 6.7%    | <b>4.4%</b>  |         |         | <b>21.0</b> | <b>4</b> | 20.0    |
| 4. Percent returned to GE   |  | 5.8%   | 9.2%    | <b>2.6%</b>  |         |         | <b>5.0</b>  | <b>1</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.0%   | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
|   | Move - Unk   | 0.0%   | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 0.0%   | 0.0%    | <b>0.0%</b>  |         |         | <b>4.0</b>  | <b>4</b> | 3.8     |

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### Rohnerville Elementary

CDS Code: 1263016

| Description of Measure                        |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 10.7                      | 5.0     | <b>19.3</b> |         |         | <b>14.0</b>        | <b>1</b> | 13.5    |
|   |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |             |         |         | SE                 |          | GE      |
|   | 1. Af-Am         |                           |         |             |         |         | 1.                 | 1        | 5       |
|   | 2. White         | 16.3%                     | 14.3%   | 12.7%       |         |         | 2.                 | 68       | 537     |
|   | 3. Hispanic      | 9.3%                      | 15.3%   | 16.3%       |         |         | 3.                 | 13       | 80      |
|   | 4. All Other     | 20.0%                     | 19.2%   | 32.0%       |         |         | 4.                 | 8        | 25      |
|   | 5. Asian         |                           |         |             |         |         | 5.                 | 2        | 5       |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 15.6%                     | 14.7%   | <b>13.9%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |



## California Department of Education 2004-2005 Special Education Data Report

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### Romoland Elementary

CDS Code: 3367231

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>261</b>                  | <b>18</b> | <b>1,902</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 5.8  | 5.2     | <b>8.3%</b>  |         |         | <b>24.4</b> | <b>2</b> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 9.1  | 10.4    | <b>13.6%</b> |         |         | <b>26.5</b> | <b>2</b> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 62.6%  | 64.6%   | <b>57.4%</b> |         |         | <b>54.0</b> | <b>3</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 11.8%  | 8.6%    | <b>9.7%</b>  |         |         | <b>21.0</b> | <b>3</b> | 20.0    |
| 4. Percent returned to GE   |  | 4.7%   | 7.6%    | <b>4.3%</b>  |         |         | <b>5.0</b>  | <b>1</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.0%   | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
|   | Move - Unk   | 0.0%   | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 0.0%   | 0.0%    | <b>0.0%</b>  |         |         | <b>4.0</b>  | <b>4</b> | 3.8     |

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### Romoland Elementary

CDS Code: 3367231

| Description of Measure   |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> | 11.5                      | 8.4     | <b>14.6</b> |         |         | <b>14.0</b>        | <b>1</b> | 13.5    |
|  |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |             |         |         | SE                 |          | GE      |
|  | 1. Af-Am         | 21.9%                     | 19.6%   | 21.1%       |         |         | 1.                 | 8        | 38      |
|  | 2. White         | 14.8%                     | 19.2%   | 19.6%       |         |         | 2.                 | 107      | 545     |
|  | 3. Hispanic      | 10.3%                     | 11.2%   | 11.1%       |         |         | 3.                 | 142      | 1,277   |
|  | 4. All Other     |                           |         | 6.5%        |         |         | 4.                 | 2        | 31      |
|  | 5. Asian         |                           |         |             |         |         | 5.                 | 2        | 9       |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |             |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 12.1%                     | 14.0%   | <b>13.7%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

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### Rosedale Union Elementary

CDS Code: 1563750

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>406</b>                  | <b>60</b> | <b>4,490</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 19.8   | 25.9    | <b>26.5%</b> |         |         | <b>24.4</b> | <b>4</b> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 31.2   | 33.7    | <b>29.9%</b> |         |         | <b>26.5</b> | <b>3</b> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 74.7%  | 69.6%   | <b>71.5%</b> |         |         | <b>54.0</b> | <b>4</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 9.9%   | 11.6%   | <b>12.9%</b> |         |         | <b>21.0</b> | <b>3</b> | 20.0    |
| 4. Percent returned to GE   |  | 10.1%  | 12.2%   | <b>10.3%</b> |         |         | <b>5.0</b>  | <b>3</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.0%   | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
|   | Move - Unk   | 4.9%   | 2.5%    | <b>5.4%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 4.9%   | 2.5%    | <b>5.4%</b>  |         |         | <b>4.0</b>  | <b>1</b> | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Rosedale Union Elementary

CDS Code: 1563750

| Description of Measure   |                  | Results for this district |         |            |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|------------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05    | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> | 4.9                       | 13.0    | <b>6.2</b> |         |         | <b>14.0</b>        | <b>4</b> | 13.5    |
|  |                  |                           |         |            |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |            |         |         | SE                 |          | GE      |
|  | 1. Af-Am         | 8.7%                      | 17.2%   | 9.2%       |         |         | 1.                 | 12       | 130     |
|  | 2. White         | 9.3%                      | 10.0%   | 8.7%       |         |         | 2.                 | 283      | 3,236   |
|  | 3. Hispanic      | 11.6%                     | 12.9%   | 11.7%      |         |         | 3.                 | 100      | 857     |
|  | 4. All Other     | 7.0%                      | 4.3%    | 6.9%       |         |         | 4.                 | 5        | 72      |
|  | 5. Asian         | 6.7%                      | 6.5%    | 5.5%       |         |         | 5.                 | 6        | 109     |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |            |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 9.5%                      | 10.4%   | <b>9.0%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Roseland Elementary

CDS Code: 4970904

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>169</b>                  | <b>22</b> | <b>1,601</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 5.5  | 3.7     | <b>5.7%</b>  |         |         | <b>24.4</b> | <b>2</b> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 12.3   | 8.4     | <b>14.9%</b> |         |         | <b>26.5</b> | <b>2</b> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 75.4%  | 71.0%   | <b>72.5%</b> |         |         | <b>54.0</b> | <b>4</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 10.3%  | 14.2%   | <b>16.2%</b> |         |         | <b>21.0</b> | <b>3</b> | 20.0    |
| 4. Percent returned to GE   |  | 9.3%   | 9.0%    | <b>9.6%</b>  |         |         | <b>5.0</b>  | <b>4</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   |  | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
|   | Move - Unk   |  | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
|   | <b>Total</b>   |  | 0.0%    | <b>0.0%</b>  |         |         | <b>4.0</b>  | <b>4</b> | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Roseland Elementary

CDS Code: 4970904

| Description of Measure                        |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 15.6                      | 11.9    | <b>14.3</b> |         |         | <b>14.0</b>        | <b>1</b> | 13.5    |
|   |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |             |         |         | SE                 |          | GE      |
|   | 1. Af-Am         | 9.7%                      | 7.5%    | 9.4%        |         |         | 1.                 | 3        | 32      |
|   | 2. White         | 21.6%                     | 19.2%   | 19.5%       |         |         | 2.                 | 31       | 159     |
|   | 3. Hispanic      | 9.4%                      | 10.7%   | 10.1%       |         |         | 3.                 | 127      | 1,262   |
|   | 4. All Other     | 6.0%                      | 8.1%    | 5.2%        |         |         | 4.                 | 4        | 77      |
|   | 5. Asian         | 8.1%                      | 7.3%    | 9.1%        |         |         | 5.                 | 4        | 44      |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 10.7%                     | 11.4%   | <b>10.6%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

# California Department of Education 2004-2005 Special Education Data Report

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## Rosemead Elementary

CDS Code: 1964931

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>277</b>                  | <b>35</b> | <b>3,302</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 1.9  | 7.3     | <b>7.4%</b>  |         |         | <b>24.4</b> | <b>2</b> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 3.2  | 12.3    | <b>12.2%</b> |         |         | <b>26.5</b> | <b>1</b> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 45.8%  | 40.6%   | <b>36.5%</b> |         |         | <b>54.0</b> | <b>1</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 15.5%  | 17.8%   | <b>17.3%</b> |         |         | <b>21.0</b> | <b>4</b> | 20.0    |
| 4. Percent returned to GE   |  | 6.1%   | 6.1%    | <b>4.4%</b>  |         |         | <b>5.0</b>  | <b>1</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.0%   | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
|   | Move - Unk   | 0.0%   | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 0.0%   | 0.0%    | <b>0.0%</b>  |         |         | <b>4.0</b>  | <b>4</b> | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Rosemead Elementary

CDS Code: 1964931

| Description of Measure   |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> | 11.0                      | 15.8    | <b>14.3</b> |         |         | <b>14.0</b>        | <b>2</b> | 13.5    |
|  |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |             |         |         | SE                 |          | GE      |
|  | 1. Af-Am         | 12.5%                     | 9.1%    | 2.9%        |         |         | 1.                 | 1        | 34      |
|  | 2. White         | 12.9%                     | 15.8%   | 16.4%       |         |         | 2.                 | 19       | 116     |
|  | 3. Hispanic      | 11.0%                     | 12.1%   | 12.4%       |         |         | 3.                 | 189      | 1,530   |
|  | 4. All Other     | 2.0%                      | 0.0%    | 2.1%        |         |         | 4.                 | 1        | 48      |
|  | 5. Asian         | 4.6%                      | 4.6%    | 4.4%        |         |         | 5.                 | 67       | 1,521   |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |             |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 8.2%                      | 8.8%    | <b>8.4%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |



## California Department of Education 2004-2005 Special Education Data Report

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### Roseville City Elementary

CDS Code: 3166910

| District 2004-05 Enrollment |            |                   |
|-----------------------------|------------|-------------------|
| SE                          |            | General Education |
| K-12                        | Not K-12   |                   |
| <b>856</b>                  | <b>137</b> | <b>8,002</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 22.2   | 24.4    | <b>26.9%</b> |         |         | <b>24.4</b> | <b>4</b> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 26.2   | 27.3    | <b>31.8%</b> |         |         | <b>26.5</b> | <b>4</b> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 67.4%  | 66.1%   | <b>65.3%</b> |         |         | <b>54.0</b> | <b>3</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 4.7%   | 4.0%    | <b>5.4%</b>  |         |         | <b>21.0</b> | <b>3</b> | 20.0    |
| 4. Percent returned to GE   |  | 5.8%   | 13.5%   | <b>9.6%</b>  |         |         | <b>5.0</b>  | <b>3</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.0%   | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
|   | Move - Unk   | 0.0%   | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 0.0%   | 0.0%    | <b>0.0%</b>  |         |         | <b>4.0</b>  | <b>4</b> | 3.8     |

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### Roseville City Elementary

CDS Code: 3166910

| Description of Measure   |                  | Results for this district |         |            |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|------------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05    | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> | 11.0                      | 9.1     | <b>9.3</b> |         |         | <b>14.0</b>        | <b>3</b> | 13.5    |
|  |                  |                           |         |            |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |            |         |         | SE                 |          | GE      |
|  | 1. Af-Am         | 5.2%                      | 9.3%    | 12.0%      |         |         | 1.                 | 31       | 258     |
|  | 2. White         | 13.1%                     | 12.0%   | 11.8%      |         |         | 2.                 | 636      | 5,401   |
|  | 3. Hispanic      | 11.5%                     | 12.1%   | 11.6%      |         |         | 3.                 | 160      | 1,378   |
|  | 4. All Other     | 2.1%                      | 3.0%    | 2.7%       |         |         | 4.                 | 9        | 336     |
|  | 5. Asian         | 3.7%                      | 5.0%    | 4.5%       |         |         | 5.                 | 20       | 447     |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |            |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 11.7%                     | 11.1%   | <b>10.7%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

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### Roseville Joint Union High

CDS Code: [3166928](#)

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>657</b>                  | <b>3</b> | <b>8,387</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 15.7   | 19.5    | <b>26.7%</b> |         |         | <b>22.3</b> | <b>4</b> | 22.3    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 16.8   | 26.1    | <b>19.4%</b> |         |         | <b>20.9</b> | <b>1</b> | 20.9    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 40.7%  | 37.1%   | <b>31.6%</b> |         |         | <b>29.0</b> | <b>3</b> | 30.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 3.3%   | 4.4%    | <b>5.0%</b>  |         |         | <b>18.0</b> | <b>3</b> | 17.0    |
| 4. Percent returned to GE   |  | 2.1%   | 5.7%    | <b>2.9%</b>  |         |         | <b>1.0</b>  | <b>3</b> | 1.5     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   | 56.8%  | 23.9%   | <b>23.4%</b> |         |         | <b>49.0</b> | <b>1</b> | 50.0    |
|   | Cert/Other   | 0.0%   | 0.0%    | <b>2.1%</b>  |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.8%   | 0.9%    | <b>1.0%</b>  |         |         |             |          |         |
|   | Move - Unk   | 0.8%   | 1.5%    | <b>4.0%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 1.7%   | 2.4%    | <b>5.0%</b>  |         |         | <b>7.0</b>  | <b>3</b> | 6.8     |

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### Roseville Joint Union High

CDS Code: 3166928

| Description of Measure   |                  | Results for this district |         |            |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|------------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05    | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> | 9.4                       | 9.3     | <b>8.9</b> |         |         | <b>22.0</b>        | <b>4</b> | 21.5    |
|  |                  |                           |         |            |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |            |         |         | SE                 |          | GE      |
|  | 1. Af-Am         | 14.2%                     | 14.6%   | 13.7%      |         |         | 1.                 | 45       | 328     |
|  | 2. White         | 7.5%                      | 7.1%    | 7.6%       |         |         | 2.                 | 467      | 6,117   |
|  | 3. Hispanic      | 10.2%                     | 10.3%   | 10.2%      |         |         | 3.                 | 102      | 998     |
|  | 4. All Other     | 7.9%                      | 5.3%    | 4.9%       |         |         | 4.                 | 16       | 329     |
|  | 5. Asian         | 4.8%                      | 5.3%    | 5.4%       |         |         | 5.                 | 27       | 499     |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |            |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |                                       |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---------------------------------------|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                               |
| 8. Percent receiving SE services |  | 7.9%                      | 7.6%    | <b>7.8%</b> |         |         | <b>&lt;= 12%<br/>and &gt;= 8%</b> | <b>2</b> | <b>&lt;= 12%<br/>and<br/>&gt;= 8%</b> |

## California Department of Education 2004-2005 Special Education Data Report

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### Ross Elementary

CDS Code: 2165433

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>39</b>                   | <b>7</b> | <b>384</b>        |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 80   | 55      | <b>56.0%</b> |         |         | <b>24.4</b> | <b>4</b> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 72   | 71.4    | <b>72.0%</b> |         |         | <b>26.5</b> | <b>4</b> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 88.2%  | 89.5%   | <b>83.8%</b> |         |         | <b>54.0</b> | <b>3</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 5.9%   | 7.9%    | <b>0.0%</b>  |         |         | <b>21.0</b> | <b>4</b> | 20.0    |
| 4. Percent returned to GE   |  | 12.8%  | 10.0%   | <b>15.8%</b> |         |         | <b>5.0</b>  | <b>4</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   |  |         |              |         |         |             |          |         |
|   | Move - Unk   |  |         |              |         |         |             |          |         |
|   | <b>Total</b>   |  |         |              |         |         | <b>4.0</b>  |          | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Ross Elementary

CDS Code: 2165433

| Description of Measure                        |                  | Results for this district |         |         |         |         | Benchmark          |    |         |
|---|------------------|---------------------------|---------|---------|---------|---------|--------------------|----|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2004-05            | M  | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> |                           |         |         |         |         | <b>14.0</b>        |    | 13.5    |
|   |                  |                           |         |         |         |         | 2004-05 enrollment |    |         |
|   | Percent of:      |                           |         |         |         |         | SE                 |    | GE      |
|   | 1. Af-Am         |                           |         |         |         |         | 1.                 | 0  | 2       |
|   | 2. White         | 9.9%                      | 10.9%   | 10.4%   |         |         | 2.                 | 38 | 367     |
|   | 3. Hispanic      |                           |         |         |         |         | 3.                 | 1  | 1       |
|   | 4. All Other     |                           |         |         |         |         | 4.                 | 0  | 0       |
|   | 5. Asian         |                           |         |         |         |         | 5.                 | 0  | 12      |
|   |                  |                           |         |         |         |         |                    |    |         |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 10.1%                     | 10.5%   | <b>10.2%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

# California Department of Education 2004-2005 Special Education Data Report

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## Ross Valley Elementary

CDS Code: 2175002

| District 2004-05 Enrollment |           |                   |
|-----------------------------|-----------|-------------------|
| SE                          |           | General Education |
| K-12                        | Not K-12  |                   |
| <b>233</b>                  | <b>34</b> | <b>1,757</b>      |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 40.9   | 40.8    | <b>48.2%</b> |         |         | <b>24.4</b> | <b>4</b> | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 36.6   | 38.6    | <b>41.8%</b> |         |         | <b>26.5</b> | <b>4</b> | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 82.5%  | 86.4%   | <b>86.8%</b> |         |         | <b>54.0</b> | <b>4</b> | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 1.3%   | 1.7%    | <b>1.8%</b>  |         |         | <b>21.0</b> | <b>3</b> | 20.0    |
| 4. Percent returned to GE   |  | 15.8%  | 11.8%   | <b>11.3%</b> |         |         | <b>5.0</b>  | <b>3</b> | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         |             |          |         |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.0%   | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
|   | Move - Unk   | 0.0%   | 0.0%    | <b>0.0%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 0.0%   | 0.0%    | <b>0.0%</b>  |         |         | <b>4.0</b>  | <b>4</b> | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Ross Valley Elementary

CDS Code: 2175002

| Description of Measure                        |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 16.3                      | 13.1    | <b>12.4</b> |         |         | <b>14.0</b>        | <b>4</b> | 13.5    |
|   |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |             |         |         |                    | SE       | GE      |
|   | 1. Af-Am         | 20.0%                     | 15.6%   | 9.4%        |         |         | 1.                 | 3        | 32      |
|   | 2. White         | 13.7%                     | 13.8%   | 13.6%       |         |         | 2.                 | 204      | 1,495   |
|   | 3. Hispanic      | 14.0%                     | 17.0%   | 20.0%       |         |         | 3.                 | 19       | 95      |
|   | 4. All Other     |                           |         |             |         |         | 4.                 | 1        | 15      |
|   | 5. Asian         | 3.7%                      | 3.9%    | 7.6%        |         |         | 5.                 | 6        | 79      |

| Description of Measure           |  | Results for this district |         |              |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|--------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 13.2%                     | 13.3%   | <b>13.3%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |



## California Department of Education 2004-2005 Special Education Data Report

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### Round Valley Joint Elementary

CDS Code: 1463305

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>5</b>                    | <b>2</b> | <b>127</b>        |

| Description of Measure  |  | Results for this district  |         |         |         |         | Benchmark   |   |         |
|---|--|--|---------|---------|---------|---------|-------------|---|---------|
|   |  | 2002-03  | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2004-05     | M | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   |  |         |         |         |         | <b>24.4</b> |   | 24.4    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   |  |         |         |         |         | <b>26.5</b> |   | 26.5    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |         |         |         |             |   |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |         |         |         |             |   |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   |  |         |         |         |         | <b>54.0</b> |   | 55.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   |  |         |         |         |         | <b>21.0</b> |   | 20.0    |
| 4. Percent returned to GE   |  |  |         |         |         |         | <b>5.0</b>  |   | 5.3     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |         |         |         |             |   |         |
|   | <b>Diploma</b>   |  |         |         |         |         |             |   |         |
|   | Cert/Other   |  |         |         |         |         |             |   |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |         |         |         |             |   |         |
|   | Drop out   |  |         |         |         |         |             |   |         |
|   | Move - Unk   |  |         |         |         |         |             |   |         |
|   | <b>Total</b>   |  |         |         |         |         | <b>4.0</b>  |   | 3.8     |

## California Department of Education 2004-2005 Special Education Data Report

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### Round Valley Joint Elementary

CDS Code: 1463305

| Description of Measure                        |                  | Results for this district |         |         |         |         | Benchmark          |   |         |
|---|------------------|---------------------------|---------|---------|---------|---------|--------------------|---|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2004-05            | M | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> |                           |         |         |         |         | <b>14.0</b>        |   | 13.5    |
|   |                  |                           |         |         |         |         | 2004-05 enrollment |   |         |
|   | Percent of:      |                           |         |         |         |         | SE                 |   | GE      |
|   | 1. Af-Am         |                           |         |         |         |         | 1.                 | 0 | 3       |
|   | 2. White         | 8.5%                      | 3.2%    | 4.9%    |         |         | 2.                 | 5 | 102     |
|   | 3. Hispanic      |                           |         |         |         |         | 3.                 | 0 | 15      |
|   | 4. All Other     |                           |         |         |         |         | 4.                 | 0 | 7       |
|   | 5. Asian         |                           |         |         |         |         | 5.                 | 0 | 0       |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 6.8%                      | 3.3%    | <b>3.9%</b> |         |         | <b>&lt;= 14%<br/>and &gt;= 8%</b> | <b>2</b> | <b>&lt;= 13.8%<br/>and<br/>&gt;= 8%</b> |

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### Round Valley Unified

CDS Code: 2365607

| District 2004-05 Enrollment |          |                   |
|-----------------------------|----------|-------------------|
| SE                          |          | General Education |
| K-12                        | Not K-12 |                   |
| <b>39</b>                   | <b>4</b> | <b>448</b>        |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   |  | 0       | <b>0.0%</b>  |         |         | <b>23.0</b> | <b>1</b> | 23.0    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   |  | 11.7    | <b>0.0%</b>  |         |         | <b>23.7</b> | <b>1</b> | 23.7    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 59.6%  | 58.5%   | <b>57.9%</b> |         |         | <b>43.0</b> | <b>3</b> | 44.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 9.6%   | 0.0%    | <b>2.6%</b>  |         |         | <b>23.0</b> | <b>3</b> | 22.0    |
| 4. Percent returned to GE   |  | 2.9%   | 2.9%    | <b>3.2%</b>  |         |         | <b>3.0</b>  | <b>4</b> | 3.4     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   |  |         |              |         |         | <b>33.0</b> |          | 34.0    |
|   | Cert/Other   |  |         |              |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 2.8%   | 5.3%    | <b>4.0%</b>  |         |         |             |          |         |
|   | Move - Unk   | 8.3%   | 7.9%    | <b>4.0%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 11.1%  | 13.2%   | <b>8.0%</b>  |         |         | <b>8.0</b>  | <b>4</b> | 7.9     |

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**Round Valley Unified**

CDS Code: 2365607

| Description of Measure                        |                  | Results for this district |         |          |         |         | Benchmark          |          |         |
|---|------------------|---------------------------|---------|----------|---------|---------|--------------------|----------|---------|
|   |                  | 2002-03                   | 2003-04 | 2004-05  | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services | <b>Disparity</b> | 0.1                       | 7.2     | <b>3</b> |         |         | <b>15.0</b>        | <b>4</b> | 14.5    |
|   |                  |                           |         |          |         |         | 2004-05 enrollment |          |         |
|   | Percent of:      |                           |         |          |         |         |                    | SE       | GE      |
|   | 1. Af-Am         |                           |         |          |         |         | 1.                 | 0        | 3       |
|   | 2. White         | 11.7%                     | 13.2%   | 11.0%    |         |         | 2.                 | 9        | 82      |
|   | 3. Hispanic      |                           | 18.2%   | 8.0%     |         |         | 3.                 | 2        | 25      |
|   | 4. All Other     | 11.6%                     | 10.9%   | 8.5%     |         |         | 4.                 | 28       | 331     |
|   | 5. Asian         |                           |         |          |         |         | 5.                 | 0        | 3       |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                         |          |   |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-----------------------------------|----------|---|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                           | M        | 2005-06                                 |
| 8. Percent receiving SE services |  | 11.7%                     | 11.7%   | <b>8.7%</b> |         |         | <b>&lt;= 15%<br/>and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 14.8%<br/>and<br/>&gt;= 8%</b> |

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### Rowland Unified

CDS Code: 1973452

| District 2004-05 Enrollment |            |                   |
|-----------------------------|------------|-------------------|
| SE                          |            | General Education |
| K-12                        | Not K-12   |                   |
| <b>1,773</b>                | <b>216</b> | <b>17,945</b>     |

| Description of Measure  |  | Results for this district  |         |              |         |         | Benchmark   |          |         |
|---|--|--|---------|--------------|---------|---------|-------------|----------|---------|
|   |  | 2002-03  | 2003-04 | 2004-05      | 2005-06 | 2006-07 | 2004-05     | M        | 2005-06 |
| 1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)  | <b>S</b>   | 9.5  | 16.3    | <b>18.7%</b> |         |         | <b>23.0</b> | <b>2</b> | 23.0    |
| 1b. Percent who scored proficient or above on the STAR Math (CST or CAPA) | <b>S</b>   | 17.6   | 22.7    | <b>26.5%</b> |         |         | <b>23.7</b> | <b>4</b> | 23.7    |
| 2a. Mean Scale Score on the STAR ELA                                      | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> | CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports. |         |              |         |         |             |          |         |
| 2b. Mean Scale Score on the STAR Math                                     | Grade<br><b>4th</b><br><b>7th</b><br><b>10th</b><br><b>S</b> |  |         |              |         |         |             |          |         |
| 3a. Percent removed from the GE classroom 20% or less of the time         | <b>S</b>   | 56.2%  | 58.6%   | <b>60.0%</b> |         |         | <b>43.0</b> | <b>4</b> | 44.0    |
| 3b. Percent removed from the GE classroom 80% or more of the time         | <b>S</b>   | 23.1%  | 23.3%   | <b>23.1%</b> |         |         | <b>23.0</b> | <b>2</b> | 22.0    |
| 4. Percent returned to GE   |  | 8.1%   | 6.0%    | <b>4.5%</b>  |         |         | <b>3.0</b>  | <b>3</b> | 3.4     |
| 5. Percent graduated (grade 12)   | Percent with:  |  |         |              |         |         |             |          |         |
|   | <b>Diploma</b>   | 40.4%  | 37.5%   | <b>13.8%</b> |         |         | <b>33.0</b> | <b>1</b> | 34.0    |
|   | Cert/Other   | 23.7%  | 20.8%   | <b>10.8%</b> |         |         |             |          |         |
| 6. Percent dropped out (grades 7-12)                                      | Percent:   |  |         |              |         |         |             |          |         |
|   | Drop out   | 0.1%   | 0.3%    | <b>0.9%</b>  |         |         |             |          |         |
|   | Move - Unk   | 1.4%   | 1.7%    | <b>1.2%</b>  |         |         |             |          |         |
|   | <b>Total</b>   | 1.5%   | 2.0%    | <b>2.2%</b>  |         |         | <b>8.0</b>  | <b>3</b> | 7.9     |

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

**Rowland Unified**

CDS Code: 1973452

| Description of Measure   |                  | Results for this district |         |             |         |         | Benchmark          |          |         |
|--|------------------|---------------------------|---------|-------------|---------|---------|--------------------|----------|---------|
|  |                  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05            | M        | 2005-06 |
| 7. Disparity in percent receiving SE services  | <b>Disparity</b> | 13.1                      | 13.0    | <b>14.1</b> |         |         | <b>15.0</b>        | <b>3</b> | 14.5    |
|  |                  |                           |         |             |         |         | 2004-05 enrollment |          |         |
|  | Percent of:      |                           |         |             |         |         | SE                 |          | GE      |
|  | 1. Af-Am         | 16.9%                     | 17.6%   | 18.9%       |         |         | 1.                 | 123      | 650     |
|  | 2. White         | 12.7%                     | 14.7%   | 17.8%       |         |         | 2.                 | 163      | 915     |
|  | 3. Hispanic      | 10.4%                     | 10.6%   | 11.5%       |         |         | 3.                 | 1,234    | 10,775  |
|  | 4. All Other     | 4.7%                      | 4.8%    | 5.0%        |         |         | 4.                 | 77       | 1,540   |
|  | 5. Asian         | 3.9%                      | 4.5%    | 4.8%        |         |         | 5.                 | 176      | 3,635   |
| Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district. |                  |                           |         |             |         |         |                    |          |         |

| Description of Measure           |  | Results for this district |         |             |         |         | Guideline                     |          |                                 |
|----------------------------------|--|---------------------------|---------|-------------|---------|---------|-------------------------------|----------|---------------------------------|
|                                  |  | 2002-03                   | 2003-04 | 2004-05     | 2005-06 | 2006-07 | 2004-05                       | M        | 2005-06                         |
| 8. Percent receiving SE services |  | 8.8%                      | 9.1%    | <b>9.9%</b> |         |         | <b>&lt;= 15% and &gt;= 8%</b> | <b>4</b> | <b>&lt;= 14.8% and &gt;= 8%</b> |